



North American Division Kindergarten Math Correlation Guide

HMH *Go Math* + Kindergarten Stepping Stones Math



Enrich Kindergarten *Go Math* instruction through integrating various activities from *Kindergarten Stepping Stones Math*. The following pages chart, in sequence, the *Go Math* lessons, and identify the *KSS Math* activities which reinforce the *Go Math* concepts. The majority of *KSS* activities may be used multiple times by making adjustments to the activities. Suggestions for adjustments are cited in ().

Committee:

- ❖ Kathy Cook, teacher, Kansas-Nebraska Conference
- ❖ Linda Davis, teacher, Iowa-Missouri Conference
- ❖ Brooke Lemmon, teacher, Southeastern California Conference
- ❖ Patti Revolinski, Director of Elementary Curriculum, North Pacific Union Conference



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Go Math Chapter 1	Kindergarten Stepping Stones Math Activities
<i>Go Math</i> Lessons	activities from DLG's, L = large group; S = small group; I = independent; (adjustments)
Lesson 1.1 Model and Count 1 and 2	<p>Theme 1, page 336 L; "Getting to Know You" Counting (focus only on numbers 1 and 2)</p> <p>Theme 4, page 179 I; Counting Mats (focus only on numbers 1 and 2)</p> <p>Theme 4, page 180 I; Bows on Boxes (focus only on numbers 1 and 2)</p> <p>Theme 4, page 253 S; Cars and Trucks (focus only on numbers 1 and 2)</p> <p>Theme 5, page 214 I; Count the Airplanes (focus only on numbers 1 and 2)</p> <p>Theme 6, page 56 S; Count the Snowballs (focus only on numbers 1 and 2)</p> <p>Theme 6, page 58 I; Snowstorm! (focus only on numbers 1 and 2)</p> <p>Theme 6, page 115 S; Counting by Ones (focus only on numbers 1 and 2)</p> <p>Theme 6, page 116 I; Blueberry Pancakes (focus only on numbers 1 and 2)</p> <p>Theme 6, page 170 L; Waddling Walruses (focus only on numbers 1 and 2)</p> <p>Theme 6, page 176 I; Ice Fishing (focus only on numbers 1 and 2)</p> <p>Theme 7, page 202 S; Sensory Counting</p> <p>Theme 8, page 159 L; Tally Marks (focus only on numbers 1 and 2)</p> <p>Theme 8, page 160 L; Tally the Bison (focus only on numbers 1 and 2)</p> <p>Theme 8, page 246 I; Number Trains (focus only on numbers 1 and 2)</p> <p>Theme 9, page 91 I; Count the Chocolate Chips (focus only on numbers 1 and 2)</p> <p>Theme 9, page 94 I; How Many Chocolate Chips? (focus only on numbers 1 and 2)</p> <p>Theme 9, page 174 L; Counting Frogs (focus only on numbers 1 and 2)</p> <p>Theme 9, page 288 I; Mushroom Dots (focus only on numbers 1 and 2)</p> <p>Theme 9, page 390 I; Sandy Numerals (focus only on numbers 1 and 2)</p> <p>Theme 9, page 391 I; Yarn Numerals (focus only on numbers 1 and 2)</p> <p>Theme 9, page 474 S; Counting Money (focus only on numbers 1 and 2)</p>
Lesson 1.2 Count and Write 1 and 2	<p>Theme 1, page 342 I; Ants at the Picnic! (focus only on numbers 1 and 2)</p> <p>Theme 1, page 348 I; Sandy Numbers (focus only on numbers 1 and 2)</p> <p>Theme 2, page 215 I; Learning How to Write</p> <p>Theme 2, page 216 I; Rainbow Numbers</p> <p>Theme 2, page 216 I; Writing Numbers</p> <p>Theme 5, page 105 I; Numerals in the Sand (focus only on numbers 1 and 2)</p> <p>Theme 5, page 216 I; Train Cars in a Row (focus only on numbers 1 and 2)</p> <p>Theme 5, page 424 I; Spot the Number (focus only on numbers 1 and 2)</p> <p>Theme 6, page 58 I; Sparkly Numerals (focus only on numbers 1 and 2)</p> <p>Theme 6, page 59 I; Walking Numerals (focus only on numbers 1 and 2)</p> <p>Theme 6, page 118 I; Snow Writing (focus only on numbers 1 and 2)</p> <p>Theme 6, page 237 I; Icy Numerals (focus only on numbers 1 and 2)</p> <p>Theme 6, page 237 I; Squishy (focus only on numbers 1 and 2)</p> <p>Theme 7, page 202 S; Sensory Numerals (focus only on numbers 1 and 2)</p> <p>Theme 7, page 202 S; Sensory Numeral Recognition</p> <p>Theme 8, page 169 I; Dirt Numerals</p> <p>Theme 8, page 249 I; Rock Numbers (focus only on numbers 1 and 2)</p> <p>Theme 8, page 250 I; Numbers in Rock (focus only on numbers 1 and 2)</p> <p>Theme 9, page 390 I; Sandy Numerals (focus only on numbers 1 and 2)</p> <p>Theme 9, page 391 I; Yarn Numerals (focus only on numbers 1 and 2)</p>

Lesson 1.3
Model and Count 3
and 4

Theme 0, page 87 L; Count Children (focus only on numbers 1 - 4)

Theme 0, page 98 I; Which Box? (focus only on numbers 1 - 4)

Theme 1, page 87 S; Treasure Box Math (focus only on numbers 1 - 4)

Theme 1, page 183 I; How Many Cats? (focus only on numbers 1 - 4)

Theme 1, page 184 I; My Cat Counting Book (focus only on numbers 1 - 4)

Theme 1, page 184 I; Smiley Math (focus only on numbers 1 - 4)

Theme 1, page 260 I; How Many? (focus only on numbers 1 - 4)

Theme 1, page 335 L; All Our Friends (focus only on numbers 1 - 4)

Theme 1, page 336 L; "Getting to Know You" Counting (focus only on numbers 1 - 4)

Theme 1, page 342 I; Ants at the Picnic! (focus only on numbers 1 - 4)

Theme 1, page 343 I; Ants at My Picnic (focus only on numbers 1 - 4)

Theme 1, page 345 I; Paper Plate Counting (focus only on numbers 1 - 4)

Theme 2, page 98 S; Number Line-Up (focus only on numbers 1 - 4)

Theme 2, page 448 S; Pumpkin Math-Ordering Numbers (focus only on numbers 1 - 4)

Theme 3, page 63 I; Match the Numbers (focus only on numbers 1 - 4)

Theme 3, page 63 I; Counting Raindrops (focus only on numbers 1 - 4)

Theme 3, page 64 I; Tong the Acorns (focus only on numbers 1 - 4)

Theme 3, page 119 L; Count the Animals (focus only on numbers 1 - 4)

Theme 3, page 122 I; Count the Nuts (focus only on numbers 1 - 4)

Theme 3, page 182 L; How Many Eggs?

Theme 3, page 184 I; Owls on a Branch (focus only on numbers 1 - 4)

Theme 3, page 185 I; Count the Eggs (focus only on numbers 1 - 4)

Theme 4, page 179 I; Counting Mats (focus only on numbers 1 - 4)

Theme 4, page 180 I; Bows on Boxes (focus only on numbers 1 - 4)

Theme 4, page 253 S; Cars and Trucks (focus only on numbers 1 - 4)

Theme 5, page 212 I; Airplane Seats (focus only on numbers 1 - 4)

Theme 5, page 214 I; Count the Airplanes (focus only on numbers 1 - 4)

Theme 5, page 411 L; Adika's Market Money (focus only on numbers 1 - 4)

Theme 6, page 56 S; Count the Snowballs (focus only on numbers 1 - 4)

Theme 6, page 58 I; Snowstorm! (focus only on numbers 1 - 4)

Theme 6, page 115 S; Counting by Ones (focus only on numbers 1 - 4)

Theme 6, page 116 I; Blueberry Pancakes (focus only on numbers 1 - 4)

Theme 6, page 170 L; Waddling Walruses (focus only on numbers 1 - 4)

Theme 6, page 176 I; Ice Fishing (focus only on numbers 1 - 4)

Theme 6, page 236 I; Counting 1-10 and Addition (focus only on numbers 1 - 4)

Theme 7, page 62 I; Fruit in Baskets

Theme 7, page 129 S; Counting Practice (focus only on numbers 1 - 4)

Theme 7, page 202 S; Sensory Counting (focus only on numbers 1 - 4)

Theme 8, page 67 L; Stick-in-the- Hoop

Theme 8, page 168 I; Tally the Room (focus only on numbers 1 - 4)

Theme 8, page 246 I; Number Trains (focus only on numbers 1 - 4)

Theme 9, page 86 L; What Comes Next? (focus only on numbers 1 - 4)

Theme 9, page 88 S; Comparing Bagel Groups (focus only on numbers 1 - 4)

Theme 9, page 91 I; Count the Chocolate Chips (focus only on numbers 1 - 4)

Theme 9, page 94 I; Happy Birthday to You (focus only on numbers 1 - 4)

Theme 9, page 174 L; Counting Frogs (focus only on numbers 1 - 4)

Theme 9, page 288 I; Mushroom Dots (focus only on numbers 1 - 4)

Theme 9, page 390 I; Sandy Numerals (focus only on numbers 1 - 4)

Theme 9, page 391 I; Yarn Numerals (focus only on numbers 1 - 4)

Theme 9, page 474 S; Counting Money (focus only on numbers 1 - 4)

Lesson 1.4
Count and Write 3
and 4

Theme 1, page 342 I; Ants at the Picnic! (focus only on numbers 1 - 4)
 Theme 1, page 348 I; Sandy Numbers (focus only on numbers 1 - 4)

Theme 2, page 98 S; Number Line-Up (focus only on numbers 1 - 4)
 Theme 2, page 104 I; Number Houses (focus only on numbers 1 - 4)
 Theme 2, page 215 I; Learning How to Write (focus only on numbers 1 - 4)
 Theme 2, page 216 I; Rainbow Numbers (focus only on numbers 1 - 4)
 Theme 2, page 216 I; Writing Numbers (focus only on numbers 1 - 4)

Theme 5, page 105 I; Numerals in the Sand (focus only on numbers 1 - 4)
 Theme 5, page 216 I; Train Cars in a Row (focus only on numbers 1 - 4)
 Theme 5, page 424 I; Spot the Number (focus only on numbers 1 - 4)

Theme 6, page 58 I; Sparkly Numerals (focus only on numbers 1 - 4)
 Theme 6, page 59 I; Walking Numerals (focus only on numbers 1 - 4)
 Theme 6, page 118 I; Snow Writing (focus only on numbers 1 - 4)
 Theme 6, page 237 I; Icy Numerals (focus only on numbers 1 - 4)
 Theme 6, page 237 I; Squishy Numerals (focus only on numbers 1 - 4)

Theme 7, page 202 S; Sensory Numerals
 Theme 7, page 202 S; Sensory Numeral Recognition

Theme 8, page 169 I; Dirt Numerals
 Theme 8, page 249 I; Rock Numbers (focus only on numbers 1 - 4)
 Theme 8, page 250 I; Numbers in Rock (focus only on numbers 1 - 4)

Theme 9, page 88 S; Comparing Bagel Groups (focus only on numbers 1 - 4)
 Theme 9, page 390 I; Sandy Numerals (focus only on numbers 1 - 4)
 Theme 9, page 391 I; Yarn Numerals (focus only on numbers 1 - 4)

Lesson 1.5
Model and Count 5

Theme 0, page 87 L; Count Children (focus only on numbers 1 - 5)
 Theme 0, page 98 I; Which Box? (focus only on numbers 1 - 5)

Theme 1, page 183 I; How Many Cats? (focus only on numbers 1 - 5)
 Theme 1, page 184 I; Are They Equal? (focus only on numbers 1 - 5)
 Theme 1, page 260 I; How Many? (focus only on numbers 1 - 5)
 Theme 1, page 335 L; All Our Friends (focus only on numbers 1 - 5)
 Theme 1, page 336 L; "Getting to Know You" Counting (focus only on numbers 1 - 5)
 Theme 1, page 337 S; Counting Friends' Fingers (children count using only one hand)
 Theme 1, page 342 I; Ants at the Picnic! (focus only on numbers 1 - 5)
 Theme 1, page 343 I; Ants at My Picnic (focus only on numbers 1 - 5)
 Theme 1, page 345 I; Paper Plate Counting (focus only on numbers 1 - 5)

Theme 2, page 91 L; Five Noisy Nails
 Theme 2, page 98 S; Number Line-Up (focus only on numbers 1 - 5)
 Theme 2, page 206 L; Counting in French (focus only on numbers 1 - 5)

Theme 3, page 61 I; Anthills (focus only on numbers 1 - 5)
 Theme 3, page 63 I; Match the Numbers (focus only on numbers 1 - 5)
 Theme 3, page 64 I; Tong the Acorns (focus only on numbers 1 - 5)
 Theme 3, page 119 L; Count the Animals (focus only on numbers 1 - 5)
 Theme 3, page 122 I; Count the Nuts (focus only on numbers 1 - 5)
 Theme 3, page 182 L; How Many Eggs? (focus only on numbers 1 - 5)
 Theme 3, page 184 I; Owls on a Branch (focus only on numbers 1 - 5)
 Theme 3, page 185 I; Count the Eggs (focus only on numbers 1 - 5)

Theme 4, page 179 I; Counting Mats (focus only on numbers 1 - 5)
 Theme 4, page 180 I; Bows on Boxes (focus only on numbers 1 - 5)
 Theme 4, page 253 S; Cars and Trucks (focus only on numbers 1 - 5)

Theme 5, page 101 S; Number Signing (focus only on numbers 1 - 5)
 Theme 5, page 103 I; Shell Match-up (focus only on numbers 1 - 5)
 Theme 5, page 105 I; Stringing Shells (focus only on numbers 1 - 5)
 Theme 5, page 200 L; Counting Cars (focus only on numbers 1 - 5)
 Theme 5, page 202 L; Chinese Numbers (focus only on numbers 1 - 5)
 Theme 5, page 212 I; Airplane Seats (focus only on numbers 1 - 5)
 Theme 5, page 214 I; Count the Airplanes (focus only on numbers 1 - 5)

Lesson 1.5
Model and Count 5
(continued)

Theme 5, page 305 L; Counting On (focus only on numbers 1 - 5)
Theme 5, page 305 L; Number Towers (focus only on numbers 1 - 5)
Theme 5, page 411 L; Adika's Market Money (focus only on numbers 1 - 5)
Theme 5, page 416 S; Pancake Match-up (focus only on numbers 1 - 5)
Theme 5, page 422 I; Fishing for Numbers (focus only on numbers 1 - 5)
Theme 5, page 423 I; Fingerprint Cow Spots (focus only on numbers 1 - 5)

Theme 6, page 56 S; Count the Snowballs (focus only on numbers 1 - 5)
Theme 6, page 58 I; Snowstorm! (focus only on numbers 1 - 5)
Theme 6, page 115 S; Counting by Ones (focus only on numbers 1 - 5)
Theme 6, page 116 I; Blueberry Pancakes (focus only on numbers 1 - 5)
Theme 6, page 170 L; Waddling Walruses (focus only on numbers 1 - 5)
Theme 6, page 176 I; Ice Fishing (focus only on numbers 1 - 5)
Theme 6, page 236 I; Counting 1-10 and Addition (focus only on numbers 1 - 5)

Theme 7, page 62 I; Fruit in Baskets
Theme 7, page 202 S; Sensory Counting (focus only on numbers 1 - 5)

Theme 8, page 67 L; Stick-in-the- Hoop
Theme 8, page 159 L; Tally Marks (focus only on numbers 1 - 5)
Theme 8, page 160 L; Tally the Bison (focus only on numbers 1 - 5)
Theme 8, page 168 I; Tally the Room (focus only on numbers 1 - 5)
Theme 8, page 246 I; Number Trains (focus only on numbers 1 - 5)

Theme 9, page 86 L; What Comes Next? (focus only on numbers 1 - 5)
Theme 9, page 88 S; Comparing Bagel Groups (focus only on numbers 1 - 5)
Theme 9, page 91 I; Count the Chocolate Chips (focus only on numbers 1 - 5)
Theme 9, page 92 I; Cookie Circles (focus only on numbers 1 - 5)
Theme 9, page 94 I; Happy Birthday to You (focus only on numbers 1 - 5)
Theme 9, page 174 L; Counting Frogs (focus only on numbers 1 - 5)
Theme 9, page 288 I; Mushroom Dots (focus only on numbers 1 - 5)
Theme 9, page 390 I; Sandy Numerals (focus only on numbers 1 - 5)
Theme 9, page 391 I; Yarn Numerals (focus only on numbers 1 - 5)
Theme 9, page 474 S; Counting Money (focus only on numbers 1 - 5)

Lesson 1.6
Count and Write 5

Theme 0, page 87 L; Count Children (focus only on numbers 1 - 5)

Theme 1, page 183 I; How Many Cats? (focus only on numbers 1 - 5)

Theme 1, page 260 I; How Many? (focus only on numbers 1 - 5)

Theme 1, page 335 L; All Our Friends (focus only on numbers 1 - 5)

Theme 1, page 342 I; Ants at the Picnic! (focus only on numbers 1 - 5)

Theme 1, page 343 I; Ants at My Picnic (focus only on numbers 1 - 5)

Theme 1, page 345 I; Paper Plate Counting (focus only on numbers 1 - 5)

Theme 2, page 98 S; Number Line-Up (focus only on numbers 1 - 5)

Theme 2, page 213 S; Searching for Dinosaur Eggs (focus only on numbers 1 - 5)

Theme 2, page 214 S; Dinosaur Tracks (focus only on numbers 1 - 5)

Theme 2, page 214 S; How Many Pastries? (focus only on numbers 1 - 5)

Theme 2, page 223 I; Counting Dinosaurs (focus only on numbers 1 - 5)

Theme 3, page 59 S; Ants on a Log

Theme 3, page 61 I; Anthills (focus only on numbers 1 - 5)

Theme 3, page 63 I; Match the Numbers (focus only on numbers 1 - 5)

Theme 3, page 64 I; Tong the Acorns (focus only on numbers 1 - 5)

Theme 3, page 122 I; Count the Nuts (focus only on numbers 1 - 5)

Theme 3, page 182 L; How Many Eggs? (focus only on numbers 1 - 5)

Theme 3, page 184 I; Owls on a Branch (focus only on numbers 1 - 5)

Theme 3, page 185 I; Count the Eggs (focus only on numbers 1 - 5)

Theme 3, page 241 S; Natural Numbers (focus only on numbers 1 - 5)

Theme 4, page 93 I; Feed the Horse (focus only on numbers 1 - 5)

Theme 4, page 175 S; Count Hay Bales and Cows (focus only on numbers 1 - 5)

Theme 4, page 179 I; Counting Mats (focus only on numbers 1 - 5)

Theme 4, page 253 S; Cars and Trucks (focus only on numbers 1 - 5)

Theme 4, page 257 I; Decorate the Tree (focus only on numbers 1 - 5)

Theme 5, page 103 I; Shell Match-up (focus only on numbers 1 - 5)

Theme 5, page 105 I; Stringing Shells (focus only on numbers 1 - 5)

Theme 5, page 200 L; Counting Cars (focus only on numbers 1 - 5)

Theme 5, page 212 I; Airplane Seats (focus only on numbers 1 - 5)

Theme 5, page 214 I; Count the Airplanes (focus only on numbers 1 - 5)

Theme 5, page 411 L; Adika's Market Money (focus only on numbers 1 - 5)

Theme 5, page 416 S; Pancake Match-up (focus only on numbers 1 - 5)

Theme 5, page 423 I; Fingerprint Cow Spots (focus only on numbers 1 - 5)

Theme 6, page 56 S; Count the Snowballs (focus only on numbers 1 - 5)

Theme 6, page 58 I; Snowstorm! (focus only on numbers 1 - 5)

Theme 6, page 112 S; Number Bags (focus only on numbers 1 - 5)

Theme 6, page 116 I; Blueberry Pancakes (focus only on numbers 1 - 5)

Theme 6, page 170 L; Waddling Walruses (focus only on numbers 1 - 5)

Theme 6, page 171 L; Match Me (focus only on numbers 1 - 5)

Theme 6, page 171 S; Icy Bears (focus only on numbers 1 - 5)

Theme 6, page 234 S; Copy My Number (focus only on numbers 1 - 5)

Theme 6, page 236 I; Counting 1-10 and Addition (focus only on numbers 1 - 5)

Theme 7, page 62 I; Fruit in Baskets

Theme 7, page 274 S; Count Crunches (focus only on numbers 1 - 5)

Theme 8, page 159 L; Tally Marks (focus only on numbers 1 - 5)

Theme 8, page 160 L; Tally the Bison (focus only on numbers 1 - 5)

Theme 8, page 168 I; Tally the Room (focus only on numbers 1 - 5)

Theme 8, page 168 I; Lots of Tally Marks! (focus only on numbers 1 - 5)

Theme 8, page 246 I; Number Trains (focus only on numbers 1 - 5)

Theme 9, page 88 S; Comparing Bagel Groups (focus only on numbers 1 - 5)

Theme 9, page 91 I; Count the Chocolate Chips (focus only on numbers 1 - 5)

Theme 9, page 92 I; Cookie Circles (focus only on numbers 1 - 5)

Theme 9, page 94 I; Happy Birthday to You (focus only on numbers 1 - 5)

Theme 9, page 174 L; Counting Frogs (focus only on numbers 1 - 5)

Theme 9, page 288 I; Mushroom Dots (focus only on numbers 1 - 5)

Theme 9, page 390 I; Sandy Numerals (focus only on numbers 1 - 5)

Theme 9, page 391 I; Yarn Numerals (focus only on numbers 1 - 5)

Theme 9, page 474 S; Counting Money (focus only on numbers 1 - 5)

<p>Lesson 1.7 Algebra: Ways to Make 5</p>	<p>Theme 2, page 97 S; Stuffed Animal Addition (focus only on numbers 1 - 5) Theme 2, page 210 S; Glove Addition (focus only on numbers 1 - 5)</p> <p>Theme 5, page 101 S; Seashell Addition (add to 5) Theme 5, page 208 S; Add It All Up (add to 5) Theme 5, page 304 L; Move It (add to 5) Theme 5, page 311 S; Market Math (add to 5) Theme 5, page 414 L; Decomposing Numbers (add to 5) Theme 5, page 416 S; Marketplace Equations (add to 5) Theme 5, page 416 S; Pancake Match-up (add to 5) Theme 5, page 419 S; Decomposing Numbers Theme 5, page 419 S; Decomposing Numbers with Tiles Theme 5, page 423 I; Fingerprint Cow Spots (add to 5)</p> <p>Theme 6, page 171 S; Icy Bears (add to 5) Theme 6, page 232 S; Penguin Addition Problems (use 5 as a base) Theme 6, page 236 I; Counting 1-10 and Addition (add to 5)</p> <p>Theme 8, page 78 I; Wagon Trains (add to 5) Theme 8, page 160 L; Prairie Grass (add to 5) Theme 8, page 161 L; Birds on a Branch (add to 5) Theme 8, page 163 S; Adding Up the Animals (add to 5) Theme 8, page 163 S; Fields of Flowers (add to 5) Theme 8, page 167 I; Caterpillar/Butterfly Equations (add to 5 only) Theme 8, page 236 L; Train Car Equations Theme 8, page 237 L; Adding Cars (add to 5) Theme 8, page 328 S; Flower Equations (add to 5) Theme 8, page 329 S; Addition Flowers (add to 5) Theme 8, page 330 S; Stamping Equations (add to 5) Theme 8, page 334 I; How Many Ways Can You Make...? (add to 5)</p> <p>Theme 9, page 88 S; Comparing Bagel Groups (use with 5) Theme 9, page 379 L; Decomposing Numbers (use with 5) Theme 9, page 384 S; Reviewing Decomposing Numbers (use with 5) Theme 9, page 385 S; Decomposing Numbers with Tiles (use with 5)</p>
<p>Lesson 1.8 Count and Order to 5</p>	<p>Theme 0, page 170 S; How Many Spots? (focus only on numbers 1 - 5)</p> <p>Theme 1, page 183 I; How Many Cats? (focus only on numbers 1 - 5) Theme 1, page 260 I; How Many? (focus only on numbers 1 - 5) Theme 1, page 335 L; All Our Friends (focus only on numbers 1 - 5) Theme 1, page 336 L; "Getting to Know You" Counting (focus only on numbers 1 - 5) Theme 1, page 342 I; Ants at the Picnic! (focus only on numbers 1 - 5) Theme 1, page 343 I; Ants at My Picnic (focus only on numbers 1 - 5) Theme 1, page 345 I; Paper Plate Counting (focus only on numbers 1 - 5)</p> <p>Theme 2, page 98 S; Number Line-Up (focus only on numbers 1 - 5) Theme 2, page 213 S; Searching for Dinosaur Eggs (focus only on numbers 1 - 5) Theme 2, page 214 S; Dinosaur Tracks (focus only on numbers 1 - 5) Theme 2, page 214 S; How Many Pastries? (focus only on numbers 1 - 5) Theme 2, page 223 I; Counting Dinosaurs (focus only on numbers 1 - 5)</p> <p>Theme 3, page 56 L; One to One (focus only on numbers 1 - 5) Theme 3, page 59 S; Ants on a Log Theme 3, page 61 I; Anthills (focus only on numbers 1 - 5) Theme 3, page 63 I; Match the Numbers (focus only on numbers 1 - 5) Theme 3, page 64 I; Tong the Acorns (focus only on numbers 1 - 5) Theme 3, page 119 L; One to One (focus only on numbers 1 - 5) Theme 3, page 122 I; Count the Nuts (focus only on numbers 1 - 5) Theme 3, page 182 L; How Many Eggs? (focus only on numbers 1 - 5) Theme 3, page 184 I; Owls on a Branch (focus only on numbers 1 - 5) Theme 3, page 185 I; Count the Eggs (focus only on numbers 1 - 5) Theme 3, page 241 S; Natural Numbers (focus only on numbers 1 - 5)</p>

Lesson 1.8
Count and Order to 5
(continued)

Theme 4, page 93 I; Feed the Horse (focus only on numbers 1 - 5)
 Theme 4, page 175 S; Count Hay Bales and Cows (focus only on numbers 1 - 5)
 Theme 4, page 179 I; Counting Mats (focus only on numbers 1 - 5)
 Theme 4, page 180 I; Bows on Boxes (focus only on numbers 1 - 5)
 Theme 4, page 253 S; Cars and Trucks (focus only on numbers 1 - 5)
 Theme 4, page 257 I; Decorate the Tree (focus only on numbers 1 - 5)

Theme 5, page 103 I; Shell Match-up (focus only on numbers 1 - 5)
 Theme 5, page 105 I; Stringing Shells (focus only on numbers 1 - 5)
 Theme 5, page 199 L; Building Up to 19 (focus only on numbers 1 - 5)
 Theme 5, page 212 I; Airplane Seats (focus only on numbers 1 - 5)
 Theme 5, page 214 I; Count the Airplanes (focus only on numbers 1 - 5)
 Theme 5, page 411 L; Adika's Market Money (focus only on numbers 1 - 5)
 Theme 5, page 416 S; Pancake Match-up (focus only on numbers 1 - 5)
 Theme 5, page 423 I; Fingerprint Cow Spots (focus only on numbers 1 - 5)

Theme 6, page 56 S; Count the Snowballs (focus only on numbers 1 - 5)
 Theme 6, page 58 I; Snowstorm! (focus only on numbers 1 - 5)
 Theme 6, page 112 S; Number Bags (focus only on numbers 1 - 5)
 Theme 6, page 116 I; Blueberry Pancakes (focus only on numbers 1 - 5)
 Theme 6, page 171 L; Match Me (focus only on numbers 1 - 5)
 Theme 6, page 171 S; Icy Bears (focus only on numbers 1 - 5)
 Theme 6, page 176 I; Ice Fishing (focus only on numbers 1 - 5)
 Theme 6, page 234 S; Copy My Number (focus only on numbers 1 - 5)
 Theme 6, page 236 I; Counting 1-10 and Addition (focus only on numbers 1 - 5)

Theme 7, page 61 S; When Is Your Birthday?
 Theme 7, page 62 I; Fruit in Baskets
 Theme 7, page 274 S; Count Crunches

Theme 8, page 160 L; Tally the Bison (focus only on numbers 1 - 5)
 Theme 8, page 168 I; Tally the Room (focus only on numbers 1 - 5)
 Theme 8, page 168 I; Lots of Tally Marks! (focus only on numbers 1 - 5)
 Theme 8, page 246 I; Number Trains (focus only on numbers 1 - 5)
 Theme 8, page 324 S; Numeral Card Game (focus only on numbers 1 - 5)
 Theme 8, page 327 S; Scoop the Beans (focus only on numbers 1 - 5)

Theme 9, page 88 S; Comparing Bagel Groups (focus only on numbers 1 - 5)
 Theme 9, page 91 I; Count the Chocolate Chips (focus only on numbers 1 - 5)
 Theme 9, page 92 I; Cookie Circles (focus only on numbers 1 - 5)
 Theme 9, page 174 L; Counting Frogs (focus only on numbers 1 - 5)
 Theme 9, page 288 I; Mushroom Dots (focus only on numbers 1 - 5)
 Theme 9, page 390 I; Sandy Numerals (focus only on numbers 1 - 5)
 Theme 9, page 391 I; Yarn Numerals (focus only on numbers 1 - 5)
 Theme 9, page 474 S; Counting Money (focus only on numbers 1 - 5)

Lesson 1.9
Problem Solving:
Understand 0

Theme 1, page 342 I; Ants at the Picnic! (use with 0)
 Theme 1, page 348 I; Sandy Numbers (use with 0)

Theme 2, page 215 I; Learning How to Write (use with 0)
 Theme 2, page 216 I; Rainbow Numbers (use with 0)
 Theme 2, page 216 I; Writing Numbers (use with 0)

Theme 5, page 105 I; Numerals in the Sand (use with 0)
 Theme 5, page 424 I; Spot the Number (use with 0)

Theme 6, page 58 I; Sparkly Numerals (use with 0)
 Theme 6, page 59 I; Walking Numerals (use with 0)
 Theme 6, page 118 I; Snow Writing (use with 0)
 Theme 6, page 237 I; Icy Numerals (use with 0)
 Theme 6, page 237 I; Squishy Numerals (use with 0)

Theme 8, page 249 I; Rock Numbers (use with 0)
 Theme 8, page 250 I; Numbers in Rock (use with 0)

Theme 9, page 390 I; Sandy Numerals (use with 0)
 Theme 9, page 391 I; Yarn Numerals (use with 0)

Lesson 1.10
Identify and Write 0

Theme 1, page 348 I; Sandy Numbers (use with 0)

Theme 2, page 215 I; Learning How to Write (use with 0)

Theme 2, page 216 I; Rainbow Numbers (use with 0)

Theme 2, page 216 I; Writing Numbers (use with 0)

Theme 5, page 105 I; Numerals in the Sand (use with 0)

Theme 5, page 423 I; Fingerprint Cow Spots (use with 0)

Theme 5, page 424 I; Spot the Number (use with 0)

Theme 6, page 58 I; Sparkly Numerals (use with 0)

Theme 6, page 59 I; Walking Numerals (use with 0)

Theme 6, page 118 I; Snow Writing (use with 0)

Theme 6, page 237 I; Icy Numerals (use with 0)

Theme 6, page 237 I; Squishy Numerals (use with 0)

Theme 8, page 249 I; Rock Numbers (use with 0)

Theme 8, page 250 I; Numbers in Rock (use with 0)

Theme 9, page 390 I; Sandy Numerals (use with 0)

Theme 9, page 391 I; Yarn Numerals (use with 0)

Go Math Chapter 2	Kindergarten Stepping Stones Math Activities
<i>Go Math</i> Lessons	activities from DLG's; L = large group; S = small group; I = independent; (adjustments)
Lesson 2.1 Same Number	<p>Theme 0, page 87 L; How Many Boys? How Many Girls? (use same number) Theme 0, page 87 L; Count Children (use same number) Theme 0, page 98 I; Marble Match (use same number) Theme 0, page 170 S; How Many Spots? (use same number) Theme 0, page 171 S; Doghouse Game</p> <p>Theme 1, page 81 L; Our Favorite Stuffed Animal Picture Graph (use equal groups) Theme 1, page 184 I; Are They Equal? (use equal groups) Theme 1, page 184 I; My Cat Counting Book (use equal groups) Theme 1, page 258 S; Make Yours Like Mine Theme 1, page 258 S; Mia Hamm's Family Theme 1, page 336 L; "Getting to Know You" Counting (compare same number) Theme 1, page 342 I; Ants at the Picnic! (compare same number) Theme 1, page 343 I; Ants at My Picnic (compare same number) Theme 1, page 338 S; Sweet-or Not!</p> <p>Theme 2, page 90 L; "Our Favorite Room" Graph Theme 2, page 329 L; Favorite Park Playthings Graph Theme 2, page 442 L; Do You Like Pretzels? (use same number)</p> <p>Theme 3, page 56 L; One to One Theme 3, page 60 I; Ladybug Dots Theme 3, page 63 I; Match the Numbers (use same number) Theme 3, page 63 I; Counting Raindrops (use same number) Theme 3, page 119 L; One to One Theme 3, page 184 I; Owls on a Branch (use same number)</p> <p>Theme 5, page 103 I; Shell Match-up (compare for same number) Theme 5, page 105 I; Stringing Shells (compare for same number) Theme 5, page 197 L; Count the Train Cars (compare for same number) Theme 5, page 212 I; Airplane Seats (compare for same number) Theme 5, page 214 I; Count the Airplanes (compare for same number) Theme 5, page 411 L; Adika's Market Money (compare for same number) Theme 5, page 423 I; Fingerprint Cow Spots (compare for same number)</p> <p>Theme 6, page 56 S; Count the Snowballs (compare for same number) Theme 6, page 58 I; Snowstorm! (compare for same number)</p> <p>Theme 7, page 62 I; Fruit in Baskets (compare for same number) Theme 7, page 274 S; Count Crunches (compare for same number)</p> <p>Theme 8, page 159 L; Tally Marks (compare for same number) Theme 8, page 168 I; Tally the Room (compare for same number) Theme 8, page 168 I; Lots of Tally Marks! (compare for same number) Theme 8, page 246 I; Number Trains (compare for same number)</p> <p>Theme 9, page 88 S; Comparing Bagel Groups (compare for same number) Theme 9, page 474 S; Counting Money (compare for same number)</p>

Lesson 2.2
Greater Than

Theme 0, page 98 I; Marble Match (compare for greater)
Theme 0, page 170 S; How Many Spots? (compare for greater)

Theme 1, page 81 L; Our Favorite Stuffed Animal Picture Graph
Theme 1, page 87 S; Treasure Box Math (compare for greater)
Theme 1, page 182 I; Whiskers (compare for greater)
Theme 1, page 183 I; How Many Cats? (compare for greater)
Theme 1, page 184 I; Are They Equal?
Theme 1, page 184 I; Smiley Math (compare for greater)
Theme 1, page 252 L; Do You Like Soccer?
Theme 1, page 258 S; Make Yours Like Mine
Theme 1, page 258 S; Mia Hamm's Family
Theme 1, page 260 I; How Many? (compare for greater)
Theme 1, page 336 L; "Getting to Know You" Counting (compare for greater)
Theme 1, page 338 S; Sweet-or Not!
Theme 1, page 342 I; Ants at the Picnic! (compare for greater)
Theme 1, page 343 I; Ants at My Picnic (compare for greater)
Theme 1, page 345 I; Paper Plate Counting (compare for greater)

Theme 2, page 90 L; "Our Favorite Room" Graph
Theme 2, page 98 S; Number Line-Up (compare for greater)
Theme 2, page 329 L; Favorite Park Playthings Graph
Theme 2, page 442 L; Do You Like Pretzels?

Theme 3, page 56 L; One to One
Theme 3, page 60 I; Ladybug Dots
Theme 3, page 63 I; Match the Numbers (compare for greater)
Theme 3, page 63 I; Counting Raindrops (compare for greater)
Theme 3, page 64 I; Tong the Acorns (compare for greater)
Theme 3, page 119 L; One to One
Theme 3, page 122 I; Count the Nuts (compare for greater)
Theme 3, page 174 S; More/Less Pocket Chart
Theme 3, page 181 L; Night Animals Counting Book (compare for greater)
Theme 3, page 184 I; Owls on a Branch (compare for greater)

Theme 5, page 103 I; Shell Match-up (compare for greater)
Theme 5, page 105 I; Stringing Shells (compare for greater)
Theme 5, page 197 L; Count the Train Cars (compare for greater)
Theme 5, page 200 L; Counting Cars (compare for greater)
Theme 5, page 212 I; Airplane Seats (compare for greater)
Theme 5, page 214 I; Count the Airplanes (compare for greater)
Theme 5, page 411 L; Adika's Market Money (compare for greater)
Theme 5, page 416 S; Pancake Match-up (compare for greater)
Theme 5, page 423 I; Fingerprint Cow Spots (compare for greater)

Theme 6, page 56 S; Count the Snowballs (compare for greater)
Theme 6, page 58 I; Snowstorm! (compare for greater)
Theme 6, page 231 S; Penguin Counting Book (compare for greater)

Theme 7, page 62 I; Fruit in Baskets (compare for greater)
Theme 7, page 274 S; Count Crunches (compare for greater)

Theme 8, page 159 L; Tally Marks (compare for greater)
Theme 8, page 168 I; Tally the Room (compare for greater)
Theme 8, page 246 I; Number Trains (compare for greater)
Theme 8, page 324 S; Numeral Card Game

Theme 9, page 88 S; Comparing Bagel Groups
Theme 9, page 174 L; Which is Greater? Which is Less?
Theme 9, page 177 S; Greater Than or Less Than
Theme 9, page 474 S; Counting Money (compare for greater)

Lesson 2.3
Less Than

Theme 0, page 87 L; How Many Boys? How Many Girls? (compare for less)
Theme 0, page 170 S; How Many Spots? (compare for less)

Theme 1, page 81 L; Our Favorite Stuffed Animal Picture Graph
Theme 1, page 87 S; Treasure Box Math (compare for less)
Theme 1, page 183 I; How Many Cats? (compare for less)
Theme 1, page 184 I; Are They Equal?
Theme 1, page 184 I; Smiley Math (compare for less)
Theme 1, page 252 L; Do You Like Soccer?
Theme 1, page 258 S; Make Yours Like Mine
Theme 1, page 258 S; Mia Hamm's Family
Theme 1, page 260 I; How Many? (compare for less)
Theme 1, page 335 L; All Our Friends (compare for less)
Theme 1, page 336 L; "Getting to Know You" Counting (compare for less)
Theme 1, page 338 S; Sweet-or Not!
Theme 1, page 342 I; Ants at the Picnic! (compare for less)
Theme 1, page 343 I; Ants at My Picnic (compare for less)
Theme 1, page 345 I; Paper Plate Counting (compare for less)

Theme 2, page 90 L; "Our Favorite Room" Graph
Theme 2, page 98 S; Number Line-Up (compare for less)
Theme 2, page 329 L; Favorite Park Playthings Graph
Theme 2, page 448 S; Pumpkin Math-Ordering Numbers (compare for less)

Theme 3, page 56 L; One to One
Theme 3, page 60 I; Ladybug Dots (compare for less)
Theme 3, page 63 I; Match the Numbers (compare for less)
Theme 3, page 63 I; Counting Raindrops (compare for less)
Theme 3, page 64 I; Tong the Acorns (compare for less)
Theme 3, page 119 L; One to One
Theme 3, page 122 I; Count the Nuts (compare for less)
Theme 3, page 181 L; Night Animals Counting Book (compare for less)
Theme 3, page 184 I; Owls on a Branch (compare for less)

Theme 4, page 174 S; More/Less Pocket Chart

Theme 5, page 103 I; Shell Match-up (compare for less)
Theme 5, page 105 I; Stringing Shells (compare for less)
Theme 5, page 197 L; Count the Train Cars (compare for less)
Theme 5, page 200 L; Counting Cars (compare for less)
Theme 5, page 212 I; Airplane Seats (compare for less)
Theme 5, page 214 I; Count the Airplanes (compare for less)
Theme 5, page 411 L; Adika's Market Money (compare for less)
Theme 5, page 416 S; Pancake Match-up (compare for less)
Theme 5, page 423 I; Fingerprint Cow Spots (compare for less)

Theme 6, page 56 S; Count the Snowballs (compare for less)
Theme 6, page 58 I; Snowstorm! (compare for less)
Theme 6, page 231 S; Penguin Counting Book (compare for less)

Theme 7, page 62 I; Fruit in Baskets (compare for less)
Theme 7, page 274 S; Count Crunches (compare for less)

Theme 8, page 159 L; Tally Marks (compare for less)
Theme 8, page 168 I; Tally the Room (compare for less)
Theme 8, page 246 I; Number Trains (compare for less)
Theme 8, page 324 S; Numeral Card Game (compare for less)
Theme 8, page 327 S; Scoop the Beans (compare for less)

Theme 9, page 88 S; Comparing Bagel Groups
Theme 9, page 174 L; Which is Greater? Which is Less?
Theme 9, page 177 S; Greater Than or Less Than
Theme 9, page 474 S; Counting Money (compare for less)

Lesson 2.4
Problem Solving:
Compare by Matching
Sets to 5

Theme 0, page 87 L; How Many Boys? How Many Girls? (compare sets that are greater or less than 5)
 Theme 0, page 170 S; How Many Spots? (compare sets that are greater or less than 5)

Theme 1, page 81 L; Our Favorite Stuffed Animal Picture Graph (compare equal sets to 5)
 Theme 1, page 87 S; Treasure Box Math (compare equal sets to 5)
 Theme 1, page 183 I; How Many Cats? (compare equal sets to 5)
 Theme 1, page 252 L; Do You Like Soccer? (compare equal sets to 5)
 Theme 1, page 258 S; Make Yours Like Mine
 Theme 1, page 258 S; Mia Hamm's Family
 Theme 1, page 260 I; How Many? (compare equal sets to 5)
 Theme 1, page 336 L; "Getting to Know You" Counting (compare equal sets to 5)
 Theme 1, page 338 S; Sweet-or Not!
 Theme 1, page 342 I; Ants at the Picnic! (compare equal sets to 5)
 Theme 1, page 343 I; Ants at My Picnic (compare equal sets to 5)
 Theme 1, page 345 I; Paper Plate Counting (compare equal sets to 5)

Theme 2, page 90 L; "Our Favorite Room" Graph
 Theme 2, page 329 L; Favorite Park Playthings Graph
 Theme 2, page 442 L; Do You Like Pretzels? (compare equal sets to 5)

Theme 3, page 56 L; One to One
 Theme 3, page 60 I; Ladybug Dots (compare equal sets to 5)
 Theme 3, page 63 I; Match the Numbers (compare equal sets to 5)
 Theme 3, page 63 I; Counting Raindrops (compare equal sets to 5)
 Theme 3, page 119 L; One to One (compare equal sets to 5)
 Theme 3, page 122 I; Count the Nuts (compare equal sets to 5)
 Theme 3, page 184 I; Owls on a Branch (compare equal sets to 5)

Theme 4, page 174 S; More/Less Pocket Chart

Theme 5, page 103 I; Shell Match-up (compare sets that are greater or less than 5)
 Theme 5, page 105 I; Stringing Shells (compare sets that are greater or less than 5)
 Theme 5, page 197 L; Count the Train Cars (compare sets that are greater or less than 5)
 Theme 5, page 212 I; Airplane Seats (compare sets that are greater or less than 5)
 Theme 5, page 214 I; Count the Airplanes (compare sets that are greater or less than 5)
 Theme 5, page 411 L; Adika's Market Money (compare sets that are greater or less than 5)
 Theme 5, page 416 S; Pancake Match-up (compare sets that are greater or less than 5)
 Theme 5, page 423 I; Fingerprint Cow Spots (compare sets that are greater or less than 5)

Theme 6, page 56 S; Count the Snowballs (compare sets that are greater or less than 5)
 Theme 6, page 58 I; Snowstorm! (compare sets that are greater or less than 5)
 Theme 6, page 231 S; Penguin Counting Book (compare sets that are greater or less than 5)

Theme 7, page 62 I; Fruit in Baskets (compare sets that are greater or less than 5)
 Theme 7, page 274 S; Count Crunches (compare sets that are greater or less than 5)

Theme 8, page 159 L; Tally Marks (compare sets that are greater or less than 5)
 Theme 8, page 168 I; Tally the Room (compare sets that are greater or less than 5)
 Theme 8, page 246 I; Number Trains (compare sets that are greater or less than 5)
 Theme 8, page 327 S; Scoop the Beans (compare sets that are greater or less than 5)

Theme 9, page 88 S; Comparing Bagel Groups (compare sets that are greater or less than 5)
 Theme 9, page 174 L; Which is Greater? Which is Less?
 Theme 9, page 177 S; Greater Than or Less Than
 Theme 9, page 474 S; Counting Money (compare sets that are greater or less than 5)

Lesson 2.5
Compare by Counting
Sets to 5

Theme 0, page 87 L; How Many Boys? How Many Girls? (compare sets to 5 for less or greater)

Theme 0, page 170 S; How Many Spots? (compare sets to 5 for less or greater)

Theme 1, page 81 L; Our Favorite Stuffed Animal Picture Graph (compare sets to 5 for less or greater)

Theme 1, page 87 S; Treasure Box Math (compare sets to 5 for less or greater)

Theme 1, page 183 I; How Many Cats? (compare sets to 5 for less or greater)

Theme 1, page 184 I; Are They Equal?

Theme 1, page 252 L; Do You Like Soccer? (compare sets to 5 for less or greater)

Theme 1, page 258 S; Make Yours Like Mine

Theme 1, page 258 S; Mia Hamm's Family

Theme 1, page 260 I; How Many? (compare sets to 5 for less or greater)

Theme 1, page 336 L; "Getting to Know You" Counting (compare sets to 5 for less or greater)

Theme 1, page 338 S; Sweet-or Not!

Theme 1, page 342 I; Ants at the Picnic! (compare sets to 5 for less or greater)

Theme 1, page 343 I; Ants at My Picnic (compare sets to 5 for less or greater)

Theme 1, page 345 I; Paper Plate Counting (compare sets to 5 for less or greater)

Theme 2, page 90 L; "Our Favorite Room" Graph

Theme 2, page 98 S; Number Line-Up (compare sets to 5 for less or greater)

Theme 2, page 329 L; Favorite Park Playthings Graph

Theme 2, page 442 L; Do You Like Pretzels?

Theme 3, page 56 L; One to One

Theme 3, page 63 I; Counting Raindrops (compare sets to 5 for less or greater)

Theme 3, page 119 L; One to One (compare sets to 5 for less or greater)

Theme 3, page 122 I; Count the Nuts (compare sets to 5 for less or greater)

Theme 3, page 184 I; Owls on a Branch (compare sets to 5 for less or greater)

Theme 5, page 103 I; Shell Match-up (compare sets to 5 for less or greater)

Theme 5, page 105 I; Stringing Shells (compare sets to 5 for less or greater)

Theme 5, page 197 L; Count the Train Cars (compare sets to 5 for less or greater)

Theme 5, page 212 I; Airplane Seats (compare sets to 5 for less or greater)

Theme 5, page 214 I; Count the Airplanes (compare sets to 5 for less or greater)

Theme 5, page 411 L; Adika's Market Money (compare sets to 5 for less or greater)

Theme 5, page 416 S; Pancake Match-up (compare sets to 5 for less or greater)

Theme 5, page 423 I; Fingerprint Cow Spots (compare sets to 5 for less or greater)

Theme 6, page 56 S; Count the Snowballs (compare sets to 5 for less or greater)

Theme 6, page 58 I; Snowstorm! (compare sets to 5 for less or greater)

Theme 6, page 231 S; Penguin Counting Book (compare sets to 5 for less or greater)

Theme 7, page 62 I; Fruit in Baskets (compare sets to 5 for less or greater)

Theme 7, page 274 S; Count Crunches (compare sets to 5 for less or greater)

Theme 8, page 159 L; Tally Marks (compare sets to 5 for less or greater)

Theme 8, page 168 I; Tally the Room (compare sets to 5 for less or greater)

Theme 8, page 246 I; Number Trains (compare sets to 5 for less or greater)

Theme 8, page 327 S; Scoop the Beans (compare sets to 5 for less or greater)

Theme 9, page 88 S; Comparing Bagel Groups (compare sets to 5 for less or greater)

Theme 9, page 174 L; Which is Greater? Which is Less?

Theme 9, page 177 S; Greater Than or Less Than

Theme 9, page 474 S; Counting Money (compare sets to 5 for less or greater)

Go Math Chapter 3	Kindergarten Stepping Stones Math Activities
Go Math Lessons	activities from DLG's, L = large group; S = small group; I = independent; (adjustments)
Lesson 3.1 Model and Count 6	<p>Theme 0, page 87 L; Count Children (focus only on 1-6) Theme 0, page 170 S; How Many Spots? (focus only on 1-6) Theme 0, page 171 S; Doghouse Game</p> <p>Theme 1, page 87 S; Treasure Box Math (focus only on 1-6) Theme 1, page 183 I; How Many Cats? (focus only on 1-6) Theme 1, page 260 I; How Many? (focus only on 1-6) Theme 1, page 335 L; All Our Friends (focus only on 1-6) Theme 1, page 336 L; "Getting to Know You" Counting (focus only on 1-6) Theme 1, page 342 I; Ants at the Picnic! (focus only on 1-6) Theme 1, page 343 I; Ants at My Picnic (focus only on 1-6) Theme 1, page 345 I; Paper Plate Counting (focus only on 1-6)</p> <p>Theme 2, page 98 S; Number Line-Up (focus only on 1-6) Theme 2, page 213 S; Searching for Dinosaur Eggs (focus only on 1-6) Theme 2, page 214 S; Dinosaur Tracks (focus only on 1-6) Theme 2, page 214 S; How Many Pastries? (focus only on 1-6) Theme 2, page 223 I; Counting Dinosaurs (focus only on 1-6) Theme 2, page 447 S; Fill the Truck (focus only on 1-6) Theme 2, page 448 S; Pumpkin Math-Ordering Numbers (focus only on 1-6)</p> <p>Theme 3, page 60 I; Ladybug Dots (focus only on 1-6) Theme 3, page 61 I; Anthills (focus only on 1-6) Theme 3, page 63 I; Match the Numbers (focus only on 1-6) Theme 3, page 63 I; Counting Raindrops (focus only on 1-6) Theme 3, page 64 I; Tong the Acorns (focus only on 1-6) Theme 3, page 122 I; Count the Nuts (focus only on 1-6) Theme 3, page 182 L; How Many Eggs? (focus only on 1-6) Theme 3, page 184 I; Owls on a Branch (focus only on 1-6) Theme 3, page 185 I; Count the Eggs (focus only on 1-6) Theme 3, page 241 S; Natural Numbers (focus only on 1-6)</p> <p>Theme 4, page 93 I; Feed the Horse (focus only on 1-6) Theme 4, page 175 S; Count Hay Bales and Cows (focus only on 1-6) Theme 4, page 179 I; Counting Mats (focus only on 1-6) Theme 4, page 180 I; Bows on Boxes (focus only on 1-6) Theme 4, page 253 S; Cars and Trucks (focus only on 1-6) Theme 4, page 257 I; Decorate the Tree (focus only on 1-6)</p> <p>Theme 5, page 101 S; Number Signing (focus only on 1-6) Theme 5, page 103 I; Shell Match-up (focus only on 1-6) Theme 5, page 105 I; Stringing Shells (focus only on 1-6) Theme 5, page 197 L; Count the Train Cars (focus only on 1-6) Theme 5, page 200 L; Counting Cars (focus only on 1-6) Theme 5, page 212 I; Airplane Seats (focus only on 1-6) Theme 5, page 214 I; Count the Airplanes (focus only on 1-6) Theme 5, page 411 L; Adika's Market Money (focus only on 1-6) Theme 5, page 416 S; Pancake Match-up (focus only on 1-6) Theme 5, page 423 I; Fingerprint Cow Spots (focus only on 1-6)</p> <p>Theme 6, page 56 S; Count the Snowballs (focus only on 1-6) Theme 6, page 58 I; Snowstorm! (focus only on 1-6) Theme 6, page 112 S; Number Bags (focus only on 1-6) Theme 6, page 116 I; Blueberry Pancakes (focus only on 1-6) Theme 6, page 170 L; Waddling Walruses (focus only on 1-6) Theme 6, page 171 L; Match Me (focus only on 1-6) Theme 6, page 171 S; Icy Bears (focus only on 1-6) Theme 6, page 176 I; Ice Fishing (focus only on 1-6) Theme 6, page 234 S; Copy My Number (focus only on 1-6) Theme 6, page 236 I; Counting 1-10 and Addition (focus only on 1-6)</p> <p>Theme 7, page 62 I; Fruit in Baskets (focus only on 1-6) Theme 7, page 204 I; Thumbprint Counting Book (focus only on 1-6) Theme 7, page 274 S; Count Crunches (focus only on 1-6)</p>

Lesson 3.1 Model and Count 6 (continued)	<p>Theme 8, page 159 L; Tally Marks (focus only on 1-6) Theme 8, page 168 I; Tally the Room (focus only on 1-6) Theme 8, page 246 I; Number Trains (focus only on 1-6)</p> <p>Theme 9, page 88 S; Comparing Bagel Groups (focus only on 1-6) Theme 9, page 88 S; Counting Bagels (focus only on 1-6) Theme 9, page 94 I; Happy Birthday to You (focus only on 1-6) Theme 9, page 174 L; Counting Frogs (focus only on 1-6) Theme 9, page 178 S; Color the Squares (focus only on 1-6) Theme 9, page 288 I; Mushroom Dots (focus only on 1-6) Theme 9, page 379 L; Counting On (focus only on 1-6) Theme 9, page 387 I; How Many Flowers? (focus only on 1-6) Theme 9, page 390 I; Sandy Numerals (focus only on 1-6) Theme 9, page 391 I; Yarn Numerals (focus only on 1-6) Theme 9, page 474 S; Counting Money (focus only on 1-6)</p>
Lesson 3.2 Count and Write 6	<p>Theme 1, page 342 I; Ants at the Picnic! (focus only on 1-6) Theme 1, page 348 I; Sandy Numbers (focus only on 1-6)</p> <p>Theme 2, page 98 S; Number Line-Up (focus only on 1-6) Theme 2, page 215 I; Learning How to Write (focus only on 1-6) Theme 2, page 216 I; Rainbow Numbers (focus only on 1-6) Theme 2, page 216 I; Writing Numbers (focus only on 1-6) Theme 2, page 330 L; Who Invented Numerals? (focus only on 1-6)</p> <p>Theme 5, page 104 I; Writing Numerals 1-10 (focus only on 1-6) Theme 5, page 105 I; Numerals in the Sand (focus only on 1-6) Theme 5, page 197 L; Count the Train Cars (focus only on 1-6) Theme 5, page 216 I; Train Cars in a Row (focus only on 1-6) Theme 5, page 217 I; Writing Numerals in Chinese (focus only on 1-6) Theme 5, page 423 I; Fingerprint Cow Spots (focus only on 1-6) Theme 5, page 424 I; Spot the Number (focus only on 1-6)</p> <p>Theme 6, page 58 I; Sparkly Numerals (focus only on 1-6) Theme 6, page 59 I; Walking Numerals (focus only on 1-6) Theme 6, page 118 I; Snow Writing (focus only on 1-6) Theme 6, page 237 I; Icy Numerals (focus only on 1-6) Theme 6, page 237 I; Squishy Numerals (focus only on 1-6)</p> <p>Theme 7, page 202 S; Sensory Numerals (focus only on 1-6) Theme 7, page 202 S; Sensory Numeral Recognition (focus only on 1-6)</p> <p>Theme 8, page 168 I; Grass Numerals (focus only on 1-6) Theme 8, page 169 I; Dirt Numerals (focus only on 1-6) Theme 8, page 242 I; Writing Numerals (focus only on 1-6) Theme 8, page 249 I; Rock Numbers (focus only on 1-6) Theme 8, page 250 I; Numbers in Rock (focus only on 1-6)</p> <p>Theme 9, page 88 S; Comparing Bagel Groups (focus only on 1-6) Theme 9, page 88 S; Counting Bagels (focus only on 1-6) Theme 9, page 390 I; Sandy Numerals (focus only on 1-6) Theme 9, page 391 I; Yarn Numerals (focus only on 1-6)</p>
Lesson 3.3 Model and Count 7	<p>Theme 0, page 87 L; Count Children (focus only on 1-7) Theme 0, page 170 S; How Many Spots? (focus only on 1-7) Theme 0, page 171 S; Doghouse Game</p> <p>Theme 1, page 87 S; Treasure Box Math (focus only on 1-7) Theme 1, page 183 I; How Many Cats? (focus only on 1-7) Theme 1, page 260 I; How Many? (focus only on 1-7) Theme 1, page 335 L; All Our Friends (focus only on 1-7) Theme 1, page 336 L; "Getting to Know You" Counting (focus only on 1-7) Theme 1, page 342 I; Ants at the Picnic! (focus only on 1-7) Theme 1, page 343 I; Ants at My Picnic (focus only on 1-7) Theme 1, page 345 I; Paper Plate Counting (focus only on 1-7)</p>

Lesson 3.3
Model and Count 7
(continued)

Theme 2, page 98 S; Number Line-Up (focus only on 1-7)
 Theme 2, page 107 I; Constellation Star Count (use Blackline 1.29a only)
 Theme 2, page 213 S; Searching for Dinosaur Eggs (focus only on 1-7)
 Theme 2, page 214 S; Dinosaur Tracks (focus only on 1-7)
 Theme 2, page 214 S; How Many Pastries? (focus only on 1-7)
 Theme 2, page 223 I; Counting Dinosaurs (focus only on 1-7)
 Theme 2, page 447 S; Fill the Truck (focus only on 1-7)
 Theme 2, page 448 S; Pumpkin Math-Ordering Numbers (focus only on 1-7)

Theme 3, page 60 I; Ladybug Dots (focus only on 1-7)
 Theme 3, page 61 I; Anthills (focus only on 1-7)
 Theme 3, page 63 I; Match the Numbers (focus only on 1-7)
 Theme 3, page 63 I; Counting Raindrops (focus only on 1-7)
 Theme 3, page 64 I; Tong the Acorns (focus only on 1-7)
 Theme 3, page 122 I; Count the Nuts (focus only on 1-7)
 Theme 3, page 182 L; How Many Eggs? (focus only on 1-7)
 Theme 3, page 184 I; Owls on a Branch (focus only on 1-7)
 Theme 3, page 185 I; Count the Eggs (focus only on 1-7)
 Theme 3, page 241 S; Natural Numbers (focus only on 1-7)

Theme 4, page 93 I; Feed the Horse (focus only on 1-7)
 Theme 4, page 175 S; Count Hay Bales and Cows (focus only on 1-7)
 Theme 4, page 179 I; Counting Mats (focus only on 1-7)
 Theme 4, page 180 I; Bows on Boxes (focus only on 1-7)
 Theme 4, page 253 S; Cars and Trucks (focus only on 1-7)
 Theme 4, page 257 I; Decorate the Tree (focus only on 1-7)

Theme 5, page 103 I; Shell Match-up (focus only on 1-7)
 Theme 5, page 105 I; Stringing Shells (focus only on 1-7)
 Theme 5, page 197 L; Count the Train Cars (focus only on 1-7)
 Theme 5, page 200 L; Counting Cars (focus only on 1-7)
 Theme 5, page 212 I; Airplane Seats (focus only on 1-7)
 Theme 5, page 214 I; Count the Airplanes (focus only on 1-7)
 Theme 5, page 411 L; Adika's Market Money (focus only on 1-7)
 Theme 5, page 416 S; Pancake Match-up (focus only on 1-7)
 Theme 5, page 423 I; Fingerprint Cow Spots (focus only on 1-7)

Theme 6, page 56 S; Count the Snowballs (focus only on 1-7)
 Theme 6, page 58 I; Snowstorm! (focus only on 1-7)
 Theme 6, page 112 S; Number Bags (focus only on 1-7)
 Theme 6, page 116 I; Blueberry Pancakes (focus only on 1-7)
 Theme 6, page 170 L; Waddling Walruses (focus only on 1-7)
 Theme 6, page 171 L; Match Me (focus only on 1-7)
 Theme 6, page 171 S; Icy Bears (focus only on 1-7)
 Theme 6, page 176 I; Ice Fishing (focus only on 1-7)
 Theme 6, page 234 S; Copy My Number (focus only on 1-7)
 Theme 6, page 236 I; Counting 1-10 and Addition (focus only on 1-7)

Theme 7, page 62 I; Fruit in Baskets (focus only on 1-7)
 Theme 7, page 204 I; Thumbprint Counting Book (focus only on 1-7)
 Theme 7, page 274 S; Count Crunches (focus only on 1-7)

Theme 8, page 159 L; Tally Marks (focus only on 1-7)
 Theme 8, page 168 I; Tally the Room (focus only on 1-7)
 Theme 8, page 246 I; Number Trains (focus only on 1-7)

Theme 9, page 88 S; Comparing Bagel Groups (focus only on 1-7)
 Theme 9, page 88 S; Counting Bagels (focus only on 1-7)
 Theme 9, page 94 I; Happy Birthday to You (focus only on 1-7)
 Theme 9, page 174 L; Counting Frogs (focus only on 1-7)
 Theme 9, page 178 S; Color the Squares (focus only on 1-7)
 Theme 9, page 288 I; Mushroom Dots (focus only on 1-7)
 Theme 9, page 379 L; Counting On (focus only on 1-7)
 Theme 9, page 387 I; How Many Flowers? (focus only on 1-7)
 Theme 9, page 390 I; Sandy Numerals (focus only on 1-7)
 Theme 9, page 391 I; Yarn Numerals (focus only on 1-7)
 Theme 9, page 474 S; Counting Money (focus only on 1-7)

Lesson 3.4
Count and Write 7

Theme 1, page 342 I; Ants at the Picnic! (focus only on 1-7)
 Theme 1, page 348 I; Sandy Numbers (focus only on 1-7)

Theme 2, page 98 S; Number Line-Up (focus only on 1-7)
 Theme 2, page 215 I; Learning How to Write (focus only on 1-7)
 Theme 2, page 216 I; Rainbow Numbers (focus only on 1-7)
 Theme 2, page 216 I; Writing Numbers (focus only on 1-7)
 Theme 2, page 330 L; Who Invented Numerals? (focus only on 1-7)

Theme 5, page 104 I; Writing Numerals 1-10 (focus only on 1-7)
 Theme 5, page 105 I; Numerals in the Sand (focus only on 1-7)
 Theme 5, page 197 L; Count the Train Cars (focus only on 1-7)
 Theme 5, page 198 L; Building Together (focus only on 1-7)
 Theme 5, page 216 I; Train Cars in a Row (focus only on 1-7)
 Theme 5, page 217 I; Writing Numerals in Chinese (focus only on 1-7)
 Theme 5, page 423 I; Fingerprint Cow Spots (focus only on 1-7)
 Theme 5, page 424 I; Spot the Number (focus only on 1-7)

Theme 6, page 58 I; Sparkly Numerals (focus only on 1-7)
 Theme 6, page 59 I; Walking Numerals (focus only on 1-7)
 Theme 6, page 118 I; Snow Writing (focus only on 1-7)
 Theme 6, page 237 I; Icy Numerals (focus only on 1-7)
 Theme 6, page 237 I; Squishy Numerals (focus only on 1-7)

Theme 7, page 202 S; Sensory Numerals (focus only on 1-7)
 Theme 7, page 202 S; Sensory Numeral Recognition (focus only on 1-7)

Theme 8, page 168 I; Grass Numerals (focus only on 1-7)
 Theme 8, page 169 I; Dirt Numerals (focus only on 1-7)
 Theme 8, page 242 I; Writing Numerals (focus only on 1-7)
 Theme 8, page 249 I; Rock Numbers (focus only on 1-7)
 Theme 8, page 250 I; Numbers in Rock (focus only on 1-7)

Theme 9, page 88 S; Comparing Bagel Groups (focus only on 1-7)
 Theme 9, page 88 S; Counting Bagels (focus only on 1-7)
 Theme 9, page 390 I; Sandy Numerals (focus only on 1-7)
 Theme 9, page 391 I; Yarn Numerals (focus only on 1-7)

Lesson 3.5
Model and Count 8

Theme 0, page 87 L; Count Children (focus only on 1-8)
 Theme 0, page 170 S; How Many Spots?(focus only on 1-8)
 Theme 0, page 171 S; Doghouse Game

Theme 1, page 87 S; Treasure Box Math (focus only on 1-8)
 Theme 1, page 183 I; How Many Cats? (focus only on 1-8)
 Theme 1, page 260 I; How Many? (focus only on 1-8)
 Theme 1, page 335 L; All Our Friends
 Theme 1, page 336 L; "Getting to Know You" Counting (focus only on 1-8)
 Theme 1, page 342 I; Ants at the Picnic! (focus only on 1-8)
 Theme 1, page 343 I; Ants at My Picnic (focus only on 1-8)
 Theme 1, page 345 I; Paper Plate Counting (focus only on 1-8)

Theme 2, page 98 S; Number Line-Up (focus only on 1-8)
 Theme 2, page 213 S; Searching for Dinosaur Eggs (focus only on 1-8)
 Theme 2, page 214 S; Dinosaur Tracks (focus only on 1-8)
 Theme 2, page 214 S; How Many Pastries? (focus only on 1-8)
 Theme 2, page 219 I; My Fall Leaf Book (focus only on 1-8)
 Theme 2, page 223 I; Counting Dinosaurs (focus only on 1-8)
 Theme 2, page 447 S; Fill the Truck (focus only on 1-8)
 Theme 2, page 448 S; Pumpkin Math-Ordering Numbers (focus only on 1-8)

Theme 3, page 60 I; Ladybug Dots (focus only on 1-8)
 Theme 3, page 61 I; Anthills (focus only on 1-8)
 Theme 3, page 63 I; Match the Numbers (focus only on 1-8)
 Theme 3, page 63 I; Counting Raindrops (focus only on 1-8)
 Theme 3, page 64 I; Tong the Acorns (focus only on 1-8)
 Theme 3, page 122 I; Count the Nuts (focus only on 1-8)
 Theme 3, page 182 L; How Many Eggs? (focus only on 1-8)
 Theme 3, page 184 I; Owls on a Branch (focus only on 1-8)

Lesson 3.6
Count and Write 8

Theme 1, page 342 I; Ants at the Picnic! (focus only on 1-8)
Theme 1, page 348 I; Sandy Numbers (focus only on 1-8)

Theme 2, page 98 S; Number Line-Up (focus only on 1-8)
Theme 2, page 215 I; Learning How to Write (focus only on 1-8)
Theme 2, page 216 I; Rainbow Numbers (focus only on 1-8)
Theme 2, page 216 I; Writing Numbers (focus only on 1-8)
Theme 2, page 330 L; Who Invented Numerals? (focus only on 1-8)

Theme 5, page 104 I; Writing Numerals 1-10 (focus only on 1-8)
Theme 5, page 105 I; Numerals in the Sand (focus only on 1-8)
Theme 5, page 197 L; Count the Train Cars (focus only on 1-8)
Theme 5, page 198 L; Building Together (focus only on 1-8)
Theme 5, page 216 I; Train Cars in a Row (focus only on 1-8)
Theme 5, page 217 I; Writing Numerals in Chinese (focus only on 1-8)
Theme 5, page 423 I; Fingerprint Cow Spots (focus only on 1-8)
Theme 5, page 424 I; Spot the Number (focus only on 1-8)

Theme 6, page 58 I; Sparkly Numerals (focus only on 1-8)
Theme 6, page 59 I; Walking Numerals (focus only on 1-8)
Theme 6, page 118 I; Snow Writing (focus only on 1-8)
Theme 6, page 237 I; Icy Numerals (focus only on 1-8)
Theme 6, page 237 I; Squishy Numerals (focus only on 1-8)

Theme 7, page 202 S; Sensory Numerals (focus only on 1-8)
Theme 7, page 202 S; Sensory Numeral Recognition (focus only on 1-8)

Theme 8, page 168 I; Grass Numerals (focus only on 1-8)
Theme 8, page 169 I; Dirt Numerals (focus only on 1-8)
Theme 8, page 242 I; Writing Numerals (focus only on 1-8)
Theme 8, page 249 I; Rock Numbers (focus only on 1-8)
Theme 8, page 250 I; Numbers in Rock (focus only on 1-8)

Theme 9, page 88 S; Comparing Bagel Groups (focus only on 1-8)
Theme 9, page 88 S; Counting Bagels (focus only on 1-8)
Theme 9, page 390 I; Sandy Numerals (focus only on 1-8)
Theme 9, page 391 I; Yarn Numerals (focus only on 1-8)

Lesson 3.7
Model and Count 9

Theme 0, page 87 L; Count Children (focus only on 1-9)
Theme 0, page 170 S; How Many Spots? (focus only on 1-9)
Theme 0, page 171 S; Doghouse Game

Theme 1, page 87 S; Treasure Box Math (focus only on 1-9)
Theme 1, page 183 I; How Many Cats? (focus only on 1-9)
Theme 1, page 184 I; Smiley Math (focus only on 1-9)
Theme 1, page 260 I; How Many? (focus only on 1-9)
Theme 1, page 335 L; All Our Friends (focus only on 1-9)
Theme 1, page 342 I; Ants at the Picnic! (focus only on 1-9)
Theme 1, page 343 I; Ants at My Picnic (focus only on 1-9)
Theme 1, page 345 I; Paper Plate Counting (focus only on 1-9)

Theme 2, page 98 S; Number Line-Up (focus only on 1-9)
Theme 2, page 213 S; Searching for Dinosaur Eggs (focus only on 1-9)
Theme 2, page 214 S; Dinosaur Tracks (focus only on 1-9)
Theme 2, page 214 S; How Many Pastries? (focus only on 1-9)
Theme 2, page 223 I; Counting Dinosaurs (focus only on 1-9)
Theme 2, page 447 S; Fill the Truck (focus only on 1-9)
Theme 2, page 448 S; Pumpkin Math-Ordering Numbers (focus only on 1-9)

Theme 3, page 60 I; Ladybug Dots (focus only on 1-9)
Theme 3, page 61 I; Anthills (focus only on 1-9)
Theme 3, page 63 I; Match the Numbers (focus only on 1-9)
Theme 3, page 63 I; Counting Raindrops (focus only on 1-9)
Theme 3, page 122 I; Count the Nuts (focus only on 1-9)
Theme 3, page 184 I; Owls on a Branch (focus only on 1-9)
Theme 3, page 184 I; My Cat Counting Book (focus only on 1-9)
Theme 3, page 185 I; Count the Eggs (focus only on 1-9)
Theme 3, page 241 S; Natural Numbers (focus only on 1-9)

Lesson 3.7
Model and Count 9
(continued)

Theme 4, page 93 I; Feed the Horse (focus only on 1-9)
 Theme 4, page 175 S; Count Hay Bales and Cows (focus only on 1-9)
 Theme 4, page 179 I; Counting Mats (focus only on 1-9)
 Theme 4, page 180 I; Bows on Boxes (focus only on 1-9)
 Theme 4, page 253 S; Cars and Trucks (focus only on 1-9)
 Theme 4, page 257 I; Decorate the Tree (focus only on 1-9)

Theme 5, page 103 I; Shell Match-up (focus only on 1-9)
 Theme 5, page 105 I; Stringing Shells (focus only on 1-9)
 Theme 5, page 191 L; Calendar (focus only on 1-9)
 Theme 5, page 197 L; Count the Train Cars (focus only on 1-9)
 Theme 5, page 200 L; Counting Cars (focus only on 1-9)
 Theme 5, page 212 I; Airplane Seats (focus only on 1-9)
 Theme 5, page 214 I; Count the Airplanes (focus only on 1-9)
 Theme 5, page 411 L; Adika's Market Money (focus only on 1-9)
 Theme 5, page 416 S; Pancake Match-up (focus only on 1-9)
 Theme 5, page 423 I; Fingerprint Cow Spots (focus only on 1-9)

Theme 6, page 56 S; Count the Snowballs (focus only on 1-9)
 Theme 6, page 58 I; Snowstorm! (focus only on 1-9)
 Theme 6, page 112 S; Number Bags (focus only on 1-9)
 Theme 6, page 116 I; Blueberry Pancakes (focus only on 1-9)
 Theme 6, page 170 L; Waddling Walruses (focus only on 1-9)
 Theme 6, page 171 L; Match Me (focus only on 1-9)
 Theme 6, page 171 S; Icy Bears (focus only on 1-9)
 Theme 6, page 176 I; Ice Fishing (focus only on 1-9)
 Theme 6, page 234 S; Copy My Number (focus only on 1-9)
 Theme 6, page 236 I; Counting 1-10 and Addition (focus only on 1-9)

Theme 7, page 62 I; Fruit in Baskets (focus only on 1-9)
 Theme 7, page 204 I; Thumbprint Counting Book (focus only on 1-9)
 Theme 7, page 274 S; Count Crunches (focus only on 1-9)

Theme 8, page 159 L; Tally Marks (focus only on 1-9)
 Theme 8, page 168 I; Tally the Room (focus only on 1-9)
 Theme 8, page 246 I; Number Trains (focus only on 1-9)

Theme 9, page 88 S; Comparing Bagel Groups (focus only on 1-9)
 Theme 9, page 88 S; Counting Bagels (focus only on 1-9)
 Theme 9, page 94 I; Happy Birthday to You (focus only on 1-9)
 Theme 9, page 96 I; Bagel Math (focus only on 1-9)
 Theme 9, page 174 L; Counting Frogs (focus only on 1-9)
 Theme 9, page 178 S; Color the Squares (focus only on 1-9)
 Theme 9, page 288 I; Mushroom Dots (focus only on 1-9)
 Theme 9, page 379 L; Counting On (focus only on 1-9)
 Theme 9, page 387 I; How Many Flowers? (focus only on 1-9)
 Theme 9, page 390 I; Sandy Numerals (focus only on 1-9)
 Theme 9, page 391 I; Yarn Numerals (focus only on 1-9)

Lesson 3.8
Count and Write 9

Theme 1, page 342 I; Ants at the Picnic! (focus only on 1-9)
 Theme 1, page 348 I; Sandy Numbers (focus only on 1-9)

Theme 2, page 98 S; Number Line-Up (focus only on 1-9)
 Theme 2, page 215 I; Learning How to Write (focus only on 1-9)
 Theme 2, page 216 I; Rainbow Numbers (focus only on 1-9)
 Theme 2, page 216 I; Writing Numbers (focus only on 1-9)
 Theme 2, page 330 L; Who Invented Numerals? (focus only on 1-9)

Theme 5, page 104 I; Writing Numerals 1-10 (focus only on 1-9)
 Theme 5, page 105 I; Numerals in the Sand (focus only on 1-9)
 Theme 5, page 197 L; Count the Train Cars (focus only on 1-9)
 Theme 5, page 216 I; Train Cars in a Row (focus only on 1-9)
 Theme 5, page 217 I; Writing Numerals in Chinese (focus only on 1-9)
 Theme 5, page 423 I; Fingerprint Cow Spots (focus only on 1-9)
 Theme 5, page 424 I; Spot the Number (focus only on 1-9)

<p>Lesson 3.8 Count and Write 9 (continued)</p>	<p>Theme 6, page 58 I; Sparkly Numerals (focus only on 1-9) Theme 6, page 59 I; Walking Numerals (focus only on 1-9) Theme 6, page 118 I; Snow Writing (focus only on 1-9) Theme 6, page 237 I; Icy Numerals (focus only on 1-9) Theme 6, page 237 I; Squishy Numerals (focus only on 1-9)</p> <p>Theme 7, page 202 S; Sensory Numerals (focus only on 1-9) Theme 7, page 202 S; Sensory Numeral Recognition (focus only on 1-9)</p> <p>Theme 8, page 168 I; Grass Numerals (focus only on 1-9) Theme 8, page 169 I; Dirt Numerals (focus only on 1-9) Theme 8, page 242 I; Writing Numerals (focus only on 1-9) Theme 8, page 249 I; Rock Numbers (focus only on 1-9) Theme 8, page 250 I; Numbers in Rock (focus only on 1-9)</p> <p>Theme 9, page 88 S; Comparing Bagel Groups (focus only on 1-9) Theme 9, page 88 S; Counting Bagels Numerals (focus only on 1-9) Theme 9, page 390 I; Sandy Numerals (focus only on 1-9) Theme 9, page 391 I; Yarn Numerals (focus only on 1-9)</p>
<p>Lesson 3.9 Problem Solving: Numbers to 9</p>	<p>Theme 0, page 87 L; How Many Boys? How Many Girls? (focus only on 1-9) Theme 0, page 170 S; How Many Spots? (focus only on 1-9) Theme 0, page 171 S; Doghouse Game</p> <p>Theme 1, page 81 L; Our Favorite Stuffed Animal Picture Graph (focus only on 1-9) Theme 1, page 87 S; Treasure Box Math (focus only on 1-9) Theme 1, page 183 I; How Many Cats? (focus only on 1-9) Theme 1, page 184 I; Are They Equal? (focus only on 1-9) Theme 1, page 252 L; Do You Like Soccer? (focus only on 1-9)</p> <p>Theme 2, page 90 L; "Our Favorite Room" Graph (focus only on 1-9) Theme 2, page 98 S; Number Line-Up (focus only on 1-9) Theme 2, page 329 L; Favorite Park Playthings Graph (focus only on 1-9) Theme 2, page 442 L; Do You Like Pretzels? (focus only on 1-9) Theme 2, page 448 S; Pumpkin Math-Ordering Numbers (focus only on 1-9)</p> <p>Theme 3, page 56 L; One to One (focus only on 1-9) Theme 3, page 61 I; Anthills (focus only on 1-9) Theme 3, page 63 I; Counting Raindrops (focus only on 1-9) Theme 3, page 64 I; Tong the Acorns (focus only on 1-9) Theme 3, page 119 L; One to One (focus only on 1-9) Theme 3, page 122 I; Count the Nuts (focus only on 1-9) Theme 3, page 182 L; How Many Eggs? (focus only on 1-9)</p> <p>Theme 4, page 174 S; More/Less Pocket Chart (focus only on 1-9) Theme 4, page 179 I; Counting Mats (focus only on 1-9) Theme 4, page 180 I; Bows on Boxes (focus only on 1-9) Theme 4, page 253 S; Cars and Trucks (focus only on 1-9)</p> <p>Theme 5, page 103 I; Shell Match-up(focus only on 1-9) Theme 5, page 105 I; Stringing Shells (focus only on 1-9) Theme 5, page 197 L; Count the Train Cars (focus only on 1-9) Theme 5, page 212 I; Airplane Seats (focus only on 1-9) Theme 5, page 214 I; Count the Airplanes (focus only on 1-9) Theme 5, page 411 L; Adika's Market Money (focus only on 1-9) Theme 5, page 423 I; Fingerprint Cow Spots (focus only on 1-9)</p> <p>Theme 6, page 56 S; Count the Snowballs (focus only on 1-9) Theme 6, page 58 I; Snowstorm! (focus only on 1-9) Theme 6, page 115 S; Domino Docks (focus only on 1-9) Theme 6, page 116 I; Blueberry Pancakes (focus only on 1-9) Theme 6, page 170 L; Waddling Walruses (focus only on 1-9) Theme 6, page 176 I; Ice Fishing (focus only on 1-9) Theme 6, page 236 I; Counting 1-10 and Addition (focus only on 1-9)</p> <p>Theme 7, page 61 S; When Is Your Birthday? (focus only on 1-9) Theme 7, page 62 I; Fruit in Baskets (focus only on 1-9) Theme 7, page 274 S; Count Crunches (focus only on 1-9)</p>

Lesson 3.9
Problem Solving:
Numbers to 9
(continued)

Theme 9, page 88 S; Counting Bagels (focus only on 1-9)
Theme 9, page 94 I; Happy Birthday to You (focus only on 1-9)
Theme 9, page 174 L; Counting Frogs (focus only on 1-9)
Theme 9, page 174 L; Which is Greater? Which is Less? (focus only on 1-9)
Theme 9, page 177 S; Greater Than or Less Than (focus only on 1-9)
Theme 9, page 288 I; Mushroom Dots (focus only on 1-9)
Theme 9, page 387 I; How Many Flowers? (focus only on 1-9)
Theme 9, page 390 I; Sandy Numerals (focus only on 1-9)
Theme 9, page 391 I; Yarn Numerals (focus only on 1-9)
Theme 9, page 468 L; Calendar/Weather (focus only on 1-9)
Theme 9, page 474 S; Counting Money (focus only on 1-9)
Theme 9, page 477 I; Count the Windows (focus only on 1-9)

Go Math Chapter 4	Kindergarten Stepping Stones Math Activities
Go Math Lessons	activities from DLG's, L = large group; S = small group; I = independent; (adjustments)
Lesson 4.1 Model and Count 10	<p> Theme 0, page 170 S; How Many Spots? (focus only on 1-10) Theme 0, page 171 S; Doghouse Game (focus only on 1-10) </p> <p> Theme 1, page 87 S; Treasure Box Math (focus only on 1-10) Theme 1, page 183 I; How Many Cats? (focus only on 1-10) Theme 1, page 184 I; My Cat Counting Book (focus only on 1-10) Theme 1, page 184 I; Smiley Math (focus only on 1-10) Theme 1, page 260 I; How Many? (focus only on 1-10) Theme 1, page 335 L; All Our Friends (focus only on 1-10) Theme 1, page 336 L; "Getting to Know You" Counting (focus only on 1-10) Theme 1, page 342 I; Ants at the Picnic! (focus only on 1-10) Theme 1, page 343 I; Ants at My Picnic (focus only on 1-10) Theme 1, page 345 I; Paper Plate Counting (focus only on 1-10) </p> <p> Theme 2, page 98 S; Number Line-Up (focus only on 1-10) Theme 2, page 107 I; Constellation Star Count (focus only on 1-10) Theme 2, page 213 S; Searching for Dinosaur Eggs (focus only on 1-10) Theme 2, page 214 S; Dinosaur Tracks (focus only on 1-10) Theme 2, page 214 S; How Many Pastries? (focus only on 1-10) Theme 2, page 219 I; My Fall Leaf Book (focus only on 1-10) Theme 2, page 223 I; Counting Dinosaurs (focus only on 1-10) Theme 2, page 447 S; Fill the Truck (focus only on 1-10) Theme 2, page 448 S; Pumpkin Math-Ordering Numbers (focus only on 1-10) Theme 2, page 457 I; Pumpkin Seed Sets (focus only on 1-10) </p> <p> Theme 3, page 60 I; Ladybug Dots (focus only on 1-10) Theme 3, page 61 I; Anthills (focus only on 1-10) Theme 3, page 63 I; Match the Numbers (focus only on 1-10) Theme 3, page 63 I; Counting Raindrops (focus only on 1-10) Theme 3, page 64 I; Tong the Acorns (focus only on 1-10) Theme 3, page 122 I; Count the Nuts (focus only on 1-10) Theme 3, page 181 L; Night Animals Counting Book (focus only on 1-10) Theme 3, page 182 L; How Many Eggs? (focus only on 1-10) Theme 3, page 184 I; Owls on a Branch (focus only on 1-10) Theme 3, page 185 I; Count the Eggs (focus only on 1-10) Theme 3, page 241 S; Natural Numbers (focus only on 1-10) Theme 3, page 242 I; Make Trail Mix Theme 3, page 243 I; S'more Smiles (focus only on 1-10) </p> <p> Theme 4, page 93 I; Feed the Horse (focus only on 1-10) Theme 4, page 175 S; Count Hay Bales and Cows (focus only on 1-10) Theme 4, page 179 I; Counting Mats (focus only on 1-10) Theme 4, page 180 I; Bows on Boxes (focus only on 1-10) Theme 4, page 253 S; Cars and Trucks (focus only on 1-10) Theme 4, page 257 I; Decorate the Tree (focus only on 1-10) </p> <p> Theme 5, page 87 L; Calendar (focus only on 1-10) Theme 5, page 101 S; Number Signing (focus only on 1-10) Theme 5, page 103 I; Shell Match-up (focus only on 1-10) Theme 5, page 105 I; Stringing Shells (focus only on 1-10) Theme 5, page 197 L; Count the Train Cars (focus only on 1-10) Theme 5, page 200 L; Counting Cars (focus only on 1-10) Theme 5, page 207 S; Panda Ten Frames (focus only on 1-10) Theme 5, page 212 I; Airplane Seats (focus only on 1-10) Theme 5, page 214 I; Count the Airplanes (focus only on 1-10) Theme 5, page 411 L; Adika's Market Money (focus only on 1-10) Theme 5, page 416 S; Pancake Match-up (focus only on 1-10) Theme 5, page 423 I; Fingerprint Cow Spots (focus only on 1-10) </p> <p> Theme 6, page 55 S; Count the Huskies (focus only on 1-10) Theme 6, page 56 S; Count the Snowballs (focus only on 1-10) Theme 6, page 58 I; Snowstorm! (focus only on 1-10) Theme 6, page 112 S; Number Bags (focus only on 1-10) </p>

Lesson 4.1
Model and Count 10
(continued)

Theme 6, page 170 L; Waddling Walruses (focus only on 1-10)
 Theme 6, page 171 L; Match Me (focus only on 1-10)
 Theme 6, page 171 S; Icy Bears (focus only on 1-10)
 Theme 6, page 176 I; Ice Fishing (focus only on 1-10)
 Theme 6, page 234 S; Copy My Number (focus only on 1-10)
 Theme 6, page 236 I; Counting 1-10 and Addition (focus only on 1-10)

Theme 7, page 62 I; Fruit in Baskets (focus only on 1-10)
 Theme 7, page 204 I; Thumbprint Counting Book (focus only on 1-10)
 Theme 7, page 274 S; Count Crunches (focus only on 1-10)

Theme 8, page 159 L; Tally Marks (focus only on 1-10)
 Theme 8, page 168 I; Tally the Room (focus only on 1-10)
 Theme 8, page 246 I; Number Trains (focus only on 1-10)

Theme 9, page 88 S; Comparing Bagel Groups (focus only on 1-10)
 Theme 9, page 88 S; Counting Bagels (focus only on 1-10)
 Theme 9, page 89 S; Ten and Some More (focus only on 1-10)
 Theme 9, page 90 S; Bunches of Bagels (focus only on 1-10)
 Theme 9, page 91 I; Count the Chocolate Chips (focus only on 1-10)
 Theme 9, page 92 I; Cookie Circles (focus only on 1-10)
 Theme 9, page 94 I; Happy Birthday to You (focus only on 1-10)
 Theme 9, page 174 L; Counting Frogs (focus only on 1-10)
 Theme 9, page 178 S; Color the Squares (focus only on 1-10)
 Theme 9, page 288 I; Mushroom Dots (focus only on 1-10)
 Theme 9, page 379 L; Counting On (focus only on 1-10)
 Theme 9, page 387 I; How Many Flowers? (focus only on 1-10)
 Theme 9, page 390 I; Sandy Numerals (focus only on 1-10)
 Theme 9, page 468 L; Calendar/Weather (focus only on 1-10)
 Theme 9, page 474 S; Counting Money (focus only on 1-10)
 Theme 9, page 477 I; Count the Windows (focus only on 1-10)

Lesson 4.2
Count and Write 10

Theme 1, page 342 I; Ants at the Picnic! (focus only on 1-10)
 Theme 1, page 348 I; Sandy Numbers (focus only on 1-10)

Theme 2, page 98 S; Number Line-Up (focus only on 1-10)
 Theme 2, page 215 I; Learning How to Write (focus only on 1-10)
 Theme 2, page 216 I; Rainbow Numbers (focus only on 1-10)
 Theme 2, page 216 I; Writing Numbers (focus only on 1-10)
 Theme 2, page 330 L; Who Invented Numerals? (focus only on 1-10)

Theme 4, page 93 I; Feed the Horse (focus only on 1-10)
 Theme 4, page 175 S; Count Hay Bales and Cows (focus only on 1-10)
 Theme 4, page 179 I; Counting Mats (focus only on 1-10)
 Theme 4, page 180 I; Bows on Boxes (focus only on 1-10)
 Theme 4, page 253 S; Cars and Trucks (focus only on 1-10)
 Theme 4, page 257 I; Decorate the Tree (focus only on 1-10)

Theme 5, page 104 I; Writing Numerals 1-10 (focus only on 1-10)
 Theme 5, page 105 I; Numerals in the Sand (focus only on 1-10)
 Theme 5, page 197 L; Count the Train Cars (focus only on 1-10)
 Theme 5, page 216 I; Train Cars in a Row (focus only on 1-10)
 Theme 5, page 217 I; Writing Numerals in Chinese (focus only on 1-10)
 Theme 5, page 423 I; Fingerprint Cow Spots (focus only on 1-10)
 Theme 5, page 424 I; Spot the Number (focus only on 1-10)

Theme 6, page 58 I; Sparkly Numerals (focus only on 1-10)
 Theme 6, page 59 I; Walking Numerals (focus only on 1-10)
 Theme 6, page 118 I; Snow Writing (focus only on 1-10)
 Theme 6, page 237 I; Icy Numerals (focus only on 1-10)
 Theme 6, page 237 I; Squishy Numerals (focus only on 1-10)

Theme 7, page 202 S; Sensory Numerals (focus only on 1-10)
 Theme 7, page 202 S; Sensory Numeral Recognition (focus only on 1-10)

Theme 8, page 168 I; Grass Numerals (focus only on 1-10)

Lesson 4.2 Count and Write 10 (continued)	<p>Theme 8, page 169 I; Dirt Numerals (focus only on 1-10)</p> <p>Theme 8, page 242 I; Writing Numerals (focus only on 1-10)</p> <p>Theme 8, page 249 I; Rock Numbers (focus only on 1-10)</p> <p>Theme 8, page 250 I; Numbers in Rock (focus only on 1-10)</p> <p>Theme 9, page 88 S; Comparing Bagel Groups (focus only on 1-10)</p> <p>Theme 9, page 88 S; Counting Bagels (focus only on 1-10)</p> <p>Theme 9, page 89 S; Ten and Some More (focus only on 1-10)</p> <p>Theme 9, page 90 S; Bunches of Bagels (focus only on 1-10)</p> <p>Theme 9, page 94 I; How Many Chocolate Chips? (focus only on 1-10)</p> <p>Theme 9, page 96 I; Bagel Math (focus only on 1-10)</p> <p>Theme 9, page 390 I; Sandy Numerals (focus only on 1-10)</p>
Lesson 4.3 Algebra: Ways to Make 10	<p>Theme 0, page 173 I; Math Manipulatives (use with ways to make groups of ten)</p> <p>Theme 2, page 97 S; Stuffed Animal Addition (use with ways to make groups of ten)</p> <p>Theme 2, page 213 S; Searching for Dinosaur Eggs (use with ways to make groups of ten)</p> <p>Theme 2, page 214 S; Dinosaur Tracks (use with ways to make groups of ten)</p> <p>Theme 2, page 214 S; How Many Pastries? (use with ways to make groups of ten)</p> <p>Theme 3, page 241 S; Natural Numbers (use with ways to make groups of ten)</p> <p>Theme 3, page 242 I; Make Trail Mix (use with ways to make groups of ten)</p> <p>Theme 5, page 101 S; Seashell Addition (focus on ways to make 10)</p> <p>Theme 5, page 208 S; Add It All Up (focus on ways to make 10)</p> <p>Theme 5, page 414 L; Decomposing Numbers (focus on ways to make 10)</p> <p>Theme 5, page 415 L; Five Crispy Pancakes (focus on ways to make 10)</p> <p>Theme 5, page 419 S; Reviewing Decomposing Numbers (focus on ways to make 10)</p> <p>Theme 5, page 419 S; Decomposing Numbers with Tiles (focus on ways to make 10)</p> <p>Theme 6, page 112 S; Number Bags (focus on ways to make 10)</p> <p>Theme 6, page 171 S; Icy Bears (focus on ways to make 10)</p> <p>Theme 6, page 232 S; Penguin Addition Problems (focus on ways to make 10)</p> <p>Theme 8, page 165 S; Prairie Math Journal (focus on ways to make 10)</p> <p>Theme 9, page 90 S; Bunches of Bagels (focus on ways to make 10)</p> <p>Theme 9, page 379 L; Decomposing Numbers (focus on ways to make 10)</p> <p>Theme 9, page 384 S; Reviewing Decomposing Numbers (focus on ways to make 10)</p> <p>Theme 9, page 385 S; Decomposing Numbers with Tiles (focus on ways to make 10)</p> <p>Theme 9, page 473 S; Set the Table (focus on ways to make 10)</p>
Lesson 4.4 Count and Order to 10	<p>Theme 3, page 56 L; Number Line (focus only on 1-10)</p> <p>Theme 3, page 120 S; Counting Sets (focus only on 1-10)</p> <p>Theme 3, page 181 L; Taking Off (focus only on 1-10)</p> <p>Theme 3, page 184 S; Hatch the Eggs (focus only on 1-10)</p> <p>Theme 3, page 238 L; Counting Steps (focus only on 1-10)</p> <p>Theme 3, page 239 S; Leaf Countdown (focus only on 1-10)</p> <p>Theme 5, page 97 L; Beach Ball Countdown (focus only on 1-10)</p> <p>Theme 5, page 204 L; Ten Little Pandas (focus only on 1-10)</p> <p>Theme 5, page 306 L; How Many Firecrackers? (focus only on 1-10)</p> <p>Theme 5, page 421 I; Fish Countdown (focus only on 1-10)</p> <p>Theme 6, page 108 L; Fingerplay – “Ten Warm Mittens</p> <p>Theme 6, page 174 S; Count, Count, Count</p>
Lesson 4.5 Problem Solving: Compare by Matching Sets to 10	<p>Theme 0, page 86 L; Graphing-Favorite Colors (focus only on 1-10 and compare)</p> <p>Theme 0, page 86 L; Graphing-Favorite Center (focus only on 1-10 and compare)</p> <p>Theme 0, page 170 S; How Many Spots? (focus only on 1-10 and compare)</p> <p>Theme 0, page 171 S; Doghouse Game (focus only on 1-10 and compare)</p> <p>Theme 1, page 81 L; Our Favorite Stuffed Animal Picture Graph (focus only on 1-10 and compare)</p> <p>Theme 1, page 87 S; Treasure Box Math (focus only on 1-10 and compare)</p>

Lesson 4.5
Problem Solving:
Compare by Matching
Sets to 10
(continued)

Theme 1, page 183 I; How Many Cats? (focus only on 1-10 and compare)
 Theme 1, page 184 I; Are They Equal? (focus only on 1-10 and compare)
 Theme 1, page 184 I; Smiley Math (focus only on 1-10 and compare)
 Theme 1, page 252 L; Do You Like Soccer? (focus only on 1-10 and compare)
 Theme 1, page 258 S; Make Yours Like Mine (focus only on 1-10 and compare)
 Theme 1, page 258 S; Mia Hamm's Family (focus only on 1-10 and compare)
 Theme 1, page 335 L; All Our Friends (focus only on 1-10 and compare)
 Theme 1, page 336 L; "Getting to Know You" Counting (focus only on 1-10 and compare)
 Theme 1, page 338 S; Sweet-or Not! (focus only on 1-10 and compare)
 Theme 1, page 342 I; Ants at the Picnic! (focus only on 1-10 and compare)
 Theme 1, page 343 I; Ants at My Picnic (focus only on 1-10 and compare)
 Theme 1, page 345 I; Paper Plate Counting (focus only on 1-10 and compare)

Theme 2, page 90 L; "Our Favorite Room" Graph (focus only on 1-10 and compare)
 Theme 2, page 98 S; Number Line-Up (focus only on 1-10 and compare)
 Theme 2, page 107 I; Constellation Star Count (focus only on 1-10 and compare)
 Theme 2, page 329 L; Favorite Park Playthings Graph (focus only on 1-10 and compare)
 Theme 2, page 442 L; Do You Like Pretzels? (focus only on 1-10 and compare)
 Theme 2, page 448 S; Pumpkin Math-Ordering Numbers (focus only on 1-10 and compare)
 Theme 2, page 457 I; Pumpkin Seed Sets (focus only on 1-10 and compare)

Theme 3, page 56 L; One to One (focus only on 1-10 and compare)
 Theme 3, page 60 I; Ladybug Dots (focus only on 1-10 and compare)
 Theme 3, page 61 I; Anthills (focus only on 1-10 and compare)
 Theme 3, page 63 I; Match the Numbers (focus only on 1-10 and compare)
 Theme 3, page 63 I; Counting Raindrops (focus only on 1-10 and compare)
 Theme 3, page 64 I; Tong the Acorns (focus only on 1-10 and compare)
 Theme 3, page 119 L; One to One (focus only on 1-10 and compare)
 Theme 3, page 122 I; Count the Nuts (focus only on 1-10 and compare)
 Theme 3, page 181 L; Night Animals Counting Book (focus only on 1-10 and compare)
 Theme 3, page 182 L; How Many Eggs? (focus only on 1-10 and compare)
 Theme 3, page 184 I; Owls on a Branch (focus only on 1-10 and compare)
 Theme 3, page 185 I; Count the Eggs (focus only on 1-10 and compare)

Theme 4, page 174 S; More/Less Pocket Chart (focus only on 1-10 and compare)
 Theme 4, page 179 I; Counting Mats (focus only on 1-10 and compare)
 Theme 4, page 180 I; Bows on Boxes (focus only on 1-10 and compare)
 Theme 4, page 253 S; Cars and Trucks (focus only on 1-10 and compare)

Theme 5, page 101 S; Number Signing (focus only on 1-10 and compare)
 Theme 5, page 103 I; Shell Match-up (focus only on 1-10 and compare)
 Theme 5, page 105 I; Stringing Shells (focus only on 1-10 and compare)
 Theme 5, page 197 L; Count the Train Cars (focus only on 1-10 and compare)
 Theme 5, page 200 L; Counting Cars (focus only on 1-10 and compare)
 Theme 5, page 207 S; Panda Ten Frames (focus only on 1-10 and compare)
 Theme 5, page 214 I; Count the Airplanes (focus only on 1-10 and compare)
 Theme 5, page 411 L; Adika's Market Money (focus only on 1-10 and compare)
 Theme 5, page 416 S; Pancake Match-up (focus only on 1-10 and compare)
 Theme 5, page 423 I; Fingerprint Cow Spots (focus only on 1-10 and compare)

Theme 6, page 55 S; Count the Huskies (focus only on 1-10 and compare)
 Theme 6, page 56 S; Count the Snowballs (focus only on 1-10 and compare)
 Theme 6, page 58 I; Snowstorm! (focus only on 1-10 and compare)
 Theme 6, page 116 I; Blueberry Pancakes (focus only on 1-10 and compare)
 Theme 6, page 170 L; Waddling Walruses (focus only on 1-10 and compare)
 Theme 6, page 176 I; Ice Fishing (focus only on 1-10 and compare)

Theme 7, page 61 S; When Is Your Birthday? (focus only on 1-10 and compare)
 Theme 7, page 62 I; Fruit in Baskets (focus only on 1-10 and compare)
 Theme 7, page 274 S; Count Crunches (focus only on 1-10 and compare)

Theme 8, page 159 L; Tally Marks (focus only on 1-10 and compare)
 Theme 8, page 168 I; Tally the Room (focus only on 1-10 and compare)
 Theme 8, page 246 I; Number Trains (focus only on 1-10 and compare)
 Theme 8, page 324 S; Numeral Card Game (focus only on 1-10 and compare)
 Theme 8, page 327 S; Scoop the Beans (focus only on 1-10 and compare)

Lesson 4.5 Problem Solving: Compare by Matching Sets to 10 (continued)	<p>Theme 9, page 88 S; Comparing Bagel Groups (focus only on 1-10 and compare)</p> <p>Theme 9, page 88 S; Counting Bagels (focus only on 1-10 and compare)</p> <p>Theme 9, page 91 I; Count the Chocolate Chips (focus only on 1-10 and compare)</p> <p>Theme 9, page 92 I; Cookie Circles (focus only on 1-10 and compare)</p> <p>Theme 9, page 94 I; Happy Birthday to You (focus only on 1-10 and compare)</p> <p>Theme 9, page 174 L; Counting Frogs (focus only on 1-10 and compare)</p> <p>Theme 9, page 174 L; Which is Greater? Which is Less? (focus only on 1-10 and compare)</p> <p>Theme 9, page 177 S; Greater Than or Less Than (focus only on 1-10 and compare)</p> <p>Theme 9, page 288 I; Mushroom Dots (focus only on 1-10 and compare)</p> <p>Theme 9, page 379 L; Counting On (focus only on 1-10 and compare)</p> <p>Theme 9, page 387 I; How Many Flowers? (focus only on 1-10 and compare)</p> <p>Theme 9, page 390 I; Sandy Numerals (focus only on 1-10 and compare)</p> <p>Theme 9, page 391 I; Yarn Numerals (focus only on 1-10 and compare)</p> <p>Theme 9, page 474 S; Counting Money (focus only on 1-10 and compare)</p> <p>Theme 9, page 477 I; Count the Windows (focus only on 1-10 and compare)</p>
Lesson 4.6 Compare by Counting Sets to 10	<p>Theme 0, page 86 L; Graphing-Favorite Colors (focus only on 1-10 and compare)</p> <p>Theme 0, page 86 L; Graphing-Favorite Center (focus only on 1-10 and compare)</p> <p>Theme 0, page 170 S; How Many Spots? (focus only on 1-10 and compare)</p> <p>Theme 0, page 171 S; Doghouse Game (focus only on 1-10 and compare)</p> <p>Theme 1, page 81 L; Our Favorite Stuffed Animal Picture Graph (focus only on 1-10 and compare)</p> <p>Theme 1, page 87 S; Treasure Box Math (focus only on 1-10 and compare)</p> <p>Theme 1, page 183 I; How Many Cats? (focus only on 1-10 and compare)</p> <p>Theme 1, page 184 I; My Cat Counting Book (focus only on 1-10 and compare)</p> <p>Theme 1, page 184 I; Are They Equal? (focus only on 1-10 and compare)</p> <p>Theme 1, page 252 L; Do You Like Soccer? (focus only on 1-10 and compare)</p> <p>Theme 1, page 258 S; Make Yours Like Mine (focus only on 1-10 and compare)</p> <p>Theme 1, page 258 S; Mia Hamm's Family (focus only on 1-10 and compare)</p> <p>Theme 1, page 260 I; How Many? (focus only on 1-10 and compare)</p> <p>Theme 1, page 336 L; "Getting to Know You" Counting (focus only on 1-10 and compare)</p> <p>Theme 1, page 342 I; Ants at the Picnic! (focus only on 1-10 and compare)</p> <p>Theme 1, page 343 I; Ants at My Picnic (focus only on 1-10 and compare)</p> <p>Theme 1, page 345 I; Paper Plate Counting (focus only on 1-10 and compare)</p> <p>Theme 2, page 90 L; "Our Favorite Room" Graph (focus only on 1-10 and compare)</p> <p>Theme 2, page 98 S; Number Line-Up (focus only on 1-10 and compare)</p> <p>Theme 2, page 107 I; Constellation Star Count (focus only on 1-10 and compare)</p> <p>Theme 2, page 329 L; Favorite Park Playthings Graph (focus only on 1-10 and compare)</p> <p>Theme 2, page 442 L; Do You Like Pretzels? (focus only on 1-10 and compare)</p> <p>Theme 2, page 448 S; Pumpkin Math-Ordering Numbers (focus only on 1-10 and compare)</p> <p>Theme 2, page 457 I; Pumpkin Seed Sets (focus only on 1-10 and compare)</p> <p>Theme 3, page 56 L; One to One (focus only on 1-10 and compare)</p> <p>Theme 3, page 60 I; Ladybug Dots (focus only on 1-10 and compare)</p> <p>Theme 3, page 61 I; Anthills (focus only on 1-10 and compare)</p> <p>Theme 3, page 63 I; Match the Numbers (focus only on 1-10 and compare)</p> <p>Theme 3, page 64 I; Tong the Acorns (focus only on 1-10 and compare)</p> <p>Theme 3, page 119 L; One to One (focus only on 1-10 and compare)</p> <p>Theme 3, page 122 I; Count the Nuts (focus only on 1-10 and compare)</p> <p>Theme 3, page 181 L; Night Animals Counting Book (focus only on 1-10 and compare)</p> <p>Theme 3, page 182 L; How Many Eggs? (focus only on 1-10 and compare)</p> <p>Theme 3, page 184 I; Owls on a Branch (focus only on 1-10 and compare)</p> <p>Theme 3, page 185 I; Count the Eggs (focus only on 1-10 and compare)</p> <p>Theme 4, page 174 S; More/Less Pocket Chart (focus only on 1-10 and compare)</p> <p>Theme 4, page 179 I; Counting Mats (focus only on 1-10 and compare)</p> <p>Theme 4, page 180 I; Bows on Boxes (focus only on 1-10 and compare)</p> <p>Theme 4, page 253 S; Cars and Trucks (focus only on 1-10 and compare)</p> <p>Theme 5, page 101 S; Number Signing (focus only on 1-10 and compare)</p> <p>Theme 5, page 103 I; Shell Match-up (focus only on 1-10 and compare)</p> <p>Theme 5, page 105 I; Stringing Shells (focus only on 1-10 and compare)</p> <p>Theme 5, page 197 L; Count the Train Cars (focus only on 1-10 and compare)</p> <p>Theme 5, page 200 L; Counting Cars (focus only on 1-10 and compare)</p> <p>Theme 5, page 207 S; Panda Ten Frames (focus only on 1-10 and compare)</p>

Lesson 4.6 Compare by Counting Sets to 10 (continued)	<p>Theme 5, page 212 I; Airplane Seats (focus only on 1-10 and compare)</p> <p>Theme 5, page 214 I; Count the Airplanes (focus only on 1-10 and compare)</p> <p>Theme 5, page 411 L; Adika's Market Money (focus only on 1-10 and compare)</p> <p>Theme 5, page 416 S; Pancake Match-up (focus only on 1-10 and compare)</p> <p>Theme 5, page 423 I; Fingerprint Cow Spots (focus only on 1-10 and compare)</p> <p>Theme 6, page 55 S; Count the Huskies (focus only on 1-10 and compare)</p> <p>Theme 6, page 56 S; Count the Snowballs (focus only on 1-10 and compare)</p> <p>Theme 6, page 58 I; Snowstorm! (focus only on 1-10 and compare)</p> <p>Theme 6, page 115 S; Domino Docks (focus only on 1-10 and compare)</p> <p>Theme 6, page 116 I; Blueberry Pancakes (focus only on 1-10 and compare)</p> <p>Theme 6, page 170 L; Waddling Walruses (focus only on 1-10 and compare)</p> <p>Theme 6, page 176 I; Ice Fishing (focus only on 1-10 and compare)</p> <p>Theme 6, page 236 I; Counting 1-10 and Addition (focus only on 1-10 and compare)</p> <p>Theme 7, page 61 S; When Is Your Birthday? (focus only on 1-10 and compare)</p> <p>Theme 7, page 129 S; Counting Practice (focus only on 1-10 and compare)</p> <p>Theme 7, page 274 S; Count Crunches (focus only on 1-10 and compare)</p> <p>Theme 8, page 159 L; Tally Marks (focus only on 1-10 and compare)</p> <p>Theme 8, page 168 I; Tally the Room (focus only on 1-10 and compare)</p> <p>Theme 8, page 246 I; Number Trains (focus only on 1-10 and compare)</p> <p>Theme 8, page 324 S; Numeral Card Game (focus only on 1-10 and compare)</p> <p>Theme 8, page 327 S; Scoop the Beans</p> <p>Theme 9, page 88 S; Comparing Bagel Groups (focus only on 1-10 and compare)</p> <p>Theme 9, page 92 I; Cookie Circles (focus only on 1-10 and compare)</p> <p>Theme 9, page 174 L; Counting Frogs (focus only on 1-10 and compare)</p> <p>Theme 9, page 174 L; Which is Greater? Which is Less? (focus only on 1-10 and compare)</p> <p>Theme 9, page 177 S; Greater Than or Less Than (focus only on 1-10 and compare)</p> <p>Theme 9, page 288 I; Mushroom Dots (focus only on 1-10 and compare)</p> <p>Theme 9, page 387 I; How Many Flowers? (focus only on 1-10 and compare)</p> <p>Theme 9, page 390 I; Sandy Numerals (focus only on 1-10 and compare)</p> <p>Theme 9, page 391 I; Yarn Numerals (focus only on 1-10 and compare)</p> <p>Theme 9, page 474 S; Counting Money (focus only on 1-10 and compare)</p> <p>Theme 9, page 477 I; Count the Windows (focus only on 1-10 and compare)</p>
Lesson 4.7 Compare Two Numbers	<p>Theme 0, page 86 L; Graphing-Favorite Colors (focus only on 1-10 and compare)</p> <p>Theme 0, page 86 L; Graphing-Favorite Center (focus only on 1-10 and compare)</p> <p>Theme 1, page 81 L; Our Favorite Stuffed Animal Picture Graph (focus only on 1-10 and compare)</p> <p>Theme 1, page 184 I; Are They Equal? (focus only on 1-10 and compare)</p> <p>Theme 1, page 252 L; Do You Like Soccer? (focus only on 1-10 and compare)</p> <p>Theme 2, page 90 L; "Our Favorite Room" Graph (focus only on 1-10 and compare)</p> <p>Theme 2, page 329 L; Favorite Park Playthings Graph (focus only on 1-10 and compare)</p> <p>Theme 2, page 442 L; Do You Like Pretzels? (focus only on 1-10 and compare)</p> <p>Theme 3, page 56 L; One to One (focus only on 1-10 and compare)</p> <p>Theme 3, page 119 L; One to One (focus only on 1-10 and compare)</p> <p>Theme 4, page 174 S; More/Less Pocket Chart (focus only on 1-10 and compare)</p> <p>Theme 6, page 113 S; Dominoes (focus only on 1-10 and compare)</p> <p>Theme 7, page 61 S; When Is Your Birthday? (focus only on 1-10 and compare)</p> <p>Theme 8, page 324 S; Numeral Card Game (focus only on 1-10 and compare)</p> <p>Theme 8, page 327 S; Scoop the Beans (focus only on 1-10 and compare)</p> <p>Theme 9, page 174 L; Which is Greater? Which is Less? (focus only on 1-10 and compare)</p> <p>Theme 9, page 177 S; Greater Than or Less Than (focus only on 1-10 and compare)</p>

Go Math Chapter 5	Kindergarten Stepping Stones Math Activities
<i>Go Math</i> Lessons	activities from DLG's, L = large group; S = small group; I = independent; (adjustments)
Lesson 5.1 Addition: Add to	<p>Theme 2, page 97 S; Stuffed Animal Addition Theme 2, page 210 S; Glove Addition</p> <p>Theme 3, page 59 S; Umbrella Number Sentences</p> <p>Theme 5, page 101 S; Seashell Addition Theme 5, page 102 S; Seashell Subtracting Theme 5, page 208 S; Add It All Up Theme 5, page 304 L; Move It Theme 5, page 311 S; Market Math Theme 5, page 414 L; Decomposing Numbers Theme 5, page 415 L; Five Crispy Pancakes Theme 5, page 416 S; Marketplace Equations (focus only on 1-5) Theme 5, page 416 S; Pancake Match-up Theme 5, page 419 S; Decomposing Numbers Theme 5, page 419 S; Decomposing Numbers with Tiles</p> <p>Theme 6, page 113 S; Domino Sort (focus only on 1-5) Theme 6, page 171 S; Icy Bears Theme 6, page 232 S; Penguin Addition Problems Theme 6, page 236 I; Counting 1-10 and Addition (focus only on 1-5)</p> <p>Theme 7, page 61 S; Bones Add/Subtract</p> <p>Theme 8, page 74 S; How Much Water? (focus only on 1-5) Theme 8, page 160 L; Prairie Grass (focus only on 1-5) Theme 8, page 161 L; Birds on a Branch (focus only on 1-5) Theme 8, page 163 S; Adding Up the Animals (focus only on 1-5) Theme 8, page 163 S; Fields of Flowers (focus only on 1-5) Theme 8, page 167 I; Caterpillar/Butterfly Equations (focus only on 1-5) Theme 8, page 236 L; Train Car Equations (focus only on 1-5) Theme 8, page 237 L; Adding Cars (focus only on 1-5) Theme 8, page 241 S; Cube Trains (focus only on 1-5) Theme 8, page 246 I; Train Car Addition (focus only on 1-5) Theme 8, page 248 I; Train Track Addition/Subtraction (focus only on 1-5; addition only) Theme 8, page 323 L; Tree Addition (focus only on 1-5) Theme 8, page 328 S; Flower Equations (focus only on 1-5) Theme 8, page 329 S; Addition Flowers (focus only on 1-5) Theme 8, page 330 S; Stamping Equations (focus only on 1-5) Theme 8, page 334 I; How Many Ways Can You Make...? (focus only on 1-5)</p> <p>Theme 9, page 90 S; Bunches of Bagels (focus only on 1-5) Theme 9, page 91 I; Count the Chocolate Chips (focus only on 1-5) Theme 9, page 92 I; Cookie Circles (focus only on 1-5) Theme 9, page 176 L; Snake Addition and Subtraction ((focus only on 1-5; addition only) Theme 9, page 178 S; Throw Some Equations (focus only on 1-5) Theme 9, page 179 S; Copy the Number Cubes (focus only on 1-5) Theme 9, page 183 S; Poison Dart Frog Tumble (focus only on 1-5) Theme 9, page 285 S; Composing Ten Number Cups (focus only on 1-5) Theme 9, page 289 I; Mushroom Equations (focus only on 1-5) Theme 9, page 292 I; Copy the Number Cubes (focus only on 1-5) Theme 9, page 379 L; Decomposing Numbers (focus only on 1-5) Theme 9, page 384 S; Reviewing Decomposing Numbers (focus only on 1-5) Theme 9, page 386 S; Sandal Addition and Subtraction (focus only on 1-5; addition only)</p>

Lesson 5.2
Addition: Put
Together

Theme 2, page 97 S; Stuffed Animal Addition
Theme 2, page 210 S; Glove Addition
Theme 2, page 452 S; Dinosaur Math Problems

Theme 3, page 59 S; Umbrella Number Sentences

Theme 5, page 102 S; Seashell Subtracting
Theme 5, page 208 S; Add It All Up
Theme 5, page 304 L; Move It
Theme 5, page 311 S; Market Math
Theme 5, page 414 L; Decomposing Numbers
Theme 5, page 415 L; Five Crispy Pancakes
Theme 5, page 416 S; Marketplace Equations
Theme 5, page 416 S; Pancake Match-up (focus only on 1-10)
Theme 5, page 419 S; Decomposing Numbers
Theme 5, page 419 S; Decomposing Numbers with Tiles

Theme 6, page 113 S; Domino Sort
Theme 6, page 171 S; Icy Bears
Theme 6, page 232 S; Penguin Addition Problems
Theme 6, page 236 I; Counting 1-10 and Addition

Theme 7, page 61 S; Bones Add/Subtract (focus only on 1-10; only addition)

Theme 8, page 71 S; Family of Six (focus only on 1-10; addition only)
Theme 8, page 74 S; How Much Water? (focus only on 1-10; addition only)
Theme 8, page 160 L; Prairie Grass (focus only on 1-10; addition only)
Theme 8, page 161 L; Birds on a Branch (focus only on 1-10; addition only)
Theme 8, page 163 S; Adding Up the Animals (focus only on 1-10; addition only)
Theme 8, page 163 S; Fields of Flowers (focus only on 1-10; addition only)
Theme 8, page 167 I; Caterpillar/Butterfly Equations (focus only on 1-10; addition only)
Theme 8, page 236 L; Train Car Equations (focus only on 1-10; addition only)
Theme 8, page 237 L; Adding Cars (focus only on 1-10; addition only)
Theme 8, page 241 S; Cube Trains (focus only on 1-10; addition only)
Theme 8, page 246 I; Train Car Addition (focus only on 1-10; addition only)
Theme 8, page 248 I; Train Track Addition/Subtraction (focus only on 1-10; addition only)
Theme 8, page 323 L; Tree Addition (focus only on 1-10; addition only)
Theme 8, page 325 S; Tree Equations (focus only on 1-10; addition only)
Theme 8, page 328 S; Flower Equations (focus only on 1-10; addition only)
Theme 8, page 329 S; Addition Flowers (focus only on 1-10; addition only)
Theme 8, page 330 S; Stamping Equations (focus only on 1-10; addition only)
Theme 8, page 331 I; Garden Equations (focus only on 1-10; addition only)
Theme 8, page 334 I; How Many Ways Can You Make...? (focus only on 1-10; addition only)

Theme 9, page 90 S; Bunches of Bagels (focus only on 1-10; addition only)
Theme 9, page 91 I; Count the Chocolate Chips (focus only on 1-10; addition only)
Theme 9, page 92 I; Cookie Circles (focus only on 1-10; addition only)
Theme 9, page 96 I; Bagel Math (focus only on 1-10; addition only)
Theme 9, page 176 L; Snake Addition and Subtraction (focus only on 1-10; addition only)
Theme 9, page 178 S; Throw Some Equations (focus only on 1-10; addition only)
Theme 9, page 179 S; Copy the Number Cubes (focus only on 1-10; addition only)
Theme 9, page 183 S; Poison Dart Frog Tumble (focus only on 1-10; addition only)
Theme 9, page 285 S; Composing Ten Number Cups (focus only on 1-10; addition only)
Theme 9, page 289 I; Mushroom Equations (focus only on 1-10; addition only)
Theme 9, page 292 I; Copy the Number Cubes (focus only on 1-10; addition only)
Theme 9, page 379 L; Decomposing Numbers (focus only on 1-10; addition only)
Theme 9, page 384 S; Reviewing Decomposing Numbers (focus only on 1-10; addition only)
Theme 9, page 385 S; Decomposing Numbers with Tiles (focus only on 1-10; addition only)
Theme 9, page 386 S; Sandal Addition and Subtraction (focus only on 1-10; addition only)
Theme 9, page 388 I; Adding Stars (focus only on 1-10; addition only)

Lesson 5.3
Problem Solving: Act
Out Addition
Problems

Theme 2, page 97 S; Stuffed Animal Addition
 Theme 2, page 210 S; Glove Addition
 Theme 2, page 452 S; Dinosaur Math Problems

Theme 3, page 59 S; Umbrella Number Sentences

Theme 5, page 101 S; Seashell Addition (focus only on 1-5; addition only)
 Theme 5, page 208 S; Add It All Up (focus only on 1-5; addition only)
 Theme 5, page 304 L; Move It (focus only on 1-5; addition only)
 Theme 5, page 311 S; Market Math (focus only on 1-5; addition only)
 Theme 5, page 414 L; Decomposing Numbers (focus only on 1-5; addition only)
 Theme 5, page 415 L; Five Crispy Pancakes (focus only on 1-5; addition only)
 Theme 5, page 416 S; Marketplace Equations (focus only on 1-5; addition only)
 Theme 5, page 416 S; Pancake Match-up (focus only on 1-5; addition only)
 Theme 5, page 419 S; Decomposing Numbers (focus only on 1-5; addition only)
 Theme 5, page 419 S; Decomposing Numbers with Tiles (focus only on 1-5; addition only)

Theme 6, page 113 S; Domino Sort (focus only on 1-5; addition only)
 Theme 6, page 171 S; Icy Bears (focus only on 1-5; addition only)
 Theme 6, page 232 S; Penguin Addition Problems (focus only on 1-5; addition only)
 Theme 6, page 236 I; Counting 1-10 and Addition (focus only on 1-5; addition only)

Theme 7, page 61 S; Bones Add/Subtract (focus only on 1-5; addition only)

Theme 8, page 74 S; How Much Water? (focus only on 1-5; addition only)
 Theme 8, page 160 L; Prairie Grass (focus only on 1-5; addition only)
 Theme 8, page 161 L; Birds on a Branch (focus only on 1-5; addition only)
 Theme 8, page 163 S; Adding Up the Animals (focus only on 1-5; addition only)
 Theme 8, page 163 S; Fields of Flowers (focus only on 1-5; addition only)
 Theme 8, page 167 I; Caterpillar/Butterfly Equations (focus only on 1-5; addition only)
 Theme 8, page 236 L; Train Car Equations (focus only on 1-5; addition only)
 Theme 8, page 237 L; Adding Cars (focus only on 1-5; addition only)
 Theme 8, page 241 S; Cube Trains (focus only on 1-5; addition only)
 Theme 8, page 248 I; Train Track Addition/Subtraction (focus only on 1-5; addition only)
 Theme 8, page 323 L; Tree Addition (focus only on 1-5; addition only)
 Theme 8, page 328 S; Flower Equations (focus only on 1-5; addition only)
 Theme 8, page 329 S; Addition Flowers (focus only on 1-5; addition only)
 Theme 8, page 330 S; Stamping Equations (focus only on 1-5; addition only)
 Theme 8, page 334 I; How Many Ways Can You Make...? (focus only on 1-5; addition only)

Theme 9, page 90 S; Bunches of Bagels (focus only on 1-5; addition only)
 Theme 9, page 91 I; Count the Chocolate Chips (focus only on 1-5; addition only)
 Theme 9, page 92 I; Cookie Circles (focus only on 1-5; addition only)
 Theme 9, page 176 L; Snake Addition and Subtraction (focus only on 1-5; addition only)
 Theme 9, page 178 S; Throw Some Equations (focus only on 1-5; addition only)
 Theme 9, page 179 S; Copy the Number Cubes (focus only on 1-5; addition only)
 Theme 9, page 183 S; Poison Dart Frog Tumble (focus only on 1-5; addition only)
 Theme 9, page 285 S; Composing Ten Number Cups (focus only on 1-5; addition only)
 Theme 9, page 292 I; Copy the Number Cubes (focus only on 1-5; addition only)
 Theme 9, page 379 L; Decomposing Numbers (focus only on 1-5; addition only)
 Theme 9, page 384 S; Reviewing Decomposing Numbers (focus only on 1-5; addition only)
 Theme 9, page 386 S; Sandal Addition and Subtraction (focus only on 1-5; addition only)

Lesson 5.4
Algebra: Model and
Draw Addition
Problems

Theme 0, page 91 S; Free Exploration
 Theme 0, page 94 S; Collections
 Theme 0, page 169 S; Free Exploration
 Theme 0, page 169 S; Collections

Theme 2, page 97 S; Stuffed Animal Addition
 Theme 2, page 210 S; Glove Addition

Theme 3, page 59 S; Umbrella Number Sentences
 Theme 3, page 239 S; Leaf Countdown

Theme 5, page 101 S; Seashell Addition (focus only on 1-5; addition only)
 Theme 5, page 208 S; Add It All Up (focus only on 1-5; addition only)
 Theme 5, page 304 L; Move It (focus only on 1-5; addition only)
 Theme 5, page 311 S; Market Math (focus only on 1-5; addition only)
 Theme 5, page 414 L; Decomposing Numbers (focus only on 1-5; addition only)
 Theme 5, page 415 L; Five Crispy Pancakes (focus only on 1-5; addition only)
 Theme 5, page 416 S; Marketplace Equations (focus only on 1-5; addition only)
 Theme 5, page 416 S; Pancake Match-up (focus only on 1-5; addition only)
 Theme 5, page 418 S; Pancake Stacks (focus only on 1-5; addition only)
 Theme 5, page 419 S; Decomposing Numbers (focus only on 1-5; addition only)
 Theme 5, page 419 S; Decomposing Numbers with Tiles (focus only on 1-5; addition only)
 Theme 5, page 419 S; Reviewing Decomposing Numbers (focus only on 1-5; addition only)

Theme 6, page 113 S; Domino Sort (focus only on 1-5; addition only)
 Theme 6, page 171 S; Icy Bears (focus only on 1-5; addition only)
 Theme 6, page 232 S; Penguin Addition Problems (focus only on 1-5; addition only)
 Theme 6, page 232 S; Counting and Subtracting Icebergs (focus only on 1-5; addition only)

Theme 7, page 61 S; Bones Add/Subtract (focus only on 1-5; addition only)

Theme 8, page 74 S; How Much Water? (focus only on 1-5; addition only)
 Theme 8, page 160 L; Prairie Grass (focus only on 1-5; addition only)
 Theme 8, page 161 L; Birds on a Branch (focus only on 1-5; addition only)
 Theme 8, page 163 S; Adding Up the Animals (focus only on 1-5; addition only)
 Theme 8, page 163 S; Fields of Flowers (focus only on 1-5; addition only)
 Theme 8, page 167 L; Caterpillar/Butterfly Equations (focus only on 1-5; addition only)
 Theme 8, page 236 L; Train Car Equations (focus only on 1-5; addition only)
 Theme 8, page 237 L; Adding Cars (focus only on 1-5; addition only)
 Theme 8, page 241 S; Cube Trains (focus only on 1-5; addition only)
 Theme 8, page 246 L; Train Car Addition (focus only on 1-5; addition only)
 Theme 8, page 248 L; Train Track Addition/Subtraction (focus only on 1-5; addition only)
 Theme 8, page 323 L; Tree Addition (focus only on 1-5; addition only)
 Theme 8, page 324 S; Tree Equations (focus only on 1-5; addition only)
 Theme 8, page 328 S; Flower Equations (focus only on 1-5; addition only)
 Theme 8, page 329 S; Addition Flowers (focus only on 1-5; addition only)
 Theme 8, page 330 S; Stamping Equations (focus only on 1-5; addition only)
 Theme 8, page 331 L; Garden Equations (focus only on 1-5; addition only)
 Theme 8, page 334 L; How Many Ways Can You Make...? (focus only on 1-5; addition only)

Theme 9, page 86 L; Numbers to 19 (focus only on 1-5; addition only)
 Theme 9, page 90 S; Bunches of Bagels (focus only on 1-5; addition only)
 Theme 9, page 91 L; Count the Chocolate Chips (focus only on 1-5; addition only)
 Theme 9, page 92 L; Cookie Circles (focus only on 1-5; addition only)
 Theme 9, page 176 L; Snake Addition and Subtraction (focus only on 1-5; addition only)
 Theme 9, page 178 S; Throw Some Equations (focus only on 1-5; addition only)
 Theme 9, page 179 S; Copy the Number Cubes (focus only on 1-5; addition only)
 Theme 9, page 183 S; Poison Dart Frog Tumble (focus only on 1-5; addition only)
 Theme 9, page 285 S; Composing Ten Number Cups (focus only on 1-5; addition only)
 Theme 9, page 289 L; Mushroom Equations (focus only on 1-5; addition only)
 Theme 9, page 292 L; Copy the Number Cubes (focus only on 1-5; addition only)
 Theme 9, page 379 L; Decomposing Numbers (focus only on 1-5; addition only)
 Theme 9, page 384 S; Reviewing Decomposing Numbers (focus only on 1-5; addition only)
 Theme 9, page 386 S; Sandal Addition and Subtraction (focus only on 1-5; addition only)

Lesson 5.5
Algebra: Write
Addition Sentences
for 10

Theme 2, page 97 S; Stuffed Animal Addition
 Theme 2, page 206 L; Pick-up Graph
 Theme 2, page 207 L; Pie Graph
 Theme 2, page 210 S; Glove Addition
 Theme 2, page 213 S; Searching for Dinosaur Eggs
 Theme 2, page 214 S; Dinosaur Tracks
 Theme 2, page 214 S; How Many Pastries?
 Theme 2, page 219 I; My Fall Leaf Book
 Theme 2, page 223 I; Counting Dinosaurs
 Theme 2, page 447 S; Fill the Truck

Theme 3, page 59 S; Ants on a Log
 Theme 3, page 63 I; Match the Numbers
 Theme 3, page 63 I; Counting Raindrops
 Theme 3, page 64 I; Tong the Acorns
 Theme 3, page 241 S; Natural Numbers
 Theme 3, page 242 I; Make Trail Mix

Theme 4, page 76 L; Calendar/Weather
 Theme 4, page 93 I; Feed the Horse
 Theme 4, page 175 S; Count Hay Bales and Cows
 Theme 4, page 179 I; Counting Mats
 Theme 4, page 180 I; Bows on Boxes
 Theme 4, page 253 S; Cars and Trucks
 Theme 4, page 257 I; Decorate the Tree

Theme 5, page 101 S; Seashell Addition (focus only on 1-10; addition only)
 Theme 5, page 105 I; Stringing Shells (focus only on 1-10; addition only)
 Theme 5, page 197 L; Count the Train Cars (focus only on 1-10; addition only)
 Theme 5, page 199 L; Building Up to 19 (focus only on 1-10; addition only)
 Theme 5, page 200 L; Counting Cars (focus only on 1-10; addition only)
 Theme 5, page 209 S; Counting to 30 (focus only on 1-10; addition only)
 Theme 5, page 212 I; Airplane Seats (focus only on 1-10; addition only)
 Theme 5, page 214 I; Count the Airplanes (focus only on 1-10; addition only)
 Theme 5, page 414 L; Decomposing Numbers (focus only on 1-10; addition only)
 Theme 5, page 419 S; Reviewing Decomposing Numbers (focus only on 1-10; addition only)
 Theme 5, page 419 S; Decomposing Numbers with Tiles (focus only on 1-10; addition only)

Theme 6, page 112 S; Number Bags (focus only on 1-10; addition only)
 Theme 6, page 112 S; Snow Scoops (focus only on 1-10; addition only)
 Theme 6, page 171 S; Icy Bears (focus only on 1-10; addition only)
 Theme 6, page 232 S; Penguin Addition Problems (focus only on 1-10; addition only)
 Theme 6, page 234 S; Copy My Number (focus only on 1-10; addition only)

Theme 7, page 125 L; Leg Count (focus only on 1-10; addition only)
 Theme 7, page 204 I; Thumbprint Counting Book (focus only on 1-10; addition only)

Theme 8, page 71 S; Number Quilt (focus only on 1-10; addition only)

Theme 9, page 81 L; Calendar/Weather (focus only on 1-10; addition only)
 Theme 9, page 88 S; Comparing Bagel Groups (focus only on 1-10; addition only)
 Theme 9, page 91 I; Count the Chocolate Chips (focus only on 1-10; addition only)
 Theme 9, page 92 I; Cookie Circles (focus only on 1-10; addition only)
 Theme 9, page 96 I; Bagel Math (focus only on 1-10; addition only)
 Theme 9, page 171 L; Calendar/Weather (focus only on 1-10; addition only)
 Theme 9, page 173 L; Tasting the Rainforest Graph (focus only on 1-10; addition only)
 Theme 9, page 178 S; Color the Squares (focus only on 1-10; addition only)
 Theme 9, page 179 S; Copy the Number Cubes (focus only on 1-10; addition only)
 Theme 9, page 276 L; Calendar/Weather (focus only on 1-10; addition only)
 Theme 9, page 292 I; Copy the Number Cubes (focus only on 1-10; addition only)
 Theme 9, page 379 L; Decomposing Numbers (focus only on 1-10; addition only)
 Theme 9, page 384 S; Reviewing Decomposing Numbers (focus only on 1-10; addition only)
 Theme 9, page 385 S; Decomposing Numbers with Tiles (focus only on 1-10; addition only)
 Theme 9, page 387 I; How Many Flowers? (focus only on 1-10; addition only)
 Theme 9, page 468 L; Calendar/Weather (focus only on 1-10; addition only)
 Theme 9, page 473 S; Set the Table (focus only on 1-10; addition only)
 Theme 9, page 479 I; Count Bananas (focus only on 1-10; addition only)

Lesson 5.6
Algebra: Write
Addition Sentences

Theme 0, page 91 S; Free Exploration
 Theme 0, page 94 S; Collections
 Theme 0, page 169 S; Free Exploration
 Theme 0, page 169 S; Collections

Theme 2, page 97 S; Stuffed Animal Addition
 Theme 2, page 210 S; Glove Addition
 Theme 2, page 452 S; Dinosaur Math Problems

Theme 3, page 59 S; Umbrella Number Sentences
 Theme 3, page 239 S; Leaf Countdown

Theme 5, page 101 S; Seashell Addition (focus only on 1-5; addition only)
 Theme 5, page 102 S; Seashell Subtracting (focus only on 1-5; addition only)
 Theme 5, page 208 S; Add It All Up (focus only on 1-5; addition only)
 Theme 5, page 304 L; Move It (focus only on 1-5; addition only)
 Theme 5, page 311 S; Market Math (focus only on 1-5; addition only)
 Theme 5, page 414 L; Decomposing Numbers (focus only on 1-5; addition only)
 Theme 5, page 415 L; Five Crispy Pancakes (focus only on 1-5; addition only)
 Theme 5, page 416 S; Marketplace Equations (focus only on 1-5; addition only)
 Theme 5, page 416 S; Pancake Match-up (focus only on 1-5; addition only)
 Theme 5, page 419 S; Decomposing Numbers (focus only on 1-5; addition only)
 Theme 5, page 419 S; Decomposing Numbers with Tiles (focus only on 1-5; addition only)

Theme 6, page 113 S; Domino Sort (focus only on 1-5; addition only)
 Theme 6, page 171 S; Icy Bears (focus only on 1-5; addition only)
 Theme 6, page 232 S; Penguin Addition Problems (focus only on 1-5; addition only)
 Theme 6, page 236 L; Counting 1-10 and Addition (focus only on 1-5; addition only)

Theme 7, page 61 S; Bones Add/Subtract (focus only on 1-5; addition only)

Theme 8, page 74 S; How Much Water? (focus only on 1-5; addition only)
 Theme 8, page 160 L; Prairie Grass (focus only on 1-5; addition only)
 Theme 8, page 161 L; Birds on a Branch (focus only on 1-5; addition only)
 Theme 8, page 163 S; Adding Up the Animals (focus only on 1-5; addition only)
 Theme 8, page 163 S; Fields of Flowers (focus only on 1-5; addition only)
 Theme 8, page 167 L; Caterpillar/Butterfly Equations (focus only on 1-5; addition only)
 Theme 8, page 236 L; Train Car Equations (focus only on 1-5; addition only)
 Theme 8, page 237 L; Adding Cars (focus only on 1-5; addition only)
 Theme 8, page 241 S; Cube Trains (focus only on 1-5; addition only)
 Theme 8, page 246 L; Train Car Addition (focus only on 1-5; addition only)
 Theme 8, page 248 L; Train Track Addition/Subtraction (focus only on 1-5; addition only)
 Theme 8, page 323 L; Tree Addition (focus only on 1-5; addition only)
 Theme 8, page 328 S; Flower Equations (focus only on 1-5; addition only)
 Theme 8, page 330 S; Stamping Equations (focus only on 1-5; addition only)

Theme 9, page 88 S; Comparing Bagel Groups (focus only on 1-5; addition only)
 Theme 9, page 90 S; Bunches of Bagels (focus only on 1-5; addition only)
 Theme 9, page 91 L; Count the Chocolate Chips (focus only on 1-5; addition only)
 Theme 9, page 92 L; Cookie Circles (focus only on 1-5; addition only)
 Theme 9, page 96 L; Bagel Math (focus only on 1-5; addition only)
 Theme 9, page 173 L; Tasting the Rainforest Graph (focus only on 1-5; addition only)
 Theme 9, page 176 L; Snake Addition and Subtraction (focus only on 1-5; addition only)
 Theme 9, page 178 S; Throw Some Equations (focus only on 1-5; addition only)
 Theme 9, page 179 S; Copy the Number Cubes (focus only on 1-5; addition only)
 Theme 9, page 183 S; Poison Dart Frog Tumble (focus only on 1-5; addition only)
 Theme 9, page 289 L; Mushroom Equations (focus only on 1-5; addition only)
 Theme 9, page 292 L; Copy the Number Cubes (focus only on 1-5; addition only)
 Theme 9, page 379 L; Decomposing Numbers (focus only on 1-5; addition only)
 Theme 9, page 384 S; Reviewing Decomposing Numbers (focus only on 1-5; addition only)
 Theme 9, page 385 S; Decomposing Numbers with Tiles (focus only on 1-5; addition only)
 Theme 9, page 386 S; Sandal Addition and Subtraction (focus only on 1-5; addition only)
 Theme 9, page 388 L; Adding Stars (focus only on 1-5; addition only)

Lesson 5.7
Algebra: Write More
Addition Sentences

Theme 2, page 97 S; Stuffed Animal Addition
Theme 2, page 210 S; Glove Addition
Theme 2, page 452 S; Dinosaur Math Problems

Theme 3, page 59 S; Umbrella Number Sentences
Theme 3, page 239 S; Leaf Countdown

Theme 5, page 101 S; Seashell Addition (focus only on 1-10; addition only)
Theme 5, page 208 S; Add It All Up (focus only on 1-10; addition only)
Theme 5, page 304 L; Move It (focus only on 1-10; addition only)
Theme 5, page 311 S; Market Math (focus only on 1-10; addition only)
Theme 5, page 414 L; Decomposing Numbers (focus only on 1-10; addition only)
Theme 5, page 415 L; Five Crispy Pancakes (focus only on 1-10; addition only)
Theme 5, page 416 S; Marketplace Equations (focus only on 1-10; addition only)
Theme 5, page 416 S; Pancake Match-up (focus only on 1-10; addition only)
Theme 5, page 418 S; Pancake Stacks (focus only on 1-10; addition only)
Theme 5, page 419 S; Decomposing Numbers (focus only on 1-10; addition only)
Theme 5, page 419 S; Decomposing Numbers with Tiles (focus only on 1-10; addition only)
Theme 5, page 419 S; Reviewing Decomposing Numbers (focus only on 1-10; addition only)

Theme 6, page 113 S; Domino Sort (focus only on 1-10; addition only)
Theme 6, page 171 S; Icy Bears (focus only on 1-10; addition only)
Theme 6, page 232 S; Penguin Addition Problems (focus only on 1-10; addition only)
Theme 6, page 236 I; Counting 1-10 and Addition (focus only on 1-10; addition only)

Theme 7, page 61 S; Bones Add/Subtract (focus only on 1-10; addition only)

Theme 8, page 71 S; Family of Six (focus only on 1-10; addition only)
Theme 8, page 74 S; How Much Water? (focus only on 1-10; addition only)
Theme 8, page 160 L; Prairie Grass (focus only on 1-10; addition only)
Theme 8, page 161 L; Birds on a Branch (focus only on 1-10; addition only)
Theme 8, page 163 S; Adding Up the Animals (focus only on 1-10; addition only)
Theme 8, page 163 S; Fields of Flowers (focus only on 1-10; addition only)
Theme 8, page 167 I; Caterpillar/Butterfly Equations (focus only on 1-10; addition only)
Theme 8, page 236 L; Train Car Equations (focus only on 1-10; addition only)
Theme 8, page 237 L; Adding Cars (focus only on 1-10; addition only)
Theme 8, page 241 S; Cube Trains (focus only on 1-10; addition only)
Theme 8, page 246 I; Train Car Addition (focus only on 1-10; addition only)
Theme 8, page 248 I; Train Track Addition/Subtraction (focus only on 1-10; addition only)
Theme 8, page 323 L; Tree Addition (focus only on 1-10; addition only)
Theme 8, page 324 S; Tree Equations (focus only on 1-10; addition only)
Theme 8, page 328 S; Flower Equations (focus only on 1-10; addition only)
Theme 8, page 329 S; Addition Flowers (focus only on 1-10; addition only)
Theme 8, page 330 S; Stamping Equations (focus only on 1-10; addition only)
Theme 8, page 331 I; Garden Equations (focus only on 1-10; addition only)

Theme 9, page 88 S; Comparing Bagel Groups (focus only on 1-10; addition only)
Theme 9, page 90 S; Bunches of Bagels (focus only on 1-10; addition only)
Theme 9, page 91 I; Count the Chocolate Chips (focus only on 1-10; addition only)
Theme 9, page 92 I; Cookie Circles (focus only on 1-10; addition only)
Theme 9, page 96 I; Bagel Math (focus only on 1-10; addition only)
Theme 9, page 176 L; Snake Addition and Subtraction (focus only on 1-10; addition only)
Theme 9, page 178 S; Throw Some Equations (focus only on 1-10; addition only)
Theme 9, page 179 S; Copy the Number Cubes (focus only on 1-10; addition only)
Theme 9, page 183 S; Poison Dart Frog Tumble (focus only on 1-10; addition only)
Theme 9, page 285 S; Composing Ten Number Cups (focus only on 1-10; addition only)
Theme 9, page 289 I; Mushroom Equations (focus only on 1-10; addition only)
Theme 9, page 292 I; Copy the Number Cubes (focus only on 1-10; addition only)
Theme 9, page 379 L; Decomposing Numbers (focus only on 1-10; addition only)
Theme 9, page 384 S; Reviewing Decomposing Numbers (focus only on 1-10; addition only)
Theme 9, page 385 S; Decomposing Numbers with Tiles (focus only on 1-10; addition only)
Theme 9, page 386 S; Sandal Addition and Subtraction (focus only on 1-10; addition only)
Theme 9, page 388 I; Adding Stars (focus only on 1-10; addition only)

Lesson 5.8
Algebra: Number
Pairs to 5

Theme 2, page 97 S; Stuffed Animal Addition
Theme 2, page 210 S; Glove Addition
Theme 2, page 452 S; Dinosaur Math Problems

Theme 3, page 59 S; Umbrella Number Sentences

Theme 5, page 101 S; Seashell Addition (focus only on 1-5; addition only)
Theme 5, page 208 S; Add It All Up (focus only on 1-5; addition only)
Theme 5, page 304 L; Move It (focus only on 1-5; addition only)
Theme 5, page 311 S; Market Math (focus only on 1-5; addition only)
Theme 5, page 414 L; Decomposing Numbers (focus only on 1-5; addition only)
Theme 5, page 415 L; Five Crispy Pancakes (focus only on 1-5; addition only)
Theme 5, page 416 S; Marketplace Equations (focus only on 1-5; addition only)
Theme 5, page 416 S; Pancake Match-up (focus only on 1-5; addition only)
Theme 5, page 419 S; Decomposing Numbers (focus only on 1-5; addition only)
Theme 5, page 419 S; Decomposing Numbers with Tiles (focus only on 1-5; addition only)
Theme 5, page 423 I; Fingerprint Cow Spots (focus only on 1-5; addition only)

Theme 6, page 113 S; Domino Sort (focus only on 1-5; addition only)
Theme 6, page 171 S; Icy Bears (focus only on 1-5; addition only)
Theme 6, page 232 S; Penguin Addition Problems (focus only on 1-5; addition only)
Theme 6, page 236 I; Counting 1-10 and Addition (focus only on 1-5; addition only)

Theme 7, page 61 S; Bones Add/Subtract (focus only on 1-5; addition only)

Theme 8, page 74 S; How Much Water? (focus only on 1-5; addition only)
Theme 8, page 160 L; Prairie Grass (focus only on 1-5; addition only)
Theme 8, page 161 L; Birds on a Branch (focus only on 1-5; addition only)
Theme 8, page 163 S; Adding Up the Animals (focus only on 1-5; addition only)
Theme 8, page 163 S; Fields of Flowers (focus only on 1-5; addition only)
Theme 8, page 167 I; Caterpillar/Butterfly Equations (focus only on 1-5; addition only)
Theme 8, page 236 L; Train Car Equations (focus only on 1-5; addition only)
Theme 8, page 237 L; Adding Cars (focus only on 1-5; addition only)
Theme 8, page 241 S; Cube Trains (focus only on 1-5; addition only)
Theme 8, page 246 I; Train Car Addition (focus only on 1-5; addition only)
Theme 8, page 248 I; Train Track Addition/Subtraction (focus only on 1-5; addition only)
Theme 8, page 323 L; Tree Addition (focus only on 1-5; addition only)
Theme 8, page 324 S; Tree Equations (focus only on 1-5; addition only)
Theme 8, page 328 S; Flower Equations (focus only on 1-5; addition only)
Theme 8, page 329 S; Addition Flowers (focus only on 1-5; addition only)
Theme 8, page 330 S; Stamping Equations (focus only on 1-5; addition only)
Theme 8, page 331 I; Garden Equations (focus only on 1-5; addition only)

Theme 9, page 88 S; Comparing Bagel Groups (focus only on 1-5; addition only)
Theme 9, page 90 S; Bunches of Bagels (focus only on 1-5; addition only)
Theme 9, page 91 I; Count the Chocolate Chips (focus only on 1-5; addition only)
Theme 9, page 92 I; Cookie Circles (focus only on 1-5; addition only)
Theme 9, page 96 I; Bagel Math (focus only on 1-5; addition only)
Theme 9, page 176 L; Snake Addition and Subtraction (focus only on 1-5; addition only)
Theme 9, page 178 S; Throw Some Equations (focus only on 1-5; addition only)
Theme 9, page 179 S; Copy the Number Cubes (focus only on 1-5; addition only)
Theme 9, page 183 S; Poison Dart Frog Tumble (focus only on 1-5; addition only)
Theme 9, page 289 I; Mushroom Equations (focus only on 1-5; addition only)
Theme 9, page 292 I; Copy the Number Cubes (focus only on 1-5; addition only)
Theme 9, page 379 L; Decomposing Numbers (focus only on 1-5; addition only)
Theme 9, page 384 S; Reviewing Decomposing Numbers (focus only on 1-5; addition only)
Theme 9, page 385 S; Decomposing Numbers with Tiles (focus only on 1-5; addition only)
Theme 9, page 386 S; Sandal Addition and Subtraction (focus only on 1-5; addition only)
Theme 9, page 388 I; Adding Stars (focus only on 1-5; addition only)

Lesson 5.9
Algebra: Number
Pairs for 6 and 7

Theme 2, page 97 S; Stuffed Animal Addition
Theme 2, page 210 S; Glove Addition
Theme 2, page 452 S; Dinosaur Math Problems

Theme 3, page 59 S; Umbrella Number Sentences

Theme 5, page 101 S; Seashell Addition (focus only on 1-7; addition only)
Theme 5, page 208 S; Add It All Up (focus only on 1-7; addition only)
Theme 5, page 304 L; Move It (focus only on 1-7; addition only)
Theme 5, page 311 S; Market Math (focus only on 1-7; addition only)
Theme 5, page 414 L; Decomposing Numbers (focus only on 1-7; addition only)
Theme 5, page 415 L; Five Crispy Pancakes (focus only on 1-7; addition only)
Theme 5, page 416 S; Marketplace Equations (focus only on 1-7; addition only)
Theme 5, page 416 S; Pancake Match-up (focus only on 1-7; addition only)
Theme 5, page 419 S; Decomposing Numbers (focus only on 1-7; addition only)
Theme 5, page 419 S; Decomposing Numbers with Tiles (focus only on 1-7; addition only)
Theme 5, page 423 I; Fingerprint Cow Spots (focus only on 1-7; addition only)

Theme 6, page 113 S; Domino Sort (focus only on 1-7; addition only)
Theme 6, page 171 S; Icy Bears (focus only on 1-7; addition only)
Theme 6, page 232 S; Penguin Addition Problems (focus only on 1-7; addition only)
Theme 6, page 236 I; Counting 1-10 and Addition (focus only on 1-7; addition only)

Theme 7, page 61 S; Bones Add/Subtract (focus only on 1-7; addition only)

Theme 8, page 71 S; Family of Six (focus only on 1-7; addition only)
Theme 8, page 74 S; How Much Water? (focus only on 1-7; addition only)
Theme 8, page 160 L; Prairie Grass (focus only on 1-7; addition only)
Theme 8, page 161 L; Birds on a Branch (focus only on 1-7; addition only)
Theme 8, page 163 S; Adding Up the Animals (focus only on 1-7; addition only)
Theme 8, page 163 S; Fields of Flowers (focus only on 1-7; addition only)
Theme 8, page 167 I; Caterpillar/Butterfly Equations (focus only on 1-7; addition only)
Theme 8, page 236 L; Train Car Equations (focus only on 1-7; addition only)
Theme 8, page 237 L; Adding Cars (focus only on 1-7; addition only)
Theme 8, page 241 S; Cube Trains (focus only on 1-7; addition only)
Theme 8, page 246 I; Train Car Addition (focus only on 1-7; addition only)
Theme 8, page 248 I; Train Track Addition/Subtraction (focus only on 1-7; addition only)
Theme 8, page 323 L; Tree Addition (focus only on 1-7; addition only)
Theme 8, page 324 S; Tree Equations (focus only on 1-7; addition only)
Theme 8, page 328 S; Flower Equations (focus only on 1-7; addition only)
Theme 8, page 329 S; Addition Flowers (focus only on 1-7; addition only)
Theme 8, page 330 S; Stamping Equations (focus only on 1-7; addition only)
Theme 8, page 331 I; Garden Equations (focus only on 1-7; addition only)

Theme 9, page 88 S; Comparing Bagel Groups (focus only on 1-7; addition only)
Theme 9, page 90 S; Bunches of Bagels (focus only on 1-7; addition only)
Theme 9, page 91 I; Count the Chocolate Chips (focus only on 1-7; addition only)
Theme 9, page 92 I; Cookie Circles (focus only on 1-7; addition only)
Theme 9, page 96 I; Bagel Math (focus only on 1-7; addition only)
Theme 9, page 176 L; Snake Addition and Subtraction (focus only on 1-7; addition only)
Theme 9, page 178 S; Throw Some Equations (focus only on 1-7; addition only)
Theme 9, page 179 S; Copy the Number Cubes (focus only on 1-7; addition only)
Theme 9, page 183 S; Poison Dart Frog Tumble (focus only on 1-7; addition only)
Theme 9, page 285 S; Composing Ten Number Cups (focus only on 1-7; addition only)
Theme 9, page 289 I; Mushroom Equations (focus only on 1-7; addition only)
Theme 9, page 292 I; Copy the Number Cubes (focus only on 1-7; addition only)
Theme 9, page 379 L; Decomposing Numbers (focus only on 1-7; addition only)
Theme 9, page 384 S; Reviewing Decomposing Numbers (focus only on 1-7; addition only)
Theme 9, page 385 S; Decomposing Numbers with Tiles (focus only on 1-7; addition only)
Theme 9, page 386 S; Sandal Addition and Subtraction (focus only on 1-7; addition only)
Theme 9, page 388 I; Adding Stars (focus only on 1-7; addition only)

Lesson 5.10
Algebra: Number
Pairs for 8

Theme 2, page 97 S; Stuffed Animal Addition
 Theme 2, page 210 S; Glove Addition
 Theme 2, page 452 S; Dinosaur Math Problems

Theme 3, page 59 S; Umbrella Number Sentences

Theme 5, page 101 S; Seashell Addition (focus only on 1-8; addition only)
 Theme 5, page 208 S; Add It All Up (focus only on 1-8; addition only)
 Theme 5, page 304 L; Move It (focus only on 1-8; addition only)
 Theme 5, page 311 S; Market Math (focus only on 1-8; addition only)
 Theme 5, page 414 L; Decomposing Numbers (focus only on 1-8; addition only)
 Theme 5, page 415 L; Five Crispy Pancakes (focus only on 1-8; addition only)
 Theme 5, page 416 S; Marketplace Equations (focus only on 1-8; addition only)
 Theme 5, page 416 S; Pancake Match-up (focus only on 1-8; addition only)
 Theme 5, page 419 S; Decomposing Numbers (focus only on 1-8; addition only)
 Theme 5, page 419 S; Decomposing Numbers with Tiles (focus only on 1-8; addition only)
 Theme 5, page 423 I; Fingerprint Cow Spots (focus only on 1-8; addition only)

Theme 6, page 113 S; Domino Sort (focus only on 1-8; addition only)
 Theme 6, page 171 S; Icy Bears (focus only on 1-8; addition only)
 Theme 6, page 232 S; Penguin Addition Problems (focus only on 1-8; addition only)
 Theme 6, page 236 I; Counting 1-10 and Addition (focus only on 1-8; addition only)

Theme 7, page 61 S; Bones Add/Subtract (focus only on 1-8; addition only)

Theme 8, page 71 S; Family of Six (focus only on 1-8; addition only)
 Theme 8, page 74 S; How Much Water? (focus only on 1-8; addition only)
 Theme 8, page 160 L; Prairie Grass (focus only on 1-8; addition only)
 Theme 8, page 161 L; Birds on a Branch (focus only on 1-8; addition only)
 Theme 8, page 163 S; Adding Up the Animals (focus only on 1-8; addition only)
 Theme 8, page 163 S; Fields of Flowers (focus only on 1-8; addition only)
 Theme 8, page 167 I; Caterpillar/Butterfly Equations (focus only on 1-8; addition only)
 Theme 8, page 236 L; Train Car Equations (focus only on 1-8; addition only)
 Theme 8, page 237 L; Adding Cars (focus only on 1-8; addition only)
 Theme 8, page 241 S; Cube Trains (focus only on 1-8; addition only)
 Theme 8, page 246 I; Train Car Addition (focus only on 1-8; addition only)
 Theme 8, page 248 I; Train Track Addition/Subtraction (focus only on 1-8; addition only)
 Theme 8, page 323 L; Tree Addition (focus only on 1-8; addition only)
 Theme 8, page 324 S; Tree Equations (focus only on 1-8; addition only)
 Theme 8, page 328 S; Flower Equations (focus only on 1-8; addition only)
 Theme 8, page 329 S; Addition Flowers (focus only on 1-8; addition only)
 Theme 8, page 330 S; Stamping Equations (focus only on 1-8; addition only)
 Theme 8, page 331 I; Garden Equations (focus only on 1-8; addition only)
 Theme 8, page 334 I; How Many Ways Can You Make...? (focus only on 1-8; addition only)

Theme 9, page 88 S; Comparing Bagel Groups (focus only on 1-8; addition only)
 Theme 9, page 90 S; Bunches of Bagels (focus only on 1-8; addition only)
 Theme 9, page 91 I; Count the Chocolate Chips (focus only on 1-8; addition only)
 Theme 9, page 92 I; Cookie Circles (focus only on 1-8; addition only)
 Theme 9, page 96 I; Bagel Math (focus only on 1-8; addition only)
 Theme 9, page 176 L; Snake Addition and Subtraction (focus only on 1-8; addition only)
 Theme 9, page 178 S; Throw Some Equations (focus only on 1-8; addition only)
 Theme 9, page 179 S; Copy the Number Cubes (focus only on 1-8; addition only)
 Theme 9, page 183 S; Poison Dart Frog Tumble (focus only on 1-8; addition only)
 Theme 9, page 285 S; Composing Ten Number Cups (focus only on 1-8; addition only)
 Theme 9, page 289 I; Mushroom Equations (focus only on 1-8; addition only)
 Theme 9, page 292 I; Copy the Number Cubes (focus only on 1-8; addition only)
 Theme 9, page 379 L; Decomposing Numbers (focus only on 1-8; addition only)
 Theme 9, page 384 S; Reviewing Decomposing Numbers (focus only on 1-8; addition only)
 Theme 9, page 385 S; Decomposing Numbers with Tiles (focus only on 1-8; addition only)
 Theme 9, page 386 S; Sandal Addition and Subtraction (focus only on 1-8; addition only)
 Theme 9, page 388 I; Adding Stars (focus only on 1-8; addition only)

Lesson 5.11
Algebra: Number
Pairs for 9

Theme 2, page 97 S; Stuffed Animal Addition
Theme 2, page 210 S; Glove Addition
Theme 2, page 452 S; Dinosaur Math Problems

Theme 3, page 59 S; Umbrella Number Sentences

Theme 5, page 101 S; Seashell Addition (focus only on 1-9; addition only)
Theme 5, page 208 S; Add It All Up (focus only on 1-9; addition only)
Theme 5, page 304 L; Move It (focus only on 1-9; addition only)
Theme 5, page 311 S; Market Math (focus only on 1-9; addition only)
Theme 5, page 414 L; Decomposing Numbers (focus only on 1-9; addition only)
Theme 5, page 415 L; Five Crispy Pancakes (focus only on 1-9; addition only)
Theme 5, page 416 S; Marketplace Equations (focus only on 1-9; addition only)
Theme 5, page 416 S; Pancake Match-up (focus only on 1-9; addition only)
Theme 5, page 419 S; Decomposing Numbers (focus only on 1-9; addition only)
Theme 5, page 419 S; Decomposing Numbers with Tiles (focus only on 1-9; addition only)
Theme 5, page 423 I; Fingerprint Cow Spots (focus only on 1-9; addition only)

Theme 6, page 113 S; Domino Sort (focus only on 1-9; addition only)
Theme 6, page 171 S; Icy Bears (focus only on 1-8; addition only)
Theme 6, page 232 S; Penguin Addition Problems (focus only on 1-8; addition only)
Theme 6, page 236 I; Counting 1-10 and Addition (focus only on 1-8; addition only)

Theme 7, page 61 S; Bones Add/Subtract (focus only on 1-9; addition only)

Theme 8, page 71 S; Family of Six (focus only on 1-9; addition only)
Theme 8, page 74 S; How Much Water? (focus only on 1-8; addition only)
Theme 8, page 160 L; Prairie Grass (focus only on 1-8; addition only)
Theme 8, page 161 L; Birds on a Branch (focus only on 1-8; addition only)
Theme 8, page 163 S; Adding Up the Animals (focus only on 1-8; addition only)
Theme 8, page 163 S; Fields of Flowers (focus only on 1-8; addition only)
Theme 8, page 167 I; Caterpillar/Butterfly Equations (focus only on 1-8; addition only)
Theme 8, page 236 L; Train Car Equations (focus only on 1-8; addition only)
Theme 8, page 237 L; Adding Cars (focus only on 1-8; addition only)
Theme 8, page 241 S; Cube Trains (focus only on 1-8; addition only)
Theme 8, page 246 I; Train Car Addition (focus only on 1-8; addition only)
Theme 8, page 248 I; Train Track Addition/Subtraction (focus only on 1-8; addition only)
Theme 8, page 323 L; Tree Addition (focus only on 1-8; addition only)
Theme 8, page 324 S; Tree Equations (focus only on 1-8; addition only)
Theme 8, page 328 S; Flower Equations (focus only on 1-8; addition only)
Theme 8, page 329 S; Addition Flowers (focus only on 1-8; addition only)
Theme 8, page 330 S; Stamping Equations (focus only on 1-8; addition only)
Theme 8, page 331 I; Garden Equations (focus only on 1-8; addition only)
Theme 8, page 334 I; How Many Ways Can You Make...? (focus only on 1-8; addition only)

Theme 9, page 88 S; Comparing Bagel Groups (focus only on 1-8; addition only)
Theme 9, page 90 S; Bunches of Bagels (focus only on 1-9; addition only)
Theme 9, page 91 I; Count the Chocolate Chips (focus only on 1-8; addition only)
Theme 9, page 92 I; Cookie Circles (focus only on 1-8; addition only)
Theme 9, page 96 I; Bagel Math (focus only on 1-8; addition only)
Theme 9, page 176 L; Snake Addition and Subtraction (focus only on 1-8; addition only)
Theme 9, page 178 S; Throw Some Equations (focus only on 1-8; addition only)
Theme 9, page 179 S; Copy the Number Cubes (focus only on 1-8; addition only)
Theme 9, page 183 S; Poison Dart Frog Tumble (focus only on 1-8; addition only)
Theme 9, page 285 S; Composing Ten Number Cups (focus only on 1-8; addition only)
Theme 9, page 289 I; Mushroom Equations (focus only on 1-8; addition only)
Theme 9, page 292 I; Copy the Number Cubes (focus only on 1-8; addition only)
Theme 9, page 379 L; Decomposing Numbers (focus only on 1-8; addition only)
Theme 9, page 384 S; Reviewing Decomposing Numbers (focus only on 1-8; addition only)
Theme 9, page 385 S; Decomposing Numbers with Tiles (focus only on 1-8; addition only)
Theme 9, page 386 S; Sandal Addition and Subtraction (focus only on 1-8; addition only)
Theme 9, page 388 I; Adding Stars (focus only on 1-8; addition only)

Lesson 5.12
Algebra: Number
Pairs for 10

Theme 2, page 97 S; Stuffed Animal Addition
 Theme 2, page 210 S; Glove Addition
 Theme 2, page 452 S; Dinosaur Math Problems

Theme 3, page 59 S; Umbrella Number Sentences

Theme 5, page 101 S; Seashell Addition (focus only on 1-10; addition only)
 Theme 5, page 208 S; Add It All Up (focus only on 1-10; addition only)
 Theme 5, page 304 L; Move It (focus only on 1-10; addition only)
 Theme 5, page 311 S; Market Math (focus only on 1-10; addition only)
 Theme 5, page 414 L; Decomposing Numbers (focus only on 1-10; addition only)
 Theme 5, page 415 L; Five Crispy Pancakes (focus only on 1-10; addition only)
 Theme 5, page 416 S; Marketplace Equations (focus only on 1-10; addition only)
 Theme 5, page 416 S; Pancake Match-up (focus only on 1-10; addition only)
 Theme 5, page 419 S; Decomposing Numbers (focus only on 1-10; addition only)
 Theme 5, page 419 S; Decomposing Numbers with Tiles (focus only on 1-10; addition only)
 Theme 5, page 423 I; Fingerprint Cow Spots (focus only on 1-10; addition only)

Theme 6, page 113 S; Domino Sort (focus only on 1-10; addition only)
 Theme 6, page 171 S; Icy Bears (focus only on 1-10; addition only)
 Theme 6, page 232 S; Penguin Addition Problems (focus only on 1-10; addition only)
 Theme 6, page 236 I; Counting 1-10 and Addition (focus only on 1-10; addition only)

Theme 7, page 61 S; Bones Add/Subtract (focus only on 1-10; addition only)

Theme 8, page 68 L; Wagon Subtraction (focus only on 1-10; addition only)
 Theme 8, page 71 S; Family of Six (focus only on 1-10; addition only)
 Theme 8, page 74 S; How Much Water? (focus only on 1-10; addition only)
 Theme 8, page 74 S; Wagon Trains (focus only on 1-10; addition only)
 Theme 8, page 78 I; Wagon Trains (focus only on 1-10; addition only)
 Theme 8, page 160 L; Prairie Grass (focus only on 1-10; addition only)
 Theme 8, page 161 L; Birds on a Branch (focus only on 1-10; addition only)
 Theme 8, page 163 S; Adding Up the Animals (focus only on 1-10; addition only)
 Theme 8, page 163 S; Fields of Flowers (focus only on 1-10; addition only)
 Theme 8, page 167 I; Caterpillar/Butterfly Equations (focus only on 1-10; addition only)
 Theme 8, page 236 L; Train Car Equations (focus only on 1-10; addition only)
 Theme 8, page 237 L; Adding Cars (focus only on 1-10; addition only)
 Theme 8, page 241 S; Cube Trains (focus only on 1-10; addition only)
 Theme 8, page 246 I; Train Car Addition (focus only on 1-10; addition only)
 Theme 8, page 248 I; Train Track Addition/Subtraction (focus only on 1-10; addition only)
 Theme 8, page 323 L; Tree Addition (focus only on 1-10; addition only)
 Theme 8, page 324 S; Tree Equations (focus only on 1-10; addition only)
 Theme 8, page 328 S; Flower Equations (focus only on 1-10; addition only)
 Theme 8, page 329 S; Addition Flowers (focus only on 1-10; addition only)
 Theme 8, page 330 S; Stamping Equations (focus only on 1-10; addition only)
 Theme 8, page 331 I; Garden Equations (focus only on 1-10; addition only)
 Theme 8, page 334 I; How Many Ways Can You Make...? (focus only on 1-10; addition only)

Theme 9, page 88 S; Comparing Bagel Groups (focus only on 1-10; addition only)
 Theme 9, page 90 S; Bunches of Bagels (focus only on 1-10; addition only)
 Theme 9, page 91 S; Good Stewardship (focus only on 1-10; addition only)
 Theme 9, page 91 I; Count the Chocolate Chips (focus only on 1-10; addition only)
 Theme 9, page 92 I; Cookie Circles (focus only on 1-10; addition only)
 Theme 9, page 96 I; Bagel Math (focus only on 1-10; addition only)
 Theme 9, page 176 L; Snake Addition and Subtraction (focus only on 1-10; addition only)
 Theme 9, page 178 S; Throw Some Equations (focus only on 1-10; addition only)
 Theme 9, page 179 S; Copy the Number Cubes (focus only on 1-10; addition only)
 Theme 9, page 183 S; Poison Dart Frog Tumble (focus only on 1-10; addition only)
 Theme 9, page 285 S; Composing Ten Number Cups (focus only on 1-10; addition only)
 Theme 9, page 286 S; Take It Away! (focus only on 1-10; addition only)
 Theme 9, page 292 I; Copy the Number Cubes (focus only on 1-10; addition only)
 Theme 9, page 379 L; Decomposing Numbers (focus only on 1-10; addition only)
 Theme 9, page 384 S; Reviewing Decomposing Numbers (focus only on 1-10; addition only)
 Theme 9, page 385 S; Decomposing Numbers with Tiles (focus only on 1-10; addition only)
 Theme 9, page 386 S; Sandal Addition and Subtraction (focus only on 1-10; addition only)
 Theme 9, page 388 I; Adding Stars (focus only on 1-10; addition only)

Go Math Chapter 6	Kindergarten Stepping Stones Math Activities
Go Math Lessons	activities from DLG's, L = large group; S = small group; I = independent; (adjustments)
Lesson 6.1 Subtraction: Take From	<p>Theme 2, page 97 S; Stuffed Animal Addition (focus only on 1-5; subtraction only)</p> <p>Theme 2, page 210 S; Glove Addition (focus only on 1-5; subtraction only)</p> <p>Theme 2, page 452 S; Dinosaur Math Problems (focus only on 1-5; subtraction only)</p> <p>Theme 3, page 59 S; Umbrella Number Sentences (focus only on 1-5; subtraction only)</p> <p>Theme 5, page 102 S; Seashell Subtracting (focus only on 1-5; subtraction only)</p> <p>Theme 5, page 208 S; Add It All Up (focus only on 1-5; subtraction only)</p> <p>Theme 5, page 304 L; Move It (focus only on 1-5; subtraction only)</p> <p>Theme 5, page 414 L; Decomposing Numbers (focus only on 1-5; subtraction only)</p> <p>Theme 5, page 415 L; Five Crispy Pancakes (focus only on 1-5; subtraction only)</p> <p>Theme 5, page 416 S; Marketplace Equations (focus only on 1-5; subtraction only)</p> <p>Theme 5, page 416 S; Pancake Match-up (focus only on 1-5; subtraction only)</p> <p>Theme 5, page 419 S; Decomposing Numbers (focus only on 1-5; subtraction only)</p> <p>Theme 5, page 419 S; Decomposing Numbers with Tiles (focus only on 1-5; subtraction only)</p> <p>Theme 6, page 113 S; Domino Sort (focus only on 1-5; subtraction only)</p> <p>Theme 6, page 171 S; Icy Bears (focus only on 1-5; subtraction only)</p> <p>Theme 6, page 232 S; Penguin Addition Problems (focus only on 1-5; subtraction only)</p> <p>Theme 6, page 232 S; Counting and Subtracting Icebergs (focus only on 1-5; subtraction only)</p> <p>Theme 7, page 61 S; Bones Add/Subtract (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 68 L; Wagon Subtraction (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 74 S; Wagon Trains (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 74 S; How Much Water? (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 78 L; Wagon Trains (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 160 L; Feathers Blown Away (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 161 L; Howling Wolves (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 161 L; Fish Swim Fast (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 163 S; Adding Up the Animals (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 163 S; Fields of Flowers (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 163 S; Where Did They Go? (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 167 L; Caterpillar/Butterfly Equations (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 236 L; Train Car Equations (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 237 L; Adding Cars (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 241 S; Cube Trains (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 246 L; Train Car Addition (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 247 L; Train Car Subtraction (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 248 L; Train Track Addition/Subtraction (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 323 L; Tree Addition (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 328 S; Flower Equations (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 330 S; Stamping Equations (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 331 L; Garden Equations (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 334 L; How Many Ways Can You Make...? (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 88 S; Comparing Bagel Groups (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 90 S; Bunches of Bagels (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 91 L; Count the Chocolate Chips (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 96 L; Bagel Math (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 176 L; Snake Addition and Subtraction (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 178 S; Throw Some Equations (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 179 S; Copy the Number Cubes (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 183 S; Poison Dart Frog Tumble (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 286 S; Take It Away! (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 289 L; Mushroom Equations (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 379 L; Decomposing Numbers (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 384 S; Reviewing Decomposing Numbers (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 385 S; Decomposing Numbers with Tiles (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 386 S; Sandal Addition and Subtraction (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 386 S; Sandal Addition and Subtraction (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 388 L; Adding Stars (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 389 L; Flower Subtraction (focus only on 1-5; subtraction only)</p>

Lesson 6.2
Subtraction: Take
Apart

Theme 2, page 97 S; Stuffed Animal Addition (focus only on 1-10; subtraction only)
Theme 2, page 210 S; Glove Addition (focus only on 1-10; subtraction only)
Theme 2, page 452 S; Dinosaur Math Problems (focus only on 1-10; subtraction only)

Theme 3, page 59 S; Umbrella Number Sentences (focus only on 1-10; subtraction only)

Theme 5, page 102 S; Seashell Subtracting (focus only on 1-10; subtraction only)
Theme 5, page 208 S; Add It All Up (focus only on 1-10; subtraction only)
Theme 5, page 304 L; Move It (focus only on 1-10; subtraction only)
Theme 5, page 414 L; Decomposing Numbers (focus only on 1-10; subtraction only)
Theme 5, page 415 L; Five Crispy Pancakes (focus only on 1-10; subtraction only)
Theme 5, page 416 S; Marketplace Equations (focus only on 1-10; subtraction only)
Theme 5, page 416 S; Pancake Match-up (focus only on 1-10; subtraction only)
Theme 5, page 419 S; Decomposing Numbers (focus only on 1-10; subtraction only)
Theme 5, page 419 S; Decomposing Numbers with Tiles (focus only on 1-10; subtraction only)

Theme 6, page 113 S; Domino Sort (focus only on 1-10; subtraction only)
Theme 6, page 171 S; Icy Bears (focus only on 1-10; subtraction only)
Theme 6, page 232 S; Penguin Addition Problems (focus only on 1-10; subtraction only)
Theme 6, page 232 S; Counting and Subtracting Icebergs (focus only on 1-10; subtraction only)
Theme 6, page 236 I; Counting 1-10 and Addition (focus only on 1-10; subtraction only)

Theme 7, page 61 S; Bones Add/Subtract (focus only on 1-10; subtraction only)

Theme 8, page 68 L; Wagon Subtraction (focus only on 1-10; subtraction only)
Theme 8, page 71 S; Family of Six (focus only on 1-10; subtraction only)
Theme 8, page 74 S; How Much Water? (focus only on 1-10; subtraction only)
Theme 8, page 74 S; Wagon Trains (focus only on 1-10; subtraction only)
Theme 8, page 78 I; Wagon Trains (focus only on 1-10; subtraction only)
Theme 8, page 160 L; Feathers Blown Away (focus only on 1-10; subtraction only)
Theme 8, page 161 L; Howling Wolves (focus only on 1-10; subtraction only)
Theme 8, page 161 L; Fish Swim Fast (focus only on 1-10; subtraction only)
Theme 8, page 163 S; Where Did They Go? (focus only on 1-10; subtraction only)
Theme 8, page 163 S; Adding Up the Animals (focus only on 1-10; subtraction only)
Theme 8, page 163 S; Fields of Flowers (focus only on 1-10; subtraction only)
Theme 8, page 167 I; Caterpillar/Butterfly Equations (focus only on 1-10; subtraction only)
Theme 8, page 236 L; Train Car Equations (focus only on 1-10; subtraction only)
Theme 8, page 237 L; Adding Cars (focus only on 1-10; subtraction only)
Theme 8, page 241 S; Cube Trains (focus only on 1-10; subtraction only)
Theme 8, page 246 I; Train Car Addition (focus only on 1-10; subtraction only)
Theme 8, page 247 I; Train Car Subtraction (focus only on 1-10; subtraction only)
Theme 8, page 248 I; Train Track Addition/Subtraction (focus only on 1-10; subtraction only)
Theme 8, page 323 L; Tree Addition (focus only on 1-10; subtraction only)
Theme 8, page 328 S; Flower Equations (focus only on 1-10; subtraction only)
Theme 8, page 330 S; Stamping Equations (focus only on 1-10; subtraction only)
Theme 8, page 331 I; Garden Equations (focus only on 1-10; subtraction only)
Theme 8, page 334 I; How Many Ways Can You Make...? (focus only on 1-10; subtraction only)

Theme 9, page 88 S; Comparing Bagel Groups (focus only on 1-10; subtraction only)
Theme 9, page 90 S; Bunches of Bagels (focus only on 1-10; subtraction only)
Theme 9, page 91 I; Count the Chocolate Chips (focus only on 1-10; subtraction only)
Theme 9, page 96 I; Bagel Math (focus only on 1-10; subtraction only)
Theme 9, page 176 L; Snake Addition and Subtraction (focus only on 1-10; subtraction only)
Theme 9, page 178 S; Throw Some Equations (focus only on 1-10; subtraction only)
Theme 9, page 179 S; Copy the Number Cubes (focus only on 1-10; subtraction only)
Theme 9, page 183 S; Poison Dart Frog Tumble (focus only on 1-10; subtraction only)
Theme 9, page 285 S; Composing Ten Number Cups (focus only on 1-10; subtraction only)
Theme 9, page 286 S; Take It Away! (focus only on 1-10; subtraction only)
Theme 9, page 289 I; Mushroom Equations (focus only on 1-10; subtraction only)
Theme 9, page 379 L; Decomposing Numbers (focus only on 1-10; subtraction only)
Theme 9, page 384 S; Reviewing Decomposing Numbers (focus only on 1-10; subtraction only)
Theme 9, page 385 S; Decomposing Numbers with Tiles (focus only on 1-10; subtraction only)
Theme 9, page 386 S; Sandal Addition and Subtraction (focus only on 1-10; subtraction only)
Theme 9, page 388 I; Adding Stars (focus only on 1-10; subtraction only)
Theme 9, page 389 I; Flower Subtraction (focus only on 1-10; subtraction only)

Lesson 6.3
Problem Solving: Act
Out Subtraction
Problems

Theme 2, page 97 S; Stuffed Animal Addition (focus only on 1-5; subtraction only)
 Theme 2, page 210 S; Glove Addition (focus only on 1-5; subtraction only)
 Theme 2, page 452 S; Dinosaur Math Problems (focus only on 1-5; subtraction only)

Theme 3, page 59 S; Umbrella Number Sentences (focus only on 1-5; subtraction only)

Theme 5, page 102 S; Seashell Subtracting (focus only on 1-5; subtraction only)
 Theme 5, page 208 S; Add It All Up (focus only on 1-5; subtraction only)
 Theme 5, page 304 L; Move It (focus only on 1-5; subtraction only)
 Theme 5, page 311 S; Market Math (focus only on 1-5; subtraction only)
 Theme 5, page 414 L; Decomposing Numbers (focus only on 1-5; subtraction only)
 Theme 5, page 415 L; Five Crispy Pancakes (focus only on 1-5; subtraction only)
 Theme 5, page 416 S; Marketplace Equations (focus only on 1-5; subtraction only)
 Theme 5, page 416 S; Pancake Match-up (focus only on 1-5; subtraction only)
 Theme 5, page 419 S; Decomposing Numbers (focus only on 1-5; subtraction only)
 Theme 5, page 419 S; Decomposing Numbers with Tiles (focus only on 1-5; subtraction only)

Theme 6, page 113 S; Domino Sort (focus only on 1-5; subtraction only)
 Theme 6, page 171 S; Icy Bears (focus only on 1-5; subtraction only)
 Theme 6, page 232 S; Penguin Addition Problems (focus only on 1-5; subtraction only)
 Theme 6, page 232 S; Counting and Subtracting Icebergs (focus only on 1-5; subtraction only)

Theme 7, page 61 S; Bones Add/Subtract (focus only on 1-5; subtraction only)

Theme 8, page 68 L; Wagon Subtraction (focus only on 1-5; subtraction only)
 Theme 8, page 74 S; Wagon Trains (focus only on 1-5; subtraction only)
 Theme 8, page 74 S; How Much Water? (focus only on 1-5; subtraction only)
 Theme 8, page 78 I; Wagon Trains (focus only on 1-5; subtraction only)
 Theme 8, page 160 L; Feathers Blown Away (focus only on 1-5; subtraction only)
 Theme 8, page 161 L; Howling Wolves (focus only on 1-5; subtraction only)
 Theme 8, page 161 L; Fish Swim Fast
 Theme 8, page 161 L; Birds on a Branch (focus only on 1-5; subtraction only)
 Theme 8, page 163 S; Adding Up the Animals (focus only on 1-5; subtraction only)
 Theme 8, page 163 S; Where Did They Go? (focus only on 1-5; subtraction only)
 Theme 8, page 163 S; Fields of Flowers (focus only on 1-5; subtraction only)
 Theme 8, page 165 S; Prairie Math Journal (focus only on 1-10; subtraction only)
 Theme 8, page 167 I; Caterpillar/Butterfly Equations (focus only on 1-5; subtraction only)
 Theme 8, page 236 L; Train Car Equations (focus only on 1-5; subtraction only)
 Theme 8, page 237 L; Adding Cars (focus only on 1-5; subtraction only)
 Theme 8, page 241 S; Cube Trains (focus only on 1-5; subtraction only)
 Theme 8, page 246 I; Train Car Addition (focus only on 1-5; subtraction only)
 Theme 8, page 247 I; Train Car Subtraction (focus only on 1-5; subtraction only)
 Theme 8, page 248 I; Train Track Addition/Subtraction (focus only on 1-5; subtraction only)
 Theme 8, page 323 L; Tree Addition (focus only on 1-5; subtraction only)
 Theme 8, page 324 S; Tree Equations (focus only on 1-5; subtraction only)
 Theme 8, page 328 S; Flower Equations (focus only on 1-5; subtraction only)
 Theme 8, page 329 S; Addition Flowers (focus only on 1-5; subtraction only)
 Theme 8, page 330 S; Stamping Equations (focus only on 1-5; subtraction only)
 Theme 8, page 331 I; Garden Equations (focus only on 1-5; subtraction only)
 Theme 8, page 334 I; How Many Ways Can You Make...? (focus only on 1-5; subtraction only)

Theme 9, page 88 S; Comparing Bagel Groups (focus only on 1-5; subtraction only)
 Theme 9, page 90 S; Bunches of Bagels (focus only on 1-5; subtraction only)
 Theme 9, page 91 I; Count the Chocolate Chips (focus only on 1-5; subtraction only)
 Theme 9, page 92 I; Cookie Circles (focus only on 1-5; subtraction only)
 Theme 9, page 96 I; Bagel Math (focus only on 1-5; subtraction only)
 Theme 9, page 176 L; Snake Addition and Subtraction (focus only on 1-5; subtraction only)
 Theme 9, page 178 S; Throw Some Equations (focus only on 1-5; subtraction only)
 Theme 9, page 183 S; Poison Dart Frog Tumble (focus only on 1-5; subtraction only)
 Theme 9, page 286 S; Take It Away! (focus only on 1-5; subtraction only)
 Theme 9, page 289 I; Mushroom Equations (focus only on 1-5; subtraction only)
 Theme 9, page 292 I; Copy the Number Cubes (focus only on 1-5; subtraction only)
 Theme 9, page 379 L; Decomposing Numbers (focus only on 1-5; subtraction only)
 Theme 9, page 384 S; Reviewing Decomposing Numbers (focus only on 1-5; subtraction only)
 Theme 9, page 385 S; Decomposing Numbers with Tiles (focus only on 1-5; subtraction only)
 Theme 9, page 386 S; Sandal Addition and Subtraction (focus only on 1-5; subtraction only)
 Theme 9, page 388 I; Adding Stars (focus only on 1-5; subtraction only)
 Theme 9, page 389 I; Flower Subtraction (focus only on 1-5; subtraction only)

Lesson 6.4
Algebra: Model and
Draw Subtraction
Problems

Theme 0, page 91 S; Free Exploration (focus only on 1-5; subtraction only)
 Theme 0, page 94 S; Collections (focus only on 1-5; subtraction only)
 Theme 0, page 169 S; Free Exploration (focus only on 1-5; subtraction only)
 Theme 0, page 169 S; Collections (focus only on 1-5; subtraction only)

Theme 2, page 97 S; Stuffed Animal Addition (focus only on 1-5; subtraction only)
 Theme 2, page 210 S; Glove Addition (focus only on 1-5; subtraction only)
 Theme 2, page 452 S; Dinosaur Math Problems (focus only on 1-5; subtraction only)

Theme 3, page 59 S; Umbrella Number Sentences (focus only on 1-5; subtraction only)
 Theme 3, page 239 S; Leaf Countdown

Theme 5, page 102 S; Seashell Subtracting (focus only on 1-5; subtraction only)
 Theme 5, page 208 S; Add It All Up (focus only on 1-5; subtraction only)
 Theme 5, page 304 L; Move It (focus only on 1-5; subtraction only)
 Theme 5, page 311 S; Market Math (focus only on 1-5; subtraction only)
 Theme 5, page 414 L; Decomposing Numbers (focus only on 1-5; subtraction only)
 Theme 5, page 415 L; Five Crispy Pancakes (focus only on 1-5; subtraction only)
 Theme 5, page 416 S; Marketplace Equations (focus only on 1-5; subtraction only)
 Theme 5, page 416 S; Pancake Match-up (focus only on 1-5; subtraction only)
 Theme 5, page 419 S; Decomposing Numbers (focus only on 1-5; subtraction only)
 Theme 5, page 419 S; Decomposing Numbers with Tiles (focus only on 1-5; subtraction only)

Theme 6, page 113 S; Domino Sort (focus only on 1-5; subtraction only)
 Theme 6, page 171 S; Icy Bears (focus only on 1-5; subtraction only)
 Theme 6, page 232 S; Penguin Addition Problems (focus only on 1-5; subtraction only)
 Theme 6, page 232 S; Counting and Subtracting Icebergs (focus only on 1-5; subtraction only)

Theme 7, page 61 S; Bones Add/Subtract (focus only on 1-5; subtraction only)

Theme 8, page 68 L; Wagon Subtraction (focus only on 1-5; subtraction only)
 Theme 8, page 74 S; Wagon Trains (focus only on 1-5; subtraction only)
 Theme 8, page 74 S; How Much Water? (focus only on 1-5; subtraction only)
 Theme 8, page 78 L; Wagon Trains (focus only on 1-5; subtraction only)
 Theme 8, page 160 L; Feathers Blown Away (focus only on 1-5; subtraction only)
 Theme 8, page 161 L; Howling Wolves (focus only on 1-5; subtraction only)
 Theme 8, page 161 L; Fish Swim Fast (focus only on 1-5; subtraction only)
 Theme 8, page 161 L; Birds on a Branch (focus only on 1-5; subtraction only)
 Theme 8, page 163 S; Adding Up the Animals (focus only on 1-5; subtraction only)
 Theme 8, page 163 S; Fields of Flowers (focus only on 1-5; subtraction only)
 Theme 8, page 163 S; Where Did They Go? (focus only on 1-5; subtraction only)
 Theme 8, page 165 S; Prairie Math Journal (focus only on 1-5; subtraction only)
 Theme 8, page 167 L; Caterpillar/Butterfly Equations (focus only on 1-5; subtraction only)
 Theme 8, page 236 L; Train Car Equations (focus only on 1-5; subtraction only)
 Theme 8, page 237 L; Adding Cars (focus only on 1-5; subtraction only)
 Theme 8, page 241 S; Cube Trains (focus only on 1-5; subtraction only)
 Theme 8, page 246 L; Train Car Addition (focus only on 1-5; subtraction only)
 Theme 8, page 247 L; Train Car Subtraction (focus only on 1-5; subtraction only)
 Theme 8, page 248 L; Train Track Addition/Subtraction
 Theme 8, page 323 L; Tree Addition (focus only on 1-5; subtraction only)
 Theme 8, page 324 S; Tree Equations (focus only on 1-5; subtraction only)
 Theme 8, page 328 S; Flower Equations (focus only on 1-5; subtraction only)
 Theme 8, page 329 S; Addition Flowers (focus only on 1-5; subtraction only)
 Theme 8, page 330 S; Stamping Equations (focus only on 1-5; subtraction only)
 Theme 8, page 331 L; Garden Equations (focus only on 1-5; subtraction only)
 Theme 8, page 334 L; How Many Ways Can You Make...? (focus only on 1-5; subtraction only)

Theme 9, page 88 S; Comparing Bagel Groups (focus only on 1-5; subtraction only)
 Theme 9, page 90 S; Bunches of Bagels (focus only on 1-5; subtraction only)
 Theme 9, page 91 L; Count the Chocolate Chips (focus only on 1-5; subtraction only)
 Theme 9, page 92 L; Cookie Circles (focus only on 1-5; subtraction only)
 Theme 9, page 96 L; Bagel Math (focus only on 1-5; subtraction only)
 Theme 9, page 176 L; Snake Addition and Subtraction (focus only on 1-5; subtraction only)
 Theme 9, page 178 S; Throw Some Equations (focus only on 1-5; subtraction only)
 Theme 9, page 179 S; Copy the Number Cubes (focus only on 1-5; subtraction only)
 Theme 9, page 181 S; Do They Move? (focus only on 1-5; subtraction only)

Lesson 6.4 Algebra: Model and Draw Subtraction Problems (continued)	<p>Theme 9, page 183 S; Poison Dart Frog Tumble (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 286 S; Take It Away! (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 289 I; Mushroom Equations (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 292 I; Copy the Number Cubes (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 379 L; Decomposing Numbers (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 384 S; Reviewing Decomposing Numbers (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 385 S; Decomposing Numbers with Tiles (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 386 S; Sandal Addition and Subtraction (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 388 I; Adding Stars (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 389 I; Flower Subtraction (focus only on 1-5; subtraction only)</p>
Lesson 6.5 Algebra: Write Subtraction Sentences	<p>Theme 0, page 91 S; Free Exploration (focus only on 1-5; subtraction only)</p> <p>Theme 0, page 94 S; Collections (focus only on 1-5; subtraction only)</p> <p>Theme 0, page 169 S; Free Exploration (focus only on 1-5; subtraction only)</p> <p>Theme 0, page 169 S; Collections (focus only on 1-5; subtraction only)</p> <p>Theme 2, page 97 S; Stuffed Animal Addition (focus only on 1-5; subtraction only)</p> <p>Theme 2, page 210 S; Glove Addition (focus only on 1-5; subtraction only)</p> <p>Theme 2, page 452 S; Dinosaur Math Problems (focus only on 1-5; subtraction only)</p> <p>Theme 3, page 59 S; Umbrella Number Sentences (focus only on 1-5; subtraction only)</p> <p>Theme 3, page 239 S; Leaf Countdown (focus only on 1-5; subtraction only)</p> <p>Theme 5, page 102 S; Seashell Subtracting (focus only on 1-5; subtraction only)</p> <p>Theme 5, page 208 S; Add It All Up (focus only on 1-5; subtraction only)</p> <p>Theme 5, page 304 L; Move It (focus only on 1-5; subtraction only)</p> <p>Theme 5, page 311 S; Market Math (focus only on 1-5; subtraction only)</p> <p>Theme 5, page 414 L; How Much Is a Million? (focus only on 1-5; subtraction only)</p> <p>Theme 5, page 415 L; Five Crispy Pancakes (focus only on 1-5; subtraction only)</p> <p>Theme 5, page 416 S; Marketplace Equations (focus only on 1-5; subtraction only)</p> <p>Theme 5, page 416 S; Pancake Match-up (focus only on 1-5; subtraction only)</p> <p>Theme 5, page 419 S; Decomposing Numbers (focus only on 1-5; subtraction only)</p> <p>Theme 5, page 419 S; Decomposing Numbers with Tiles (focus only on 1-5; subtraction only)</p> <p>Theme 6, page 113 S; Domino Sort (focus only on 1-5; subtraction only)</p> <p>Theme 6, page 171 S; Icy Bears (focus only on 1-5; subtraction only)</p> <p>Theme 6, page 232 S; Penguin Addition Problems (focus only on 1-5; subtraction only)</p> <p>Theme 6, page 232 S; Counting and Subtracting Icebergs (focus only on 1-5; subtraction only)</p> <p>Theme 7, page 61 S; Bones Add/Subtract (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 68 L; Wagon Subtraction (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 74 S; How Much Water? (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 74 S; Wagon Trains (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 78 I; Wagon Trains (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 160 L; Feathers Blown Away (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 161 L; Howling Wolves (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 161 L; Fish Swim Fast (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 161 L; Birds on a Branch (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 163 S; Where Did They Go? (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 163 S; Adding Up the Animals (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 163 S; Fields of Flowers (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 165 S; Prairie Math Journal (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 167 I; Caterpillar/Butterfly Equations (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 236 L; Train Car Equations (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 237 L; Adding Cars (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 241 S; Cube Trains (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 246 I; Train Car Addition (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 247 I; Train Car Subtraction (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 248 I; Train Track Addition/Subtraction (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 323 L; Tree Addition (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 324 S; Tree Equations</p> <p>Theme 8, page 328 S; Flower Equations (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 329 S; Addition Flowers (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 330 S; Stamping Equations (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 331 I; Garden Equations (focus only on 1-5; subtraction only)</p> <p>Theme 8, page 334 I; How Many Ways Can You Make...? (focus only on 1-5; subtraction only)</p>

Lesson 6.5 Algebra: Write Subtraction Sentences (continued)	<p>Theme 9, page 88 S; Comparing Bagel Groups (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 90 S; Bunches of Bagels (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 91 I; Count the Chocolate Chips (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 92 I; Cookie Circles (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 96 I; Bagel Math (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 176 L; Snake Addition and Subtraction (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 178 S; Throw Some Equations (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 179 S; Copy the Number Cubes (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 181 S; Do They Move? (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 183 S; Poison Dart Frog Tumble (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 285 S; Composing Ten Number Cups (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 286 S; Take It Away! (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 289 I; Mushroom Equations (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 292 I; Copy the Number Cubes (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 379 L; Decomposing Numbers (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 384 S; Reviewing Decomposing Numbers (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 385 S; Numbers with Tiles (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 386 S; Sandal Addition and Subtraction (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 388 I; Adding Stars (focus only on 1-5; subtraction only)</p> <p>Theme 9, page 389 I; Flower Subtraction (focus only on 1-5; subtraction only)</p>
Lesson 6.6 Algebra: Write More Subtraction Sentences	<p>Theme 2, page 97 S; Stuffed Animal Addition (focus only on 1-10; subtraction only)</p> <p>Theme 2, page 210 S; Glove Addition (focus only on 1-10; subtraction only)</p> <p>Theme 2, page 452 S; Dinosaur Math Problems (focus only on 1-10; subtraction only)</p> <p>Theme 3, page 59 S; Umbrella Number Sentences (focus only on 1-10; subtraction only)</p> <p>Theme 3, page 239 S; Leaf Countdown (focus only on 1-10; subtraction only)</p> <p>Theme 5, page 102 S; Seashell Subtracting (focus only on 1-10; subtraction only)</p> <p>Theme 5, page 208 S; Add It All Up (focus only on 1-10; subtraction only)</p> <p>Theme 5, page 304 L; Move It (focus only on 1-10; subtraction only)</p> <p>Theme 5, page 311 S; Market Math (focus only on 1-10; subtraction only)</p> <p>Theme 5, page 414 L; Decomposing Numbers (focus only on 1-10; subtraction only)</p> <p>Theme 5, page 415 L; Five Crispy Pancakes (focus only on 1-10; subtraction only)</p> <p>Theme 5, page 416 S; Marketplace Equations (focus only on 1-10; subtraction only)</p> <p>Theme 5, page 416 S; Pancake Match-up (focus only on 1-10; subtraction only)</p> <p>Theme 5, page 418 S; Pancake Stacks (focus only on 1-10; subtraction only)</p> <p>Theme 5, page 419 S; Decomposing Numbers (focus only on 1-10; subtraction only)</p> <p>Theme 5, page 419 S; Decomposing Numbers with Tiles (focus only on 1-10; subtraction only)</p> <p>Theme 5, page 419 S; Reviewing Decomposing Numbers (focus only on 1-10; subtraction only)</p> <p>Theme 6, page 113 S; Domino Sort (focus only on 1-10; subtraction only)</p> <p>Theme 6, page 171 S; Icy Bears (focus only on 1-10; subtraction only)</p> <p>Theme 6, page 232 S; Penguin Addition Problems (focus only on 1-10; subtraction only)</p> <p>Theme 6, page 232 S; Counting and Subtracting Icebergs (focus only on 1-10; subtraction only)</p> <p>Theme 6, page 236 I; Counting 1-10 and Addition (focus only on 1-10; subtraction only)</p> <p>Theme 7, page 61 S; Bones Add/Subtract (focus only on 1-10; subtraction only)</p> <p>Theme 8, page 68 L; Wagon Subtraction (focus only on 1-10; subtraction only)</p> <p>Theme 8, page 71 S; Family of Six (focus only on 1-10; subtraction only)</p> <p>Theme 8, page 74 S; How Much Water? (focus only on 1-10; subtraction only)</p> <p>Theme 8, page 74 S; Wagon Trains (focus only on 1-10; subtraction only)</p> <p>Theme 8, page 78 I; Wagon Trains (focus only on 1-10; subtraction only)</p> <p>Theme 8, page 160 L; Feathers Blown Away (focus only on 1-10; subtraction only)</p> <p>Theme 8, page 161 L; Howling Wolves (focus only on 1-10; subtraction only)</p> <p>Theme 8, page 161 L; Fish Swim Fast (focus only on 1-10; subtraction only)</p> <p>Theme 8, page 161 L; Birds on a Branch (focus only on 1-10; subtraction only)</p> <p>Theme 8, page 163 S; Where Did They Go? (focus only on 1-10; subtraction only)</p> <p>Theme 8, page 163 S; Adding Up the Animals (focus only on 1-10; subtraction only)</p> <p>Theme 8, page 163 S; Fields of Flowers (focus only on 1-10; subtraction only)</p> <p>Theme 8, page 165 S; Prairie Math Journal (focus only on 1-10; subtraction only)</p> <p>Theme 8, page 167 I; Caterpillar/Butterfly Equations (focus only on 1-10; subtraction only)</p> <p>Theme 8, page 236 L; Train Car Equations (focus only on 1-10; subtraction only)</p> <p>Theme 8, page 237 L; Adding Cars (focus only on 1-10; subtraction only)</p> <p>Theme 8, page 241 S; Cube Trains (focus only on 1-10; subtraction only)</p> <p>Theme 8, page 246 I; Train Car Addition (focus only on 1-10; subtraction only)</p>

<p>Lesson 6.6 Algebra: Write More Subtraction Sentences (continued)</p>	<p>Theme 8, page 247 I; Train Car Subtraction (focus only on 1-10; subtraction only) Theme 8, page 248 I; Train Track Addition/Subtraction (focus only on 1-10; subtraction only) Theme 8, page 323 L; Tree Addition (focus only on 1-10; subtraction only) Theme 8, page 324 S; Tree Equations (focus only on 1-10; subtraction only) Theme 8, page 328 S; Flower Equations (focus only on 1-10; subtraction only) Theme 8, page 329 S; Addition Flowers (focus only on 1-10; subtraction only) Theme 8, page 330 S; Stamping Equations (focus only on 1-10; subtraction only) Theme 8, page 331 I; Garden Equations (focus only on 1-10; subtraction only) Theme 8, page 334 I; How Many Ways Can You Make...? (focus only on 1-10; subtraction only)</p> <p>Theme 9, page 86 L; Numbers to 19 (focus only on 1-10; subtraction only) Theme 9, page 88 S; Comparing Bagel Groups (focus only on 1-10; subtraction only) Theme 9, page 89 S; Ten and Some More (focus only on 1-10; subtraction only) Theme 9, page 90 S; Bunches of Bagels (focus only on 1-10; subtraction only) Theme 9, page 91 I; Count the Chocolate Chips (focus only on 1-10; subtraction only) Theme 9, page 92 I; Cookie Circles (focus only on 1-10; subtraction only) Theme 9, page 96 I; Bagel Math (focus only on 1-10; subtraction only) Theme 9, page 176 L; Snake Addition and Subtraction (focus only on 1-10; subtraction only) Theme 9, page 178 S; Throw Some Equations (focus only on 1-10; subtraction only) Theme 9, page 179 S; Copy the Number Cubes (focus only on 1-10; subtraction only) Theme 9, page 183 S; Poison Dart Frog Tumble (focus only on 1-10; subtraction only) Theme 9, page 285 S; Composing Ten Number Cups (focus only on 1-10; subtraction only) Theme 9, page 286 S; Take It Away! (focus only on 1-10; subtraction only) Theme 9, page 289 I; Mushroom Equations (focus only on 1-10; subtraction only) Theme 9, page 292 I; Copy the Number Cubes (focus only on 1-10; subtraction only) Theme 9, page 379 L; Decomposing Numbers (focus only on 1-10; subtraction only) Theme 9, page 384 S; Reviewing Decomposing Numbers (focus only on 1-10; subtraction only) Theme 9, page 385 S; Decomposing Numbers with Tiles (focus only on 1-10; subtraction only) Theme 9, page 386 S; Sandal Addition and Subtraction (focus only on 1-10; subtraction only) Theme 9, page 388 I; Adding Stars (focus only on 1-10; subtraction only) Theme 9, page 389 I; Flower Subtraction (focus only on 1-10; subtraction only)</p>
<p>Lesson 6.7 Algebra: Addition and Subtraction</p>	<p>Theme 2, page 97 S; Stuffed Animal Addition (focus only on 1-10; subtraction only) Theme 2, page 210 S; Glove Addition (focus only on 1-10; subtraction only) Theme 2, page 452 S; Dinosaur Math Problems (focus only on 1-10; subtraction only)</p> <p>Theme 3, page 59 S; Umbrella Number Sentences (focus only on 1-10; subtraction only) Theme 3, page 239 S; Leaf Countdown (focus only on 1-10; subtraction only)</p> <p>Theme 5, page 102 S; Seashell Subtracting (focus only on 1-10; subtraction only) Theme 5, page 208 S; Add It All Up (focus only on 1-10; subtraction only) Theme 5, page 304 L; Move It (focus only on 1-10; subtraction only) Theme 5, page 311 S; Market Math (focus only on 1-10; subtraction only) Theme 5, page 414 L; Decomposing Numbers (focus only on 1-10; subtraction only) Theme 5, page 415 L; Five Crispy Pancakes (focus only on 1-10; subtraction only) Theme 5, page 416 S; Marketplace Equations (focus only on 1-10; subtraction only) Theme 5, page 416 S; Pancake Match-up (focus only on 1-10; subtraction only) Theme 5, page 418 S; Pancake Stacks (focus only on 1-10; subtraction only) Theme 5, page 419 S; Decomposing Numbers (focus only on 1-10; subtraction only) Theme 5, page 419 S; Decomposing Numbers with Tiles (focus only on 1-10; subtraction only) Theme 5, page 419 S; Reviewing Decomposing Numbers (focus only on 1-10; subtraction only)</p> <p>Theme 6, page 113 S; Domino Sort (focus only on 1-10; subtraction only) Theme 6, page 171 S; Icy Bears (focus only on 1-10; subtraction only) Theme 6, page 232 S; Penguin Addition Problems (focus only on 1-10; subtraction only) Theme 6, page 232 S; Counting and Subtracting Icebergs (focus only on 1-10; subtraction only) Theme 6, page 236 I; Counting 1-10 and Addition (focus only on 1-10; subtraction only)</p> <p>Theme 7, page 61 S; Bones Add/Subtract (focus only on 1-10; subtraction only)</p> <p>Theme 8, page 68 L; Wagon Subtraction (focus only on 1-10; subtraction only) Theme 8, page 71 S; Family of Six (focus only on 1-10; subtraction only) Theme 8, page 74 S; How Much Water? (focus only on 1-10; subtraction only) Theme 8, page 74 S; Wagon Trains (focus only on 1-10; subtraction only) Theme 8, page 78 I; Wagon Trains (focus only on 1-10; subtraction only) Theme 8, page 160 L; Feathers Blown Away (focus only on 1-10; subtraction only) Theme 8, page 161 L; Howling Wolves (focus only on 1-10; subtraction only)</p>

Lesson 6.7
Algebra: Addition and
Subtraction
(continued)

Theme 8, page 161 L; Fish Swim Fast (focus only on 1-10; subtraction only)
 Theme 8, page 161 L; Birds on a Branch (focus only on 1-10; subtraction only)
 Theme 8, page 163 S; Where Did They Go? (focus only on 1-10; subtraction only)
 Theme 8, page 163 S; Adding Up the Animals (focus only on 1-10; subtraction only)
 Theme 8, page 163 S; Fields of Flowers (focus only on 1-10; subtraction only)
 Theme 8, page 165 S; Prairie Math Journal (focus only on 1-10; subtraction only)
 Theme 8, page 167 I; Caterpillar/Butterfly Equations (focus only on 1-10; subtraction only)
 Theme 8, page 236 L; Train Car Equations (focus only on 1-10; subtraction only)
 Theme 8, page 237 L; Adding Cars (focus only on 1-10; subtraction only)
 Theme 8, page 241 S; Cube Trains (focus only on 1-10; subtraction only)
 Theme 8, page 246 I; Train Car Addition (focus only on 1-10; subtraction only)
 Theme 8, page 247 I; Train Car Subtraction (focus only on 1-10; subtraction only)
 Theme 8, page 248 I; Train Track Addition/Subtraction (focus only on 1-10; subtraction only)
 Theme 8, page 323 L; Tree Addition (focus only on 1-10; subtraction only)
 Theme 8, page 324 S; Tree Equations (focus only on 1-10; subtraction only)
 Theme 8, page 328 S; Flower Equations (focus only on 1-10; subtraction only)
 Theme 8, page 329 S; Addition Flowers (focus only on 1-10; subtraction only)
 Theme 8, page 330 S; Stamping Equations (focus only on 1-10; subtraction only)
 Theme 8, page 331 I; Garden Equations (focus only on 1-10; subtraction only)
 Theme 8, page 334 I; How Many Ways Can You Make...? (focus only on 1-10; subtraction only)

Theme 9, page 88 S; Comparing Bagel Groups (focus only on 1-10; subtraction only)
 Theme 9, page 89 S; Ten and Some More (focus only on 1-10; subtraction only)
 Theme 9, page 90 S; Bunches of Bagels (focus only on 1-10; subtraction only)
 Theme 9, page 91 I; Count the Chocolate Chips (focus only on 1-10; subtraction only)
 Theme 9, page 92 I; Cookie Circles (focus only on 1-10; subtraction only)
 Theme 9, page 96 I; Bagel Math (focus only on 1-10; subtraction only)
 Theme 9, page 176 L; Snake Addition and Subtraction (focus only on 1-10; subtraction only)
 Theme 9, page 178 S; Throw Some Equations (focus only on 1-10; subtraction only)
 Theme 9, page 179 S; Copy the Number Cubes (focus only on 1-10; subtraction only)
 Theme 9, page 183 S; Poison Dart Frog Tumble (focus only on 1-10; subtraction only)
 Theme 9, page 285 S; Composing Ten Number Cups (focus only on 1-10; subtraction only)
 Theme 9, page 286 S; Take It Away! (focus only on 1-10; subtraction only)
 Theme 9, page 289 I; Mushroom Equations (focus only on 1-10; subtraction only)
 Theme 9, page 292 I; Copy the Number Cubes (focus only on 1-10; subtraction only)
 Theme 9, page 379 L; Decomposing Numbers (focus only on 1-10; subtraction only)
 Theme 9, page 384 S; Reviewing Decomposing Numbers (focus only on 1-10; subtraction only)
 Theme 9, page 385 S; Decomposing Numbers with Tiles (focus only on 1-10; subtraction only)
 Theme 9, page 386 S; Sandal Addition and Subtraction (focus only on 1-10; subtraction only)
 Theme 9, page 388 I; Adding Stars (focus only on 1-10; subtraction only)
 Theme 9, page 389 I; Flower Subtraction (focus only on 1-10; subtraction only)

Go Math Chapter 7	Kindergarten Stepping Stones Math Activities
Go Math Lessons	activities from DLG's, L = large group; S = small group; I = independent; (adjustments)
Lesson 7.1 Model and Count 11 and 12	<p>Theme 0, page 171 S; Doghouse Game (focus only on 1-12)</p> <p>Theme 1, page 87 S; Treasure Box Math (focus only on 1-12)</p> <p>Theme 1, page 182 I; Whiskers (focus only on 1-12)</p> <p>Theme 1, page 183 I; How Many Cats? (focus only on 1-12)</p> <p>Theme 1, page 184 I; My Cat Counting Book (focus only on 1-12)</p> <p>Theme 1, page 336 L; "Getting to Know You" Counting (focus only on 1-12)</p> <p>Theme 1, page 345 I; Paper Plate Counting (focus only on 1-12)</p> <p>Theme 2, page 94 L; Begin Now, Boss? (focus only on 1-12)</p> <p>Theme 2, page 98 S; Number Line-Up (focus only on 1-12)</p> <p>Theme 2, page 105 I; Counting Household Structures and Items</p> <p>Theme 2, page 207 L; How Many? (focus only on 1-12)</p> <p>Theme 2, page 214 S; Dinosaur Tracks (focus only on 1-12)</p> <p>Theme 2, page 214 S; How Many Pastries? (focus only on 1-12)</p> <p>Theme 3, page 59 S; Ants on a Log (expand to include up to 12)</p> <p>Theme 3, page 64 I; Tong the Acorns (focus only on 1-12)</p> <p>Theme 3, page 119 L; Count the Animals (focus only on 1-12)</p> <p>Theme 3, page 184 I; Owls on a Branch</p> <p>Theme 3, page 242 I; Make Trail Mix</p> <p>Theme 4, page 93 I; Feed the Horse (focus only on 1-12)</p> <p>Theme 4, page 175 S; Count Hay Bales and Cows (focus only on 1-12)</p> <p>Theme 4, page 253 S; Cars and Trucks (focus only on 1-12)</p> <p>Theme 4, page 257 I; Decorate the Tree (focus only on 1-12)</p> <p>Theme 5, page 87 L; Calendar (focus only on 1-12)</p> <p>Theme 5, page 96 L; Beach Ball Counting (focus only on 1-12)</p> <p>Theme 5, page 96 L; Counting On (focus only on 1-12)</p> <p>Theme 5, page 101 S; Number Signing (focus only on 1-12)</p> <p>Theme 5, page 191 L; Calendar (focus only on 1-12)</p> <p>Theme 5, page 197 L; Count the Train Cars (focus only on 1-12)</p> <p>Theme 5, page 200 L; Counting Cars (focus only on 1-12)</p> <p>Theme 5, page 212 I; Airplane Seats (focus only on 1-12)</p> <p>Theme 5, page 300 L; Calendar (focus only on 1-12)</p> <p>Theme 5, page 305 L; Counting On (focus only on 1-12)</p> <p>Theme 5, page 305 L; Number Towers (focus only on 1-12)</p> <p>Theme 5, page 407 I; Calendar (focus only on 1-12)</p> <p>Theme 5, page 411 L; Adika's Market Money (focus only on 1-12)</p> <p>Theme 5, page 416 S; Pancake Match-up (focus only on 1-12)</p> <p>Theme 5, page 416 S; Marketplace Equations (focus only on 1-12)</p> <p>Theme 5, page 416 S; Pancake Stacks Numbers with Tiles (focus only on 1-12)</p> <p>Theme 5, page 418 S; Pancake Stacks (focus only on 1-12)</p> <p>Theme 5, page 422 I; Fishing for Numbers (focus only on 1-12)</p> <p>Theme 5, page 423 I; Fish Graph (focus only on 1-12)</p> <p>Theme 5, page 423 I; Fingerprint Cow Spots (focus only on 1-12)</p> <p>Theme 6, page 56 S; Count the Snowballs (focus only on 1-12)</p> <p>Theme 6, page 58 I; Snowstorm! (focus only on 1-12)</p> <p>Theme 6, page 112 S; Number Bags (focus only on 1-12)</p> <p>Theme 6, page 115 S; Domino Docks (focus only on 1-12)</p> <p>Theme 6, page 115 S; Counting by Ones (focus only on 1-12)</p> <p>Theme 6, page 170 L; Waddling Walruses (focus only on 1-12)</p> <p>Theme 6, page 171 L; Match Me (focus only on 1-12)</p> <p>Theme 6, page 171 S; Icy Bears (focus only on 1-12)</p> <p>Theme 6, page 176 I; Ice Fishing (focus only on 1-12)</p> <p>Theme 6, page 231 S; Penguin Counting Book (focus only on 1-12)</p> <p>Theme 6, page 232 S; Counting and Subtracting Icebergs (focus only on 1-12)</p> <p>Theme 6, page 234 S; Copy My Number (focus only on 1-12)</p> <p>Theme 6, page 235 S; Counting Snowballs (focus only on 1-12)</p> <p>Theme 6, page 236 I; Counting 1-10 and Addition (focus only on 1-12)</p>

Lesson 7.1 Model and Count 11 and 12 (continued)	<p> Theme 7, page 62 I; Fruit in Baskets (focus only on 1-12) Theme 7, page 202 S; Sensory Counting (focus only on 1-12) Theme 7, page 204 I; Thumbprint Counting Book (focus only on 1-12) Theme 7, page 274 S; Count Crunches (focus only on 1-12) </p> <p> Theme 8, page 65 L; Do You Have a Quilt? (focus only on 1-12) Theme 8, page 77 I; Trail Mix (focus only on 1-12) Theme 8, page 159 L; Tally Marks (focus only on 1-12) Theme 8, page 164 S; Place-Value Butterflies (focus only on 1-12) Theme 8, page 167 I; Caterpillar/Butterfly Equations (focus only on 1-12) Theme 8, page 168 I; Tally the Room (focus only on 1-12) Theme 8, page 168 I; Lots of Tally Marks! (focus only on 1-12) </p> <p> Theme 9, page 81 L; Calendar/Weather (focus only on 1-12) Theme 9, page 86 L; What Comes Next? (focus only on 1-12) Theme 9, page 88 S; Comparing Bagel Groups (focus only on 1-12) Theme 9, page 88 S; Counting Bagels (focus only on 1-12) Theme 9, page 90 S; Bunches of Bagels (focus only on 1-12) Theme 9, page 91 I; Count the Chocolate Chips (focus only on 1-12) Theme 9, page 92 I; Cookie Circles (focus only on 1-12) Theme 9, page 93 I; Jalapeno Bagel Number Match (focus only on 1-12) Theme 9, page 94 I; Happy Birthday to You (focus only on 1-12) Theme 9, page 96 I; Bagel Math (focus only on 1-12) Theme 9, page 171 L; Calendar/Weather (focus only on 1-12) Theme 9, page 174 L; Counting Frogs (focus only on 1-12) Theme 9, page 174 L; Which is Greater? Which is Less? (focus only on 1-12) Theme 9, page 177 S; Greater Than or Less Than (focus only on 1-12) Theme 9, page 178 S; Color the Squares (focus only on 1-12) Theme 9, page 178 S; Throw Some Equations (focus only on 1-12) Theme 9, page 179 S; Copy the Number Cubes (focus only on 1-12) Theme 9, page 183 S; Poison Dart Frog Tumble (focus only on 1-12) Theme 9, page 276 L; Calendar/Weather (focus only on 1-12) Theme 9, page 282 S; Tens and Ones (focus only on 1-12) Theme 9, page 285 S; Composing Ten Number Cups (focus only on 1-12) Theme 9, page 292 I; Copy the Number Cubes (focus only on 1-12) Theme 9, page 376 L; Calendar/Weather (focus only on 1-12) Theme 9, page 379 L; Counting On (focus only on 1-12) Theme 9, page 379 L; Decomposing Numbers (focus only on 1-12) Theme 9, page 384 S; Reviewing Decomposing Numbers (focus only on 1-12) Theme 9, page 385 S; Decomposing Numbers with Tiles (focus only on 1-12) Theme 9, page 387 I; How Many Flowers? (focus only on 1-12) Theme 9, page 390 I; Sandy Numerals (focus only on 1-12) Theme 9, page 391 I; Yarn Numerals (focus only on 1-12) Theme 9, page 468 L; Calendar/Weather (focus only on 1-12) Theme 9, page 474 S; Writing 11-19 (focus only on 1-12) Theme 9, page 477 I; Count the Windows (focus only on 1-12) Theme 9, page 479 I; Count Bananas (focus only on 1-12) </p>
Lesson 7.2 Count and Write 11 and 12	<p> Theme 1, page 342 I; Ants at the Picnic! (focus only on 1-12) Theme 1, page 348 I; Sandy Numbers (focus only on 1-12) </p> <p> Theme 2, page 98 S; Number Line-Up (focus only on 1-12) Theme 2, page 104 I; Number Houses (focus only on 1-12) Theme 2, page 215 I; Learning How to Write (focus only on 1-12) Theme 2, page 216 I; Rainbow Numbers (focus only on 1-12) Theme 2, page 216 I; Writing Numbers (focus only on 1-12) </p> <p> Theme 5, page 197 L; Count the Train Cars (focus only on 1-12) Theme 5, page 216 I; Train Cars in a Row (focus only on 1-12) Theme 5, page 423 I; Fingerprint Cow Spots (focus only on 1-12) </p> <p> Theme 6, page 58 I; Sparkly Numerals (focus only on 1-12) Theme 6, page 59 I; Walking Numerals (focus only on 1-12) Theme 6, page 237 I; Icy Numerals (focus only on 1-12) Theme 6, page 237 I; Squishy Numerals (focus only on 1-12) Theme 7, page 202 S; Sensory Numerals (focus only on 1-14) Theme 7, page 202 S; Sensory Numeral Recognition (focus only on 1-14) </p>

Lesson 7.2 Count and Write 11 and 12 (continued)	<p>Theme 8, page 168 I; Grass Numerals (focus only on 1-14)</p> <p>Theme 8, page 169 I; Dirt Numerals (focus only on 1-14)</p> <p>Theme 8, page 242 I; Writing Numerals (focus only on 1-14)</p> <p>Theme 8, page 249 I; Rock Numbers (focus only on 1-14)</p> <p>Theme 8, page 250 I; Numbers in Rock (focus only on 1-14)</p> <p>Theme 9, page 88 S; Comparing Bagel Groups (focus only on 1-14)</p> <p>Theme 9, page 88 S; Counting Bagels (focus only on 1-14)</p> <p>Theme 9, page 89 S; Ten and Some More (focus only on 1-14)</p> <p>Theme 9, page 90 S; Bunches of Bagels (focus only on 1-14)</p> <p>Theme 9, page 186 I; What's Missing? (focus only on 1-14)</p> <p>Theme 9, page 390 I; Sandy Numerals (focus only on 1-14)</p> <p>Theme 9, page 391 I; Yarn Numerals (focus only on 1-14)</p>
Lesson 7.3 Model and Count 13 and 14	<p>Theme 0, page 170 S; How Many Spots? (focus only on 1-14)</p> <p>Theme 0, page 171 S; Doghouse Game (focus only on 1-14)</p> <p>Theme 1, page 87 S; Treasure Box Math (focus only on 1-14)</p> <p>Theme 1, page 183 I; How Many Cats? (focus only on 1-14)</p> <p>Theme 1, page 336 L; "Getting to Know You" Counting (focus only on 1-14)</p> <p>Theme 1, page 342 I; Ants at the Picnic! (focus only on 1-14)</p> <p>Theme 1, page 345 I; Paper Plate Counting (focus only on 1-14)</p> <p>Theme 2, page 94 L; Begin Now, Boss? (focus only on 1-14)</p> <p>Theme 2, page 98 S; Number Line-Up (focus only on 1-14)</p> <p>Theme 2, page 105 I; Counting Household Structures and Items</p> <p>Theme 2, page 207 L; Pie Graph</p> <p>Theme 2, page 207 L; How Many? (focus only on 1-14)</p> <p>Theme 2, page 214 S; Dinosaur Tracks (focus only on 1-14)</p> <p>Theme 2, page 214 S; How Many Pastries? (focus only on 1-14)</p> <p>Theme 2, page 223 I; Counting Dinosaurs (focus only on 1-14)</p> <p>Theme 2, page 444 L; Pumpkin Math-Estimating and Counting</p> <p>Theme 2, page 447 S; Fill the Truck (focus only on 1-14)</p> <p>Theme 3, page 59 S; Ants on a Log (expand to include up to 14)</p> <p>Theme 3, page 64 I; Tong the Acorns (focus only on 1-14)</p> <p>Theme 3, page 185 I; Count the Eggs (focus only on 1-14)</p> <p>Theme 3, page 242 I; Make Trail Mix</p> <p>Theme 3, page 243 I; S'more Smiles (focus only on 1-14)</p> <p>Theme 4, page 93 I; Feed the Horse (focus only on 1-14)</p> <p>Theme 4, page 175 S; Count Hay Bales and Cows (focus only on 1-14)</p> <p>Theme 4, page 253 S; Cars and Trucks (focus only on 1-14)</p> <p>Theme 4, page 257 I; Decorate the Tree (focus only on 1-14)</p> <p>Theme 5, page 87 L; Calendar (focus only on 1-14)</p> <p>Theme 5, page 96 L; Beach Ball Counting (focus only on 1-14)</p> <p>Theme 5, page 96 L; Counting On (focus only on 1-14)</p> <p>Theme 5, page 101 S; Number Signing (focus only on 1-14)</p> <p>Theme 5, page 103 I; Shell Match-up (focus only on 1-14)</p> <p>Theme 5, page 105 I; Stringing Shells (focus only on 1-14)</p> <p>Theme 5, page 191 L; Calendar (focus only on 1-14)</p> <p>Theme 5, page 197 L; Count the Train Cars (focus only on 1-14)</p> <p>Theme 5, page 198 L; Building Together (focus only on 1-14)</p> <p>Theme 5, page 199 L; Building Up to 19 (focus only on 1-14)</p> <p>Theme 5, page 200 L; Counting Cars (focus only on 1-14)</p> <p>Theme 5, page 207 S; Panda Ten Frames (focus only on 1-14)</p> <p>Theme 5, page 212 I; Airplane Seats (focus only on 1-14)</p> <p>Theme 5, page 214 I; Count the Airplanes (focus only on 1-14)</p> <p>Theme 5, page 300 L; Calendar (focus only on 1-14)</p> <p>Theme 5, page 305 L; Counting On (focus only on 1-14)</p> <p>Theme 5, page 305 L; Number Towers (focus only on 1-14)</p> <p>Theme 5, page 407 I; Calendar (focus only on 1-14)</p> <p>Theme 5, page 414 L; Decomposing Numbers (focus only on 1-14)</p> <p>Theme 5, page 416 S; Pancake Match-up (focus only on 1-14)</p> <p>Theme 5, page 416 S; Marketplace Equations (focus only on 1-14)</p> <p>Theme 5, page 418 S; Pancake Stacks (focus only on 1-14)</p>

Lesson 7.3
Model and Count 13
and 14
(continued)

Theme 5, page 419 S; Reviewing Decomposing Numbers (focus only on 1-14)
 Theme 5, page 419 S; Decomposing Numbers with Tiles (focus only on 1-14)
 Theme 5, page 422 I; Fishing for Numbers (focus only on 1-14)
 Theme 5, page 423 I; Fish Graph (focus only on 1-14)
 Theme 5, page 423 I; Fingerprint Cow Spots (focus only on 1-14)

Theme 6, page 56 S; Count the Snowballs (focus only on 1-14)
 Theme 6, page 112 S; Number Bags (focus only on 1-14)
 Theme 6, page 115 S; Counting by Ones (focus only on 1-14)
 Theme 6, page 170 L; Waddling Walruses (focus only on 1-14)
 Theme 6, page 171 L; Match Me (focus only on 1-14)
 Theme 6, page 171 S; Icy Bears (focus only on 1-14)
 Theme 6, page 176 I; Ice Fishing (focus only on 1-14)
 Theme 6, page 232 S; Penguin Addition Problems (focus only on 1-14)
 Theme 6, page 232 S; Counting and Subtracting Icebergs (focus only on 1-14)
 Theme 6, page 234 S; Copy My Number (focus only on 1-14)
 Theme 6, page 235 S; Counting Snowballs (focus only on 1-14)
 Theme 6, page 236 I; Counting 1-10 and Addition (focus only on 1-14)

Theme 7, page 62 I; Fruit in Baskets (focus only on 1-14)
 Theme 7, page 129 S; Counting Practice (focus only on 1-14)
 Theme 7, page 202 S; Sensory Counting (focus only on 1-14)
 Theme 7, page 204 I; Thumbprint Counting Book (focus only on 1-14)

Theme 8, page 65 L; Do You Have a Quilt? (focus only on 1-14)
 Theme 8, page 77 I; Trail Mix (focus only on 1-14)
 Theme 8, page 159 L; Tally Marks (focus only on 1-14)
 Theme 8, page 167 I; Caterpillar/Butterfly Equations (focus only on 1-14)
 Theme 8, page 168 I; Tally the Room (focus only on 1-14)
 Theme 8, page 246 I; Number Trains (focus only on 1-14)
 Theme 8, page 330 S; Stamping Equations (focus only on 1-14)

Theme 9, page 81 L; Calendar/Weather (focus only on 1-14)
 Theme 9, page 86 L; What Comes Next? (focus only on 1-14)
 Theme 9, page 88 S; Comparing Bagel Groups (focus only on 1-14)
 Theme 9, page 88 S; Counting Bagels (focus only on 1-14)
 Theme 9, page 90 S; Bunches of Bagels (focus only on 1-14)
 Theme 9, page 91 I; Count the Chocolate Chips (focus only on 1-14)
 Theme 9, page 92 I; Cookie Circles (focus only on 1-14)
 Theme 9, page 93 I; Jalapeno Bagel Number Match (focus only on 1-14)
 Theme 9, page 174 L; Which is Greater? Which is Less? (focus only on 1-14)
 Theme 9, page 174 L; Counting Frogs (focus only on 1-14)
 Theme 9, page 177 S; Greater Than or Less Than (focus only on 1-14)
 Theme 9, page 178 S; Throw Some Equations (focus only on 1-14)
 Theme 9, page 179 S; Copy the Number Cubes (focus only on 1-14)
 Theme 9, page 183 S; Poison Dart Frog Tumble (focus only on 1-14)
 Theme 9, page 276 L; Calendar/Weather (focus only on 1-14)
 Theme 9, page 282 S; Tens and Ones (focus only on 1-14)
 Theme 9, page 285 S; Composing Ten Number Cups (focus only on 1-14)
 Theme 9, page 288 I; Mushroom Dots (focus only on 1-14)
 Theme 9, page 292 I; Copy the Number Cubes (focus only on 1-14)
 Theme 9, page 376 L; Calendar/Weather (focus only on 1-14)
 Theme 9, page 379 L; Counting On (focus only on 1-14)
 Theme 9, page 379 L; Decomposing Numbers (focus only on 1-14)
 Theme 9, page 383 S; Flying High! (focus only on 1-14)
 Theme 9, page 384 S; Reviewing Decomposing Numbers (focus only on 1-14)
 Theme 9, page 385 S; Decomposing Numbers with Tiles (focus only on 1-14)
 Theme 9, page 390 I; Sandy Numerals (focus only on 1-14)
 Theme 9, page 391 I; Yarn Numerals (focus only on 1-14)
 Theme 9, page 468 L; Calendar/Weather (focus only on 1-14)
 Theme 9, page 477 I; Count the Windows (focus only on 1-14)
 Theme 9, page 479 I; Count Bananas (focus only on 1-14)

Lesson 7.4
Count and Write 13
and 14

Theme 1, page 342 I; Ants at the Picnic! (focus only on 1-14)
Theme 1, page 348 I; Sandy Numbers (focus only on 1-14)

Theme 2, page 98 S; Number Line-Up (focus only on 1-14)
Theme 2, page 104 I; Number Houses (focus only on 1-14)
Theme 2, page 215 I; Learning How to Write (focus only on 1-14)
Theme 2, page 216 I; Rainbow Numbers (focus only on 1-14)
Theme 2, page 216 I; Writing Numbers (focus only on 1-14)
Theme 2, page 330 L; Who Invented Numerals? (focus only on 1-14)

Theme 3, page 59 S; Number the Ants (focus only on 1-14)

Theme 5, page 197 L; Count the Train Cars (focus only on 1-14)
Theme 5, page 198 L; Building Together (focus only on 1-14)
Theme 5, page 216 I; Train Cars in a Row (focus only on 1-14)
Theme 5, page 217 I; Writing Numerals in Chinese (focus only on 1-14)
Theme 5, page 423 I; Fish Graph (focus only on 1-14)
Theme 5, page 423 I; Fingerprint Cow Spots (focus only on 1-14)
Theme 5, page 424 I; Spot the Number (focus only on 1-14)

Theme 6, page 58 I; Sparkly Numerals (focus only on 1-14)
Theme 6, page 59 I; Walking Numerals (focus only on 1-14)
Theme 6, page 118 I; Snow Writing (focus only on 1-14)
Theme 6, page 237 I; Icy Numerals (focus only on 1-14) (focus only on 1-14)
Theme 6, page 237 I; Squishy Numerals (focus only on 1-14)

Theme 7, page 202 S; Sensory Numerals (focus only on 1-14)
Theme 7, page 202 S; Sensory Numeral Recognition (focus only on 1-14)

Theme 8, page 168 I; Grass Numerals (focus only on 1-14)
Theme 8, page 169 I; Dirt Numerals (focus only on 1-14)
Theme 8, page 242 I; Writing Numerals (focus only on 1-14)
Theme 8, page 249 I; Rock Numbers (focus only on 1-14)
Theme 8, page 250 I; Numbers in Rock (focus only on 1-14)

Theme 9, page 88 S; Comparing Bagel Groups (focus only on 1-14)
Theme 9, page 88 S; Counting Bagels (focus only on 1-14)
Theme 9, page 89 S; Ten and Some More (focus only on 1-14)
Theme 9, page 90 S; Bunches of Bagels (focus only on 1-14)
Theme 9, page 186 I; What's Missing? (focus only on 1-14)
Theme 9, page 390 I; Sandy Numerals (focus only on 1-14)
Theme 9, page 391 I; Yarn Numerals (focus only on 1-14)

Lesson 7.5
Model, Count, and
Write 15

Theme 0, page 170 S; How Many Spots? (focus only on 1-15)
Theme 0, page 171 S; Doghouse Game (focus only on 1-15)

Theme 1, page 87 S; Treasure Box Math (focus only on 1-15)
Theme 1, page 183 I; How Many Cats? (focus only on 1-15)
Theme 1, page 260 I; How Many? (focus only on 1-15)
Theme 1, page 335 L; All Our Friends (focus only on 1-15)
Theme 1, page 336 L; "Getting to Know You" Counting (focus only on 1-15)
Theme 1, page 342 I; Ants at the Picnic! (focus only on 1-15)
Theme 1, page 345 I; Paper Plate Counting (focus only on 1-15)

Theme 2, page 94 L; Begin Now, Boss? (focus only on 1-15)
Theme 2, page 98 S; Number Line-Up (focus only on 1-15)
Theme 2, page 105 I; Counting Household Structures and Items
Theme 2, page 107 I; Constellation Star Count (focus only on 1-15)
Theme 2, page 207 L; Pie Graph
Theme 2, page 213 S; Searching for Dinosaur Eggs (focus only on 1-15)
Theme 2, page 214 S; Dinosaur Tracks (focus only on 1-15)
Theme 2, page 214 S; How Many Pastries? (focus only on 1-15)
Theme 2, page 223 I; Counting Dinosaurs (focus only on 1-15)
Theme 2, page 444 L; Pumpkin Math-Estimating and Counting
Theme 2, page 447 S; Fill the Truck (focus only on 1-15)
Theme 2, page 448 S; Pumpkin Math-Ordering Numbers (focus only on 1-15)
Theme 2, page 457 I; Pumpkin Seed Sets (focus only on 1-15)

Lesson 7.5
Model, Count, and
Write 15
(continued)

Theme 3, page 59 S; Ants on a Log (expand to include up to 15)
 Theme 3, page 60 I; Ladybug Dots (focus only on 1-15)
 Theme 3, page 61 I; Anthills (focus only on 1-15)
 Theme 3, page 63 I; Match the Numbers (focus only on 1-15)
 Theme 3, page 64 I; Tong the Acorns (focus only on 1-15)
 Theme 3, page 119 L; Count the Animals (focus only on 1-15)
 Theme 3, page 122 I; Count the Nuts (focus only on 1-15)
 Theme 3, page 182 L; How Many Eggs? (focus only on 1-15)
 Theme 3, page 184 I; Owls on a Branch (focus only on 1-15)
 Theme 3, page 185 I; Count the Eggs (focus only on 1-15)
 Theme 3, page 242 I; Make Trail Mix
 Theme 3, page 243 I; S'more Smiles (focus only on 1-15)

Theme 4, page 93 I; Feed the Horse (focus only on 1-15)
 Theme 4, page 175 S; Count Hay Bales and Cows (focus only on 1-15)
 Theme 4, page 253 S; Cars and Trucks (focus only on 1-15)
 Theme 4, page 257 I; Decorate the Tree (focus only on 1-15)

Theme 5, page 87 L; Calendar (focus only on 1-15)
 Theme 5, page 96 L; Beach Ball Counting (focus only on 1-15)
 Theme 5, page 96 L; Counting On (focus only on 1-15)
 Theme 5, page 101 S; Number Signing (focus only on 1-15)
 Theme 5, page 103 I; Shell Match-up (focus only on 1-15)
 Theme 5, page 105 I; Stringing Shells (focus only on 1-15)
 Theme 5, page 191 L; Calendar (focus only on 1-15)
 Theme 5, page 197 L; Count the Train Cars (focus only on 1-15)
 Theme 5, page 200 L; Counting Cars (focus only on 1-15)
 Theme 5, page 212 I; Airplane Seats (focus only on 1-15)
 Theme 5, page 214 I; Count the Airplanes (focus only on 1-15)
 Theme 5, page 305 L; Number Towers (focus only on 1-15)
 Theme 5, page 407 I; Calendar (focus only on 1-15)
 Theme 5, page 414 L; Decomposing Numbers (focus only on 1-15)
 Theme 5, page 416 S; Pancake Match-up (focus only on 1-15)
 Theme 5, page 416 S; Marketplace Equations (focus only on 1-15)
 Theme 5, page 419 S; Reviewing Decomposing Numbers (focus only on 1-15)
 Theme 5, page 419 S; Decomposing Numbers with Tiles (focus only on 1-15)
 Theme 5, page 422 I; Fishing for Numbers (focus only on 1-15)
 Theme 5, page 423 I; Fish Graph (focus only on 1-15)
 Theme 5, page 423 I; Fingerprint Cow Spots (focus only on 1-15)

Theme 6, page 55 S; Count the Huskies (focus only on 1-15)
 Theme 6, page 56 S; Count the Snowballs (focus only on 1-15)
 Theme 6, page 112 S; Number Bags (focus only on 1-15)
 Theme 6, page 115 S; Counting by Ones (focus only on 1-15)
 Theme 6, page 170 L; Waddling Walruses (focus only on 1-15)
 Theme 6, page 171 L; Match Me (focus only on 1-15)
 Theme 6, page 171 S; Icy Bears (focus only on 1-15)
 Theme 6, page 176 I; Ice Fishing (focus only on 1-15)
 Theme 6, page 232 S; Penguin Addition Problems (focus only on 1-15)
 Theme 6, page 232 S; Counting and Subtracting Icebergs (focus only on 1-15)
 Theme 6, page 234 S; Copy My Number (focus only on 1-15)
 Theme 6, page 235 S; Counting Snowballs (focus only on 1-15)
 Theme 6, page 236 I; Counting 1-10 and Addition (focus only on 1-15)

Theme 7, page 62 I; Fruit in Baskets (focus only on 1-15)
 Theme 7, page 202 S; Sensory Counting (focus only on 1-15)
 Theme 7, page 204 I; Thumbprint Counting Book (focus only on 1-15)
 Theme 7, page 274 S; Count Crunches (focus only on 1-15)

Theme 8, page 65 L; Do You Have a Quilt? (focus only on 1-15)
 Theme 8, page 77 I; Trail Mix (focus only on 1-15)
 Theme 8, page 159 L; Tally Marks (focus only on 1-15)
 Theme 8, page 167 I; Caterpillar/Butterfly Equations (focus only on 1-15)
 Theme 8, page 168 I; Tally the Room (focus only on 1-15)
 Theme 8, page 246 I; Number Trains (focus only on 1-15)
 Theme 8, page 330 S; Stamping Equations (focus only on 1-15)

Lesson 7.5 Model, Count, and Write 15 (continued)	<p>Theme 9, page 81 L; Calendar/Weather (focus only on 1-15)</p> <p>Theme 9, page 86 L; What Comes Next? (focus only on 1-15)</p> <p>Theme 9, page 88 S; Comparing Bagel Groups (focus only on 1-15)</p> <p>Theme 9, page 88 S; Counting Bagels (focus only on 1-15)</p> <p>Theme 9, page 89 S; Ten and Some More (focus only on 1-15)</p> <p>Theme 9, page 90 S; Bunches of Bagels (focus only on 1-15)</p> <p>Theme 9, page 91 I; Count the Chocolate Chips (focus only on 1-15)</p> <p>Theme 9, page 92 I; Cookie Circles (focus only on 1-15)</p> <p>Theme 9, page 93 I; Jalapeno Bagel Number Match (focus only on 1-15)</p> <p>Theme 9, page 94 I; Happy Birthday to You (focus only on 1-15)</p> <p>Theme 9, page 95 I; Building Numbers Match (focus only on 1-15)</p> <p>Theme 9, page 171 L; Calendar/Weather (focus only on 1-15)</p> <p>Theme 9, page 174 L; Which is Greater? Which is Less? (focus only on 1-15)</p> <p>Theme 9, page 174 L; Counting Frogs (focus only on 1-15)</p> <p>Theme 9, page 177 S; Greater Than or Less Than (focus only on 1-15)</p> <p>Theme 9, page 178 S; Color the Squares (focus only on 1-15)</p> <p>Theme 9, page 178 S; Throw Some Equations (focus only on 1-15)</p> <p>Theme 9, page 179 S; Copy the Number Cubes (focus only on 1-15)</p> <p>Theme 9, page 183 S; Poison Dart Frog Tumble (focus only on 1-15)</p> <p>Theme 9, page 276 L; Calendar/Weather (focus only on 1-15)</p> <p>Theme 9, page 282 S; Tens and Ones (focus only on 1-15)</p> <p>Theme 9, page 285 S; Composing Ten Number Cups (focus only on 1-15)</p> <p>Theme 9, page 288 I; Mushroom Dots (focus only on 1-15)</p> <p>Theme 9, page 292 I; Copy the Number Cubes (focus only on 1-15)</p> <p>Theme 9, page 376 L; Calendar/Weather (focus only on 1-15)</p> <p>Theme 9, page 379 L; Counting On (focus only on 1-15)</p> <p>Theme 9, page 379 L; Decomposing Numbers (focus only on 1-15)</p> <p>Theme 9, page 383 S; Flying High! (focus only on 1-15)</p> <p>Theme 9, page 384 S; Reviewing Decomposing Numbers (focus only on 1-15)</p> <p>Theme 9, page 385 S; Decomposing Numbers with Tiles (focus only on 1-15)</p> <p>Theme 9, page 387 I; How Many Flowers? (focus only on 1-15)</p> <p>Theme 9, page 390 I; Sandy Numerals (focus only on 1-15)</p> <p>Theme 9, page 391 I; Yarn Numerals (focus only on 1-15)</p> <p>Theme 9, page 468 L; Calendar/Weather (focus only on 1-15)</p> <p>Theme 9, page 477 I; Count the Windows (focus only on 1-15)</p> <p>Theme 9, page 479 I; Count Bananas (focus only on 1-15)</p>
Lesson 7.6 Problem Solving: Use Numbers to 15	<p>Theme 2, page 98 S; Number Line-Up (focus only on 1-15)</p> <p>Theme 2, page 104 I; Number Houses (focus only on 1-15)</p> <p>Theme 2, page 215 I; Learning How to Write (focus only on 1-15)</p> <p>Theme 2, page 326 L; Calendar/Weather (focus only on 1-15)</p> <p>Theme 2, page 440 L; Calendar/Weather (focus only on 1-15)</p> <p>Theme 5, page 197 L; Count the Train Cars (focus only on 1-15)</p> <p>Theme 5, page 216 I; Train Cars in a Row (focus only on 1-15)</p> <p>Theme 5, page 423 I; Fish Graph (focus only on 1-15)</p> <p>Theme 5, page 423 I; Fingerprint Cow Spots (focus only on 1-15)</p> <p>Theme 5, page 424 I; Spot the Number (focus only on 1-15)</p> <p>Theme 9, page 88 S; Comparing Bagel Groups (focus only on 1-15)</p> <p>Theme 9, page 88 S; Counting Bagels (focus only on 1-15)</p> <p>Theme 9, page 89 S; Ten and Some More (focus only on 1-15)</p> <p>Theme 9, page 90 S; Bunches of Bagels (focus only on 1-15)</p> <p>Theme 9, page 176 I; Snake Addition and Subtraction (focus only on 1-15)</p> <p>Theme 9, page 186 I; What's Missing? (focus only on 1-15)</p> <p>Theme 9, page 390 I; Sandy Numerals (focus only on 1-15)</p> <p>Theme 9, page 391 I; Yarn Numerals (focus only on 1-15)</p>

Lesson 7.7
Model and Count 16
and 17

Theme 0, page 170 S; How Many Spots? (focus only on 1-17)
 Theme 0, page 171 S; Doghouse Game (focus only on 1-17)

Theme 1, page 87 S; Treasure Box Math (focus only on 1-17)
 Theme 1, page 183 I; How Many Cats? (focus only on 1-17)
 Theme 1, page 260 I; How Many? (focus only on 1-17)
 Theme 1, page 335 L; All Our Friends (focus only on 1-17)
 Theme 1, page 336 L; "Getting to Know You" Counting (focus only on 1-17)
 Theme 1, page 342 I; Ants at the Picnic! (focus only on 1-17)
 Theme 1, page 345 I; Paper Plate Counting (focus only on 1-17)

Theme 2, page 98 S; Number Line-Up (focus only on 1-17)
 Theme 2, page 105 I; Counting Household Structures and Items
 Theme 2, page 107 I; Constellation Star Count (focus only on 1-17)
 Theme 2, page 108 I; Count the Stars (focus only on 1-17)
 Theme 2, page 207 L; Pie Graph
 Theme 2, page 213 S; Searching for Dinosaur Eggs (focus only on 1-17)
 Theme 2, page 214 S; Dinosaur Tracks (focus only on 1-17)
 Theme 2, page 214 S; How Many Pastries? (focus only on 1-17)
 Theme 2, page 223 I; Counting Dinosaurs (focus only on 1-17)
 Theme 2, page 444 L; Pumpkin Math-Estimating and Counting
 Theme 2, page 447 S; Fill the Truck (focus only on 1-17)
 Theme 2, page 448 S; Pumpkin Math-Ordering Numbers (focus only on 1-17)
 Theme 2, page 457 I; Pumpkin Seed Sets (focus only on 1-17)

Theme 3, page 60 I; Ladybug Dots (focus only on 1-17)
 Theme 3, page 61 I; Anthills (focus only on 1-17)
 Theme 3, page 63 I; Match the Numbers (focus only on 1-17)
 Theme 3, page 64 I; Tong the Acorns (focus only on 1-17)
 Theme 3, page 119 L; Count the Animals (focus only on 1-17)
 Theme 3, page 122 I; Count the Nuts (focus only on 1-17)
 Theme 3, page 182 L; How Many Eggs? (focus only on 1-17)
 Theme 3, page 184 I; Owls on a Branch (focus only on 1-17)
 Theme 3, page 185 I; Count the Eggs (focus only on 1-17)
 Theme 3, page 242 I; Make Trail Mix
 Theme 3, page 243 I; S'more Smiles (focus only on 1-17)

Theme 4, page 93 I; Feed the Horse (focus only on 1-17)
 Theme 4, page 175 S; Count Hay Bales and Cows (focus only on 1-17)
 Theme 4, page 253 S; Cars and Trucks (focus only on 1-17)
 Theme 4, page 257 I; Decorate the Tree (focus only on 1-17)

Theme 5, page 87 L; Calendar (focus only on 1-17)
 Theme 5, page 96 L; Beach Ball Counting (focus only on 1-17)
 Theme 5, page 96 L; Counting On (focus only on 1-17)
 Theme 5, page 101 S; Number Signing (focus only on 1-17)
 Theme 5, page 103 I; Shell Match-up (focus only on 1-17)
 Theme 5, page 105 I; Stringing Shells (focus only on 1-17)
 Theme 5, page 191 L; Calendar (focus only on 1-17)
 Theme 5, page 197 L; Count the Train Cars (focus only on 1-17)
 Theme 5, page 198 L; Building Together (focus only on 1-17)
 Theme 5, page 200 L; Counting Cars (focus only on 1-17)
 Theme 5, page 208 S; Add It All Up (focus only on 1-17)
 Theme 5, page 212 I; Airplane Seats (focus only on 1-17)
 Theme 5, page 214 I; Count the Airplanes (focus only on 1-17)
 Theme 5, page 300 L; Calendar (focus only on 1-17)
 Theme 5, page 305 L; Counting On (focus only on 1-17)
 Theme 5, page 305 L; Number Towers (focus only on 1-17)
 Theme 5, page 407 I; Calendar (focus only on 1-17)
 Theme 5, page 414 L; Decomposing Numbers (focus only on 1-17)
 Theme 5, page 416 S; Pancake Match-up (focus only on 1-17)
 Theme 5, page 418 S; Pancake Stacks (focus only on 1-17)
 Theme 5, page 419 S; Reviewing Decomposing Numbers (focus only on 1-17)
 Theme 5, page 419 S; Decomposing Numbers with Tiles (focus only on 1-17)
 Theme 5, page 422 I; Fishing for Numbers (focus only on 1-17)
 Theme 5, page 423 I; Fish Graph (focus only on 1-17)
 Theme 5, page 423 I; Fingerprint Cow Spots (focus only on 1-17)

Lesson 7.7
Model and Count 16
and 17
(continued)

Theme 6, page 55 S; Count the Huskies (focus only on 1-17)
 Theme 6, page 56 S; Count the Snowballs (focus only on 1-17)
 Theme 6, page 112 S; Number Bags (focus only on 1-17)
 Theme 6, page 115 S; Counting by Ones (focus only on 1-17)
 Theme 6, page 170 L; Waddling Walruses (focus only on 1-17)
 Theme 6, page 171 L; Match Me (focus only on 1-17)
 Theme 6, page 171 S; Icy Bears (focus only on 1-17)
 Theme 6, page 176 I; Ice Fishing (focus only on 1-17)
 Theme 6, page 232 S; Penguin Addition Problems (focus only on 1-17)
 Theme 6, page 232 S; Counting and Subtracting Icebergs (focus only on 1-17)
 Theme 6, page 234 S; Copy My Number (focus only on 1-17)
 Theme 6, page 235 S; Counting Snowballs (focus only on 1-17)
 Theme 6, page 236 I; Counting 1-10 and Addition (focus only on 1-17)

Theme 7, page 62 I; Fruit in Baskets (focus only on 1-17)
 Theme 7, page 129 S; Counting Practice (focus only on 1-17)
 Theme 7, page 202 S; Sensory Counting (focus only on 1-17)
 Theme 7, page 204 I; Thumbprint Counting Book (focus only on 1-17)
 Theme 7, page 274 S; Count Crunches (focus only on 1-17)

Theme 8, page 65 L; Do You Have a Quilt? (focus only on 1-17)
 Theme 8, page 77 I; Trail Mix (focus only on 1-17)
 Theme 8, page 159 L; Tally Marks (focus only on 1-17)
 Theme 8, page 167 I; Caterpillar/Butterfly Equations (focus only on 1-17)
 Theme 8, page 168 I; Tally the Room (focus only on 1-17)
 Theme 8, page 246 I; Number Trains (focus only on 1-17)
 Theme 8, page 330 S; Stamping Equations (focus only on 1-17)

Theme 9, page 81 L; Calendar/Weather (focus only on 1-17)
 Theme 9, page 86 L; What Comes Next? (focus only on 1-17)
 Theme 9, page 88 S; Comparing Bagel Groups (focus only on 1-17)
 Theme 9, page 88 S; Counting Bagels (focus only on 1-17)
 Theme 9, page 89 S; Ten and Some More (focus only on 1-17)
 Theme 9, page 90 S; Bunches of Bagels (focus only on 1-17)
 Theme 9, page 91 I; Count the Chocolate Chips (focus only on 1-17)
 Theme 9, page 92 I; Cookie Circles (focus only on 1-17)
 Theme 9, page 93 I; Jalapeno Bagel Number Match (focus only on 1-17)
 Theme 9, page 94 I; Happy Birthday to You (focus only on 1-17)
 Theme 9, page 95 I; Building Numbers Match (focus only on 1-17)
 Theme 9, page 171 L; Calendar/Weather (focus only on 1-17)
 Theme 9, page 174 L; Which is Greater? Which is Less? (focus only on 1-17)
 Theme 9, page 174 L; Counting Frogs (focus only on 1-17)
 Theme 9, page 177 S; Greater Than or Less Than (focus only on 1-17)
 Theme 9, page 178 S; Color the Squares (focus only on 1-17)
 Theme 9, page 178 S; Throw Some Equations (focus only on 1-17)
 Theme 9, page 179 S; Copy the Number Cubes (focus only on 1-17)
 Theme 9, page 183 S; Poison Dart Frog Tumble (focus only on 1-17)
 Theme 9, page 276 L; Calendar/Weather (focus only on 1-17)
 Theme 9, page 282 S; Tens and Ones (focus only on 1-17)
 Theme 9, page 285 S; Composing Ten Number Cups (focus only on 1-17)
 Theme 9, page 288 I; Mushroom Dots (focus only on 1-17)
 Theme 9, page 292 I; Copy the Number Cubes (focus only on 1-17)
 Theme 9, page 376 L; Calendar/Weather (focus only on 1-17)
 Theme 9, page 379 L; Counting On (focus only on 1-17)
 Theme 9, page 379 L; Decomposing Numbers (focus only on 1-17)
 Theme 9, page 383 S; Flying High! (focus only on 1-17)
 Theme 9, page 384 S; Reviewing Decomposing Numbers (focus only on 1-17)
 Theme 9, page 385 S; Decomposing Numbers with Tiles (focus only on 1-17)
 Theme 9, page 387 I; How Many Flowers? (focus only on 1-17)
 Theme 9, page 390 I; Sandy Numerals (focus only on 1-17)
 Theme 9, page 391 I; Yarn Numerals (focus only on 1-17)
 Theme 9, page 468 L; Calendar/Weather (focus only on 1-17)
 Theme 9, page 477 I; Count the Windows (focus only on 1-17)
 Theme 9, page 479 I; Count Bananas (focus only on 1-17)

Lesson 7.8
Count and Write 16
and 17

Theme 1, page 79 L; Calendar/Weather (focus only on 1-17)
Theme 1, page 169 L; Calendar/Weather (focus only on 1-17)
Theme 1, page 251 L; Calendar/Weather (focus only on 1-17)
Theme 1, page 342 I; Ants at the Picnic! (focus only on 1-17)
Theme 1, page 348 I; Sandy Numbers (focus only on 1-17)

Theme 2, page 98 S; Number Line-Up (focus only on 1-17)
Theme 2, page 104 I; Number Houses (focus only on 1-17)
Theme 2, page 215 I; Learning How to Write (focus only on 1-17)
Theme 2, page 216 I; Rainbow Numbers (focus only on 1-17)
Theme 2, page 216 I; Writing Numbers (focus only on 1-17)
Theme 2, page 326 L; Calendar/Weather (focus only on 1-17)
Theme 2, page 330 L; Who Invented Numerals? (focus only on 1-17)
Theme 2, page 440 L; Calendar/Weather (focus only on 1-17)

Theme 3, page 59 S; Number the Ants (focus only on 1-17)

Theme 5, page 197 L; Count the Train Cars (focus only on 1-17)
Theme 5, page 198 L; Building Together (focus only on 1-17)
Theme 5, page 216 I; Train Cars in a Row (focus only on 1-17)
Theme 5, page 423 I; Fish Graph (focus only on 1-17)
Theme 5, page 423 I; Fingerprint Cow Spots (focus only on 1-17)
Theme 5, page 424 I; Spot the Number (focus only on 1-17)

Theme 6, page 58 I; Sparkly Numerals (focus only on 1-17)
Theme 6, page 59 I; Walking Numerals (focus only on 1-17)
Theme 6, page 118 I; Snow Writing (focus only on 1-17)
Theme 6, page 237 I; Icy Numerals (focus only on 1-17)
Theme 6, page 237 I; Squishy Numerals (focus only on 1-17)

Theme 7, page 202 S; Sensory Numerals (focus only on 1-17)
Theme 7, page 202 S; Sensory Numeral Recognition (focus only on 1-17)

Theme 8, page 168 I; Grass Numerals (focus only on 1-17)
Theme 8, page 169 I; Dirt Numerals (focus only on 1-17)
Theme 8, page 242 I; Writing Numerals (focus only on 1-17)
Theme 8, page 249 I; Rock Numbers (focus only on 1-17)
Theme 8, page 250 I; Numbers in Rock (focus only on 1-17)

Theme 9, page 88 S; Comparing Bagel Groups (focus only on 1-17)
Theme 9, page 88 S; Counting Bagels (focus only on 1-17)
Theme 9, page 89 S; Ten and Some More (focus only on 1-17)
Theme 9, page 90 S; Bunches of Bagels (focus only on 1-17)
Theme 9, page 186 I; What's Missing? (focus only on 1-17)
Theme 9, page 390 I; Sandy Numerals (focus only on 1-17)
Theme 9, page 391 I; Yarn Numerals (focus only on 1-17)

Lesson 7.9
Model and Count 18
and 19

Theme 0, page 170 S; How Many Spots? (focus only on 1-19)
Theme 0, page 171 S; Doghouse Game (focus only on 1-19)

Theme 1, page 85 S; Sorting Solution (focus only on 1-19)
Theme 1, page 87 S; Treasure Box Math (focus only on 1-19)
Theme 1, page 183 I; How Many Cats? (focus only on 1-19)
Theme 1, page 335 L; All Our Friends (focus only on 1-19)
Theme 1, page 336 L; "Getting to Know You" Counting (focus only on 1-19)
Theme 1, page 342 I; Ants at the Picnic! (focus only on 1-19)
Theme 1, page 345 I; Paper Plate Counting (focus only on 1-19)

Theme 2, page 94 L; Begin Now, Boss? (focus only on 1-19)
Theme 2, page 98 S; Number Line-Up (focus only on 1-19)
Theme 2, page 105 I; Counting Household Structures and Items
Theme 2, page 107 I; Constellation Star Count (focus only on 1-19)
Theme 2, page 108 I; Count the Stars (focus only on 1-19)
Theme 2, page 207 L; Pie Graph
Theme 2, page 213 S; Searching for Dinosaur Eggs (focus only on 1-19)
Theme 2, page 214 S; Dinosaur Tracks (focus only on 1-19)
Theme 2, page 214 S; How Many Pastries? (focus only on 1-19)

Lesson 7.9
Model and Count 18
and 19
(continued)

Theme 2, page 223 I; Counting Dinosaurs (focus only on 1-19)
Theme 2, page 444 L; Pumpkin Math-Estimating and Counting
Theme 2, page 447 S; Fill the Truck (focus only on 1-19)
Theme 2, page 448 S; Pumpkin Math-Ordering Numbers (focus only on 1-19)
Theme 2, page 457 I; Pumpkin Seed Sets (focus only on 1-19)

Theme 3, page 60 I; Ladybug Dots (focus only on 1-19)
Theme 3, page 61 I; Anthills (focus only on 1-19)
Theme 3, page 63 I; Match the Numbers (focus only on 1-19)
Theme 3, page 64 I; Tong the Acorns (focus only on 1-19)
Theme 3, page 119 L; Count the Animals (focus only on 1-19)
Theme 3, page 122 I; Count the Nuts (focus only on 1-19)
Theme 3, page 182 L; How Many Eggs? (focus only on 1-19)
Theme 3, page 184 I; Owls on a Branch (focus only on 1-19)
Theme 3, page 185 I; Count the Eggs (focus only on 1-19)
Theme 3, page 241 S; Natural Numbers (focus only on 1-19)
Theme 3, page 242 I; Make Trail Mix
Theme 3, page 243 I; S'more Smiles (focus only on 1-19)

Theme 4, page 93 I; Feed the Horse (focus only on 1-19)
Theme 4, page 175 S; Count Hay Bales and Cows (focus only on 1-19)
Theme 4, page 253 S; Cars and Trucks (focus only on 1-19)
Theme 4, page 257 I; Decorate the Tree (focus only on 1-19)

Theme 5, page 87 L; Calendar (focus only on 1-19)
Theme 5, page 96 L; Beach Ball Counting (focus only on 1-19)
Theme 5, page 97 L; Counting On (focus only on 1-19)
Theme 5, page 101 S; Number Signing (focus only on 1-19)
Theme 5, page 103 I; Shell Match-up (focus only on 1-19)
Theme 5, page 105 I; Stringing Shells (focus only on 1-19)
Theme 5, page 191 L; Calendar (focus only on 1-19)
Theme 5, page 197 L; Count the Train Cars (focus only on 1-19)
Theme 5, page 198 L; Building Together (focus only on 1-19)
Theme 5, page 199 L; Building Up to 19 (focus only on 1-19)
Theme 5, page 200 L; Counting Cars (focus only on 1-19)
Theme 5, page 207 S; Panda Ten Frames (focus only on 1-19)
Theme 5, page 208 S; Add It All Up (focus only on 1-19)
Theme 5, page 212 I; Airplane Seats (focus only on 1-19)
Theme 5, page 214 I; Count the Airplanes (focus only on 1-19)
Theme 5, page 300 L; Calendar (focus only on 1-19)
Theme 5, page 305 L; Counting On (focus only on 1-19)
Theme 5, page 305 L; Number Towers (focus only on 1-19)
Theme 5, page 315 I; 20 Bowls of Noodles (focus only on 1-19)
Theme 5, page 407 I; Calendar (focus only on 1-19)
Theme 5, page 411 L; Adika's Market Money (focus only on 1-19)
Theme 5, page 414 L; Decomposing Numbers (focus only on 1-19)
Theme 5, page 416 S; Pancake Match-up (focus only on 1-19)
Theme 5, page 416 S; Marketplace Equations (focus only on 1-19)
Theme 5, page 418 S; Pancake Stacks (focus only on 1-19)
Theme 5, page 419 S; Reviewing Decomposing Numbers (focus only on 1-19)
Theme 5, page 419 S; Decomposing Numbers with Tiles (focus only on 1-19)
Theme 5, page 422 I; Fishing for Numbers (focus only on 1-19)
Theme 5, page 423 I; Fish Graph (focus only on 1-19)
Theme 5, page 423 I; Fingerprint Cow Spots (focus only on 1-19)

Theme 6, page 55 S; Count the Huskies (focus only on 1-19)
Theme 6, page 56 S; Count the Snowballs (focus only on 1-19)
Theme 6, page 112 S; Number Bags (focus only on 1-19)
Theme 6, page 115 S; Counting by Ones (focus only on 1-19)
Theme 6, page 170 L; Waddling Walruses (focus only on 1-19)
Theme 6, page 171 L; Match Me (focus only on 1-19)
Theme 6, page 171 S; Icy Bears (focus only on 1-19)
Theme 6, page 176 I; Ice Fishing (focus only on 1-19)
Theme 6, page 232 S; Penguin Addition Problems (focus only on 1-19)
Theme 6, page 232 S; Counting and Subtracting Icebergs (focus only on 1-19)
Theme 6, page 234 S; Copy My Number (focus only on 1-19)
Theme 6, page 235 S; Counting Snowballs (focus only on 1-19)
Theme 6, page 236 I; Counting 1-10 and Addition (focus only on 1-19)

Lesson 7.9
Model and Count 18
and 19
(continued)

Theme 7, page 62 I; Fruit in Baskets (focus only on 1-19)
 Theme 7, page 129 S; Counting Practice (focus only on 1-19)
 Theme 7, page 202 S; Sensory Counting (focus only on 1-19)
 Theme 7, page 204 I; Thumbprint Counting Book (focus only on 1-19)
 Theme 7, page 274 S; Count Crunches (focus only on 1-19)

Theme 8, page 65 L; Do You Have a Quilt? (focus only on 1-19)
 Theme 8, page 77 I; Trail Mix (focus only on 1-19)
 Theme 8, page 159 L; Tally Marks (focus only on 1-19)
 Theme 8, page 167 I; Caterpillar/Butterfly Equations (focus only on 1-19)
 Theme 8, page 168 I; Tally the Room (focus only on 1-19)
 Theme 8, page 246 I; Number Trains (focus only on 1-19)
 Theme 8, page 330 S; Stamping Equations (focus only on 1-19)

Theme 9, page 81 L; Calendar/Weather (focus only on 1-19)
 Theme 9, page 86 L; What Comes Next? (focus only on 1-19)
 Theme 9, page 86 L; Numbers to 19 (focus only on 1-19)
 Theme 9, page 88 S; Comparing Bagel Groups (focus only on 1-19)
 Theme 9, page 88 S; Counting Bagels (focus only on 1-19)
 Theme 9, page 89 S; Ten and Some More (focus only on 1-19)
 Theme 9, page 90 S; Bunches of Bagels (focus only on 1-19)
 Theme 9, page 91 I; Count the Chocolate Chips (focus only on 1-19)
 Theme 9, page 92 I; Cookie Circles (focus only on 1-19)
 Theme 9, page 93 I; Jalapeno Bagel Number Match (focus only on 1-19)
 Theme 9, page 94 I; Happy Birthday to You (focus only on 1-19)
 Theme 9, page 95 I; Building Numbers Match (focus only on 1-19)
 Theme 9, page 171 L; Calendar/Weather (focus only on 1-19)
 Theme 9, page 174 L; Which is Greater? Which is Less? (focus only on 1-19)
 Theme 9, page 174 L; Counting Frogs (focus only on 1-19)
 Theme 9, page 177 S; Greater Than or Less Than (focus only on 1-19)
 Theme 9, page 178 S; Color the Squares (focus only on 1-19)
 Theme 9, page 178 S; Throw Some Equations (focus only on 1-19)
 Theme 9, page 179 S; Copy the Number Cubes (focus only on 1-19)
 Theme 9, page 183 S; Poison Dart Frog Tumble (focus only on 1-19)
 Theme 9, page 276 L; Calendar/Weather (focus only on 1-19)
 Theme 9, page 282 S; Tens and Ones (focus only on 1-19)
 Theme 9, page 285 S; Composing Ten Number Cups (focus only on 1-19)
 Theme 9, page 288 I; Mushroom Dots (focus only on 1-19)
 Theme 9, page 292 I; Copy the Number Cubes (focus only on 1-19)
 Theme 9, page 376 L; Calendar/Weather (focus only on 1-19)
 Theme 9, page 379 L; Counting On (focus only on 1-19)
 Theme 9, page 379 L; Decomposing Numbers (focus only on 1-19)
 Theme 9, page 383 S; Flying High! (focus only on 1-19)
 Theme 9, page 384 S; Reviewing Decomposing Numbers (focus only on 1-19)
 Theme 9, page 385 S; Decomposing Numbers with Tiles (focus only on 1-19)
 Theme 9, page 387 I; How Many Flowers? (focus only on 1-19)
 Theme 9, page 390 I; Sandy Numerals (focus only on 1-19)
 Theme 9, page 391 I; Yarn Numerals (focus only on 1-19)
 Theme 9, page 468 L; Calendar/Weather (focus only on 1-19)
 Theme 9, page 477 I; Count the Windows (focus only on 1-19)
 Theme 9, page 479 I; Count Bananas (focus only on 1-19)

Lesson 7.10
Count and Write 18
and 19

Theme 1, page 79 L; Calendar/Weather (focus only on 1-19)

Theme 1, page 169 L; Calendar/Weather (focus only on 1-19)

Theme 1, page 251 L; Calendar/Weather (focus only on 1-19)

Theme 1, page 342 I; Ants at the Picnic! (focus only on 1-19)

Theme 1, page 348 I; Sandy Numbers (focus only on 1-19)

Theme 2, page 98 S; Number Line-Up (focus only on 1-19)

Theme 2, page 104 I; Number Houses (focus only on 1-19)

Theme 2, page 215 I; Learning How to Write (focus only on 1-19)

Theme 2, page 216 I; Rainbow Numbers (focus only on 1-19)

Theme 2, page 216 I; Writing Numbers (focus only on 1-19)

Theme 2, page 326 L; Calendar/Weather (focus only on 1-19)

Theme 2, page 330 L; Who Invented Numerals? (focus only on 1-19)

Theme 2, page 440 L; Calendar/Weather (focus only on 1-19)

Theme 3, page 59 S; Number the Ants (focus only on 1-19)

Theme 5, page 105 I; Numerals in the Sand (focus only on 1-19)

Theme 5, page 197 L; Count the Train Cars (focus only on 1-19)

Theme 5, page 198 L; Building Together (focus only on 1-19)

Theme 5, page 216 I; Train Cars in a Row (focus only on 1-19)

Theme 5, page 217 I; Writing Numerals in Chinese (focus only on 1-19)

Theme 5, page 219 I; Learning How to Write Numbers 11-20 (focus only on 1-19)

Theme 5, page 219 I; Rainbow Numerals 11-20 (focus only on 1-19)

Theme 5, page 423 I; Fish Graph (focus only on 1-19)

Theme 5, page 423 I; Fingerprint Cow Spots (focus only on 1-19)

Theme 5, page 424 I; Spot the Number (focus only on 1-19)

Theme 6, page 58 I; Sparkly Numerals (focus only on 1-19)

Theme 6, page 59 I; Walking Numerals (focus only on 1-19)

Theme 6, page 118 I; Snow Writing (focus only on 1-19)

Theme 6, page 237 I; Icy Numerals (focus only on 1-19)

Theme 6, page 237 I; Squishy Numerals (focus only on 1-19)

Theme 7, page 202 S; Sensory Numerals (focus only on 1-19)

Theme 7, page 202 S; Sensory Numeral Recognition (focus only on 1-19)

Theme 8, page 168 I; Grass Numerals (focus only on 1-19)

Theme 8, page 169 I; Dirt Numerals (focus only on 1-19)

Theme 8, page 242 I; Writing Numerals (focus only on 1-19)

Theme 8, page 249 I; Rock Numbers (focus only on 1-19)

Theme 8, page 250 I; Numbers in Rock (focus only on 1-19)

Theme 9, page 88 S; Comparing Bagel Groups (focus only on 1-19)

Theme 9, page 88 S; Counting Bagels (focus only on 1-19)

Theme 9, page 89 S; Ten and Some More (focus only on 1-19)

Theme 9, page 90 S; Bunches of Bagels (focus only on 1-19)

Theme 9, page 186 I; What's Missing? (focus only on 1-19)

Theme 9, page 390 I; Sandy Numerals (focus only on 1-19)

Theme 9, page 391 I; Yarn Numerals (focus only on 1-19)

Go Math Chapter 8	Kindergarten Stepping Stones Math Activities
Go Math Lessons	activities from DLG's; L = large group; S = small group; I = independent; (adjustments)
Lesson 8.1 Model and Count 20	<p>Theme 0, page 87 L; Count Children (focus to 20)</p> <p>Theme 0, page 170 S; How Many Spots? (focus to 20)</p> <p>Theme 0, page 171 S; Doghouse Game (focus to 20)</p> <p>Theme 1, page 87 S; Treasure Box Math (focus to 20)</p> <p>Theme 1, page 182 I; Whiskers (focus to 20)</p> <p>Theme 1, page 183 I; How Many Cats? (focus to 20)</p> <p>Theme 1, page 184 I; My Cat Counting Book (focus to 20)</p> <p>Theme 1, page 184 I; Smiley Math (focus to 20)</p> <p>Theme 1, page 260 I; How Many? (focus to 20)</p> <p>Theme 1, page 335 L; All Our Friends (focus to 20)</p> <p>Theme 1, page 336 L; "Getting to Know You" Counting (focus to 20)</p> <p>Theme 1, page 342 I; Ants at the Picnic! (focus to 20)</p> <p>Theme 1, page 345 I; Paper Plate Counting (focus to 20)</p> <p>Theme 2, page 98 S; Number Line-Up (focus to 20)</p> <p>Theme 2, page 107 I; Constellation Star Count (focus to 20)</p> <p>Theme 2, page 213 S; Searching for Dinosaur Eggs (focus to 20)</p> <p>Theme 2, page 214 S; Dinosaur Tracks (focus to 20)</p> <p>Theme 2, page 214 S; How Many Pastries? (focus to 20)</p> <p>Theme 2, page 223 I; Counting Dinosaurs (focus to 20)</p> <p>Theme 2, page 447 S; Fill the Truck (focus to 20)</p> <p>Theme 2, page 448 S; Pumpkin Math-Ordering Numbers (focus to 20)</p> <p>Theme 2, page 457 I; Pumpkin Seed Sets (focus to 20)</p> <p>Theme 3, page 60 I; Ladybug Dots (focus to 20)</p> <p>Theme 3, page 61 I; Anthills (focus to 20)</p> <p>Theme 3, page 63 I; Match the Numbers (focus to 20)</p> <p>Theme 3, page 63 I; Counting Raindrops (focus to 20)</p> <p>Theme 3, page 64 I; Tong the Acorns (focus to 20)</p> <p>Theme 3, page 64 I; Rainbow Fruit (focus to 20)</p> <p>Theme 3, page 181 L; Night Animals Counting Book (focus to 20)</p> <p>Theme 3, page 182 L; How Many Eggs? (focus to 20)</p> <p>Theme 3, page 184 I; Owls on a Branch (focus to 20)</p> <p>Theme 3, page 185 I; Count the Eggs (focus to 20)</p> <p>Theme 3, page 241 S; Natural Numbers (focus to 20)</p> <p>Theme 3, page 242 I; Make Trail Mix (focus to 20)</p> <p>Theme 3, page 243 I; S'more Smiles (focus to 20)</p> <p>Theme 4, page 77 L; Christmas Chain (focus to 20)</p> <p>Theme 4, page 93 I; Feed the Horse (focus to 20)</p> <p>Theme 4, page 175 S; Count Hay Bales and Cows (focus to 20)</p> <p>Theme 4, page 179 I; Counting Mats (focus to 20)</p> <p>Theme 4, page 180 I; Bows on Boxes (focus to 20)</p> <p>Theme 4, page 253 S; Cars and Trucks (focus to 20)</p> <p>Theme 4, page 257 I; Decorate the Tree (focus to 20)</p> <p>Theme 5, page 87 L; Calendar (focus to 20)</p> <p>Theme 5, page 101 S; Number Signing (focus to 20)</p> <p>Theme 5, page 105 I; Stringing Shells (focus to 20)</p> <p>Theme 5, page 191 L; Calendar (focus to 20)</p> <p>Theme 5, page 197 L; Count the Train Cars (focus to 20)</p> <p>Theme 5, page 200 L; Counting Cars (focus to 20)</p> <p>Theme 5, page 207 S; Panda Ten Frames (focus to 20)</p> <p>Theme 5, page 208 S; Add It All Up (focus to 20)</p> <p>Theme 5, page 214 I; Count the Airplanes (focus to 20)</p> <p>Theme 5, page 300 L; Calendar (focus to 20)</p> <p>Theme 5, page 407 I; Calendar (focus to 20)</p> <p>Theme 5, page 411 L; Adika's Market Money (focus to 20)</p> <p>Theme 5, page 416 S; Pancake Match-up (focus to 20)</p> <p>Theme 5, page 418 S; Pancake Stacks (focus to 20)</p> <p>Theme 5, page 423 I; Fingerprint Cow Spots (focus to 20)</p>

Lesson 8.1
Model and Count 20
(continued)

Theme 6, page 55 S; Count the Huskies (focus to 20)
 Theme 6, page 56 S; Count the Snowballs (focus to 20)
 Theme 6, page 58 I; Snowstorm! (focus to 20)
 Theme 6, page 112 S; Number Bags (focus to 20)
 Theme 6, page 170 L; Waddling Walruses (focus to 20)
 Theme 6, page 171 L; Match Me (focus to 20)
 Theme 6, page 171 S; Icy Bears (focus to 20)
 Theme 6, page 176 I; Ice Fishing (focus to 20)
 Theme 6, page 234 S; Copy My Number (focus to 20)

Theme 7, page 62 I; Fruit in Baskets (focus to 20)
 Theme 7, page 129 S; Counting Practice (focus to 20)
 Theme 7, page 204 I; Thumbprint Counting Book (focus to 20)
 Theme 7, page 274 S; Count Crunches (focus to 20)

Theme 8, page 159 L; Tally Marks (focus to 20)
 Theme 8, page 168 I; Tally the Room (focus to 20)
 Theme 8, page 246 I; Number Trains (focus to 20)

Theme 9, page 81 L; Calendar/Weather (focus to 20)
 Theme 9, page 88 S; Comparing Bagel Groups (focus to 20)
 Theme 9, page 88 S; Counting Bagels (focus to 20)
 Theme 9, page 89 S; Ten and Some More (focus to 20)
 Theme 9, page 90 S; Bunches of Bagels (focus to 20)
 Theme 9, page 91 I; Count the Chocolate Chips (focus to 20)
 Theme 9, page 92 I; Cookie Circles (focus to 20)
 Theme 9, page 93 I; Jalapeno Bagel Number Match (focus to 20)
 Theme 9, page 94 I; Happy Birthday to You (focus to 20)
 Theme 9, page 95 I; Building Numbers Match (focus to 20)
 Theme 9, page 171 L; Calendar/Weather (focus to 20)
 Theme 9, page 174 L; Counting Frogs (focus to 20)
 Theme 9, page 174 L; Which is Greater? Which is Less? (focus to 20)
 Theme 9, page 177 S; Greater Than or Less Than (focus to 20)
 Theme 9, page 178 S; Color the Squares (focus to 20)
 Theme 9, page 179 S; Copy the Number Cubes (focus to 20)
 Theme 9, page 183 S; Poison Dart Frog Tumble (focus to 20)
 Theme 9, page 276 L; Calendar/Weather
 Theme 9, page 288 I; Mushroom Dots (focus to 20)
 Theme 9, page 290 I; Numbers to 100 (focus to 20)
 Theme 9, page 292 I; Copy the Number Cubes (focus to 20)
 Theme 9, page 376 L; Calendar/Weather (focus to 20)
 Theme 9, page 379 L; Counting On (focus to 20)
 Theme 9, page 387 I; How Many Flowers? (focus to 20)
 Theme 9, page 390 I; Sandy Numerals (focus to 20)
 Theme 9, page 391 I; Yarn Numerals (focus to 20)
 Theme 9, page 468 L; Calendar/Weather (focus to 20)
 Theme 9, page 477 I; Count the Windows (focus to 20)
 Theme 9, page 479 I; Count Bananas (focus to 20)

Lesson 8.2
Count and Write 20

Theme 0, page 95 S; Introducing the Calendar (focus to 20)
 Theme 0, page 173 I; Calendar/Weather (focus to 20)

Theme 1, page 79 L; Calendar/Weather (focus to 20)
 Theme 1, page 169 L; Calendar/Weather (focus to 20)
 Theme 1, page 342 I; Ants at the Picnic! (focus to 20)
 Theme 1, page 348 I; Sandy Numbers (focus to 20)

Theme 2, page 98 S; Number Line-Up (focus to 20)
 Theme 2, page 104 I; Number Houses (focus to 20)
 Theme 2, page 215 I; Learning How to Write (focus to 20)
 Theme 2, page 216 I; Rainbow Numbers (focus to 20)
 Theme 2, page 216 I; Writing Numbers (focus to 20)
 Theme 2, page 326 L; Calendar/Weather (focus to 20)
 Theme 2, page 330 L; Who Invented Numerals? (focus to 20)
 Theme 2, page 440 L; Calendar/Weather (focus to 20)

Theme 3, page 59 S; Number the Ants (focus to 20)

Lesson 8.2 Count and Write 20 (continued)	<p>Theme 5, page 105 I; Numerals in the Sand (focus to 20)</p> <p>Theme 5, page 197 L; Count the Train Cars (focus to 20)</p> <p>Theme 5, page 216 I; Train Cars in a Row (focus to 20)</p> <p>Theme 5, page 217 I; Writing Numerals in Chinese (focus to 20)</p> <p>Theme 5, page 219 I; Learning How to Write Numbers 11-20</p> <p>Theme 5, page 219 I; Rainbow Numerals 11-20</p> <p>Theme 5, page 220 I; Writing Numbers 11-20</p> <p>Theme 5, page 413 L; Tallying the Fruit (focus to 20)</p> <p>Theme 5, page 423 I; Fish Graph (focus to 20)</p> <p>Theme 5, page 423 I; Fingerprint Cow Spots (focus to 20)</p> <p>Theme 5, page 424 I; Spot the Number (focus to 20)</p> <p>Theme 6, page 58 I; Sparkly Numerals (focus to 20)</p> <p>Theme 6, page 59 I; Walking Numerals (focus to 20)</p> <p>Theme 6, page 118 I; Snow Writing (focus to 20)</p> <p>Theme 6, page 237 I; Icy Numerals (focus to 20)</p> <p>Theme 6, page 237 I; Squishy Numerals (focus to 20)</p> <p>Theme 7, page 202 S; Sensory Numerals (focus to 20)</p> <p>Theme 7, page 202 S; Sensory Numeral Recognition (focus to 20)</p> <p>Theme 8, page 168 I; Grass Numerals (focus to 20)</p> <p>Theme 8, page 169 I; Dirt Numerals (focus to 20)</p> <p>Theme 8, page 242 I; Writing Numerals (focus to 20)</p> <p>Theme 8, page 249 I; Rock Numbers (focus to 20)</p> <p>Theme 8, page 250 I; Numbers in Rock (focus to 20)</p> <p>Theme 9, page 88 S; Comparing Bagel Groups (focus to 20)</p> <p>Theme 9, page 88 S; Counting Bagels (focus to 20)</p> <p>Theme 9, page 90 S; Bunches of Bagels (focus to 20)</p> <p>Theme 9, page 96 I; Bagel Math (focus to 20)</p> <p>Theme 9, page 186 I; What's Missing? (focus to 20)</p> <p>Theme 9, page 390 I; Sandy Numerals (focus to 20)</p> <p>Theme 9, page 391 I; Yarn Numerals (focus to 20)</p>
Lesson 8.3 Count and Order to 20	<p>Theme 3, page 56 L; Number Line (focus to 20)</p> <p>Theme 3, page 238 L; Counting Steps (focus on counting to 20)</p> <p>Theme 4, page 77 L; Christmas Chain (focus to 20)</p> <p>Theme 5, page 97 L; Beach Ball Countdown (focus to 20)</p> <p>Theme 6, page 174 S; Count, Count, Count (focus to 20)</p> <p>Theme 9, page 85 L; Find the Bagel (focus to 20)</p>
Lesson 8.4 Problem Solving: Compare Numbers to 20	<p>Theme 0, page 86 L; Graphing-Favorite Center (focus to 20)</p> <p>Theme 0, page 87 L; How Many Boys? How Many Girls? (focus to 20)</p> <p>Theme 0, page 87 L; Count Children (focus to 20)</p> <p>Theme 1, page 81 L; Our Favorite Stuffed Animal Picture Graph (focus to 20)</p> <p>Theme 1, page 87 S; Treasure Box Math (focus to 20)</p> <p>Theme 1, page 183 I; How Many Cats? (focus to 20)</p> <p>Theme 1, page 184 I; Are They Equal? (focus to 20)</p> <p>Theme 1, page 252 L; Do You Like Soccer? (focus to 20)</p> <p>Theme 1, page 336 L; "Getting to Know You" Counting</p> <p>Theme 1, page 338 S; Sweet-or Not! (focus to 20)</p> <p>Theme 1, page 342 I; Ants at the Picnic! (focus to 20)</p> <p>Theme 2, page 90 L; "Our Favorite Room" Graph (focus to 20)</p> <p>Theme 2, page 98 S; Number Line-Up (focus to 20)</p> <p>Theme 2, page 210 S; Dinosaur Movement (focus to 20)</p> <p>Theme 2, page 329 L; Favorite Park Playthings Graph (focus to 20)</p> <p>Theme 2, page 442 L; Do You Like Pretzels? (focus to 20)</p> <p>Theme 2, page 446 S; Some and All (focus to 20)</p> <p>Theme 2, page 448 S; Pumpkin Math-Ordering Numbers (focus to 20)</p>

Lesson 8.4
Problem Solving:
Compare Numbers to
20
(continued)

Theme 3, page 56 L; One to One (focus to 20)
 Theme 3, page 60 I; Ladybug Dots (focus to 20)
 Theme 3, page 61 I; Anthills (focus to 20)
 Theme 3, page 63 I; Match the Numbers (focus to 20)
 Theme 3, page 63 I; Counting Raindrops (focus to 20)
 Theme 3, page 64 I; Tong the Acorns (focus to 20)
 Theme 3, page 122 I; Count the Nuts (focus to 20)
 Theme 3, page 181 L; Night Animals Counting Book (focus to 20)
 Theme 3, page 182 L; How Many Eggs? (focus to 20)
 Theme 3, page 185 I; Count the Eggs (expand to include to 20)
 Theme 3, page 243 I; S'more Smiles (expand to include to 20)

Theme 4, page 174 S; More/Less Pocket Chart (focus to 20)
 Theme 4, page 179 I; Counting Mats (focus to 20)
 Theme 4, page 180 I; Bows on Boxes (focus to 20)
 Theme 4, page 253 S; Cars and Trucks (focus to 20)

Theme 5, page 101 S; Number Signing (focus to 20)
 Theme 5, page 105 I; Stringing Shells (focus to 20)
 Theme 5, page 197 L; Count the Train Cars (focus to 20)
 Theme 5, page 200 L; Counting Cars
 Theme 5, page 207 S; Panda Ten Frames
 Theme 5, page 208 S; Add It All Up (focus to 20)
 Theme 5, page 212 I; Airplane Seats (focus to 20)
 Theme 5, page 214 I; Count the Airplanes (focus to 20)
 Theme 5, page 416 S; Pancake Match-up (focus to 20)
 Theme 5, page 418 S; Pancake Stacks (focus to 20)
 Theme 5, page 423 I; Fingerprint Cow Spots (focus to 20)

Theme 6, page 56 S; Count the Snowballs (focus to 20)
 Theme 6, page 58 I; Snowstorm! (focus to 20)
 Theme 6, page 115 S; Domino Docks (focus to 20)
 Theme 6, page 116 I; Blueberry Pancakes (focus to 20)
 Theme 6, page 170 L; Waddling Walruses (focus to 20)
 Theme 6, page 176 I; Ice Fishing (focus to 20)

Theme 7, page 61 S; When Is Your Birthday? (focus to 20)
 Theme 7, page 62 I; Fruit in Baskets (focus to 20)
 Theme 7, page 129 S; Counting Practice (focus to 20)
 Theme 7, page 274 S; Count Crunches (focus to 20)

Theme 8, page 159 L; Tally Marks
 Theme 8, page 168 I; Tally the Room
 Theme 8, page 324 S; Numeral Card Game (focus to 20)
 Theme 8, page 327 S; Scoop the Beans (focus to 20)

Theme 9, page 88 S; Comparing Bagel Groups (focus to 20)
 Theme 9, page 88 S; Counting Bagels (focus to 20)
 Theme 9, page 89 S; Ten and Some More (focus to 20)
 Theme 9, page 91 I; Count the Chocolate Chips
 Theme 9, page 92 I; Cookie Circles
 Theme 9, page 93 I; Jalapeno Bagel Number Match
 Theme 9, page 95 I; Building Numbers Match
 Theme 9, page 174 L; Which is Greater? Which is Less?
 Theme 9, page 174 L; Counting Frogs (focus to 20)
 Theme 9, page 174 L; Which is Greater? Which is Less? (focus to 20)
 Theme 9, page 177 S; Greater Than or Less Than (focus to 20)
 Theme 9, page 179 S; Copy the Number Cubes (focus to 20)
 Theme 9, page 183 S; Poison Dart Frog Tumble (focus to 20)
 Theme 9, page 288 I; Mushroom Dots (focus to 20)
 Theme 9, page 292 I; Copy the Number Cubes (focus to 20)
 Theme 9, page 477 I; Count the Windows (focus to 20)

Lesson 8.5 Count to 50 By Ones	<p>Theme 3, page 184 S; Before and After (expand to include counting to 50)</p> <p>Theme 3, page 238 L; Ordering Numbers 0-10 (expand to include counting to 50)</p> <p>Theme 3, page 244 I; Fall Numbers (expand to include counting to 50)</p> <p>Theme 5, page 96 L; Beach Ball Counting (counting to 50)</p> <p>Theme 5, page 97 L; Counting On (counting to 50)</p> <p>Theme 5, page 100 S; Missing Number (create number cards to 50)</p> <p>Theme 5, page 196 L; Number Match (create number cards to 50)</p> <p>Theme 5, page 199 L; Building Up to 19 (create number cards to 50)</p> <p>Theme 5, page 305 L; Counting On (counting to 50)</p> <p>Theme 5, page 411 L; Adika's Market Money (counting to 50)</p> <p>Theme 5, page 422 I; Fishing for Numbers (counting to 50)</p> <p>Theme 6, page 57 I; Ordering Numerals (focus on numbers to 50)</p> <p>Theme 6, page 115 S; Counting by Ones (counting to 50)</p> <p>Theme 6, page 118 I; Mittens In a Row (counting to 50)</p> <p>Theme 8, page 242 I; Sequence Numbers (counting to 50)</p> <p>Theme 8, page 248 I; Counting Windows (counting to 50)</p> <p>Theme 9, page 85 L; Find the Bagel (counting to 50)</p> <p>Theme 9, page 86 L; What Comes Next? (counting to 50)</p> <p>Theme 9, page 174 L; Which is Greater? Which is Less? (create number cards to 50)</p> <p>Theme 9, page 289 I; Order the Monkeys (counting to 50)</p>
Lesson 8.6 Count to 100 by Ones	<p>Theme 3, page 244 I; Fall Numbers (expand to include counting to 100)</p> <p>Theme 5, page 97 L; Counting On (counting to 100)</p> <p>Theme 5, page 100 S; Missing Number (create number cards to 100)</p> <p>Theme 5, page 196 L; Number Match (create number cards to 100)</p> <p>Theme 5, page 211 S; What's Hiding?</p> <p>Theme 5, page 305 L; Counting On (counting to 100)</p> <p>Theme 5, page 218 I; Counting to 100</p> <p>Theme 5, page 422 I; Fishing for Numbers (counting to 100)</p> <p>Theme 5, page 414 L; 100 Acts of Helpfulness</p> <p>Theme 6, page 57 I; Ordering Numerals</p> <p>Theme 6, page 57 I; 100 Chart</p> <p>Theme 6, page 115 S; Counting by Ones (counting to 100)</p> <p>Theme 6, page 233 S; Counting to 100</p> <p>Theme 8, page 242 I; Sequence Numbers</p> <p>Theme 8, page 248 I; Counting Windows</p> <p>Theme 9, page 85 L; Find the Bagel (counting to 100)</p> <p>Theme 9, page 86 L; What Comes Next? (counting to 100)</p> <p>Theme 9, page 96 I; 100 Bagels</p> <p>Theme 9, page 185 I; Missing Numerals</p>

Lesson 8.7 Count to 100 by Tens	<p>Theme 2, page 332 S; Counting by Fives (change to counting by tens instead of fives)</p> <p>Theme 5, page 96 L; Beach Ball Counting (counting by tens) Theme 5, page 97 L; Counting On (counting by tens) Theme 5, page 100 S; Missing Number (use cards for counting by tens) Theme 5, page 216 I; Counting by 5s and 10s (focus on counting by tens) Theme 5, page 218 I; Counting to 100 (focus on counting by tens) Theme 5, page 305 L; Number Towers (focus on counting by tens) Theme 5, page 422 I; Fishing for Numbers (counting by tens) Theme 5, page 414 L; 100 Acts of Helpfulness</p> <p>Theme 6, page 57 I; Ordering Numerals (counting by tens) Theme 6, page 233 S; Counting to 100 Theme 6, page 236 I; Counting by 2's, 5's, 10's (focus on counting by tens)</p> <p>Theme 8, page 162 L; Counting Toes (counting by tens) Theme 8, page 237 L; Counting Windows (counting by tens) Theme 8, page 242 I; Sequence Numbers (counting by tens) Theme 8, page 248 I; Counting Windows (counting by tens)</p> <p>Theme 9, page 85 L; Find the Bagel (counting by tens) Theme 9, page 96 I; 100 Bagels (counting by tens) Theme 9, page 187 I; Order the Sloths (counting by tens) Theme 9, page 289 I; Order the Monkeys (counting by tens) Theme 9, page 388 I; Counting Tents (counting by tens)</p>
Lesson 8.8 Count by Tens	<p>Theme 5, page 96 L; Beach Ball Counting (counting by tens) Theme 5, page 97 L; Counting On (counting by tens) Theme 5, page 100 S; Missing Number (use cards for counting by tens) Theme 5, page 216 I; Counting by 5s and 10s (counting by tens) Theme 5, page 218 I; Counting to 100 (counting by tens) Theme 5, page 305 L; Number Towers (counting by tens) Theme 5, page 422 I; Fishing for Numbers (counting by tens) Theme 5, page 414 L; 100 Acts of Helpfulness</p> <p>Theme 6, page 57 I; Ordering Numerals (counting by tens) Theme 6, page 233 S; Counting to 100 (counting by tens) Theme 6, page 236 I; Counting by 2's, 5's, 10's (counting by tens)</p> <p>Theme 8, page 162 L; Counting Toes (counting by tens) Theme 8, page 237 L; Counting Windows (counting by tens) Theme 8, page 242 I; Sequence Numbers (counting by tens) Theme 8, page 248 I; Counting Windows (counting by tens)</p> <p>Theme 9, page 85 L; Find the Bagel (counting by tens) Theme 9, page 187 I; Order the Sloths (counting by tens) Theme 9, page 289 I; Order the Monkeys (counting by tens) Theme 9, page 388 I; Counting Tents (counting by tens)</p>

Go Math Chapter 9	Kindergarten Stepping Stones Math Activities
<i>Go Math</i> Lessons	activities from DLG's, L = large group; S = small group; I = independent; (adjustments)
Lesson 9.1 Identify and Name Circles	<p>Theme 0, page 90 L; Circle Shape</p> <p>Theme 2, page 220 I; Tracing Shapes and Lines (focus only on circle shapes)</p> <p>Theme 4, page 79 L; Find a Circle</p> <p>Theme 4, page 82 L; Hula- Hoop Fun</p> <p>Theme 4, page 87 S; Shape Box (focus only on circle shapes)</p> <p>Theme 4, page 92 I; Shape Rubbings (focus only on circle shapes)</p> <p>Theme 4, page 177 I; Draw a Christmas Tree (focus only on drawing circular ornaments)</p> <p>Theme 4, page 253 S; Attribute Blocks</p>
Lesson 9.2 Describe Circles	<p>Theme 0, page 90 L; Circle Shape</p> <p>Theme 4, page 79 L; Find a Circle</p> <p>Theme 4, page 82 L; Hula- Hoop Fun</p> <p>Theme 4, page 251 L; What's My Shape? (focus only on circle shapes)</p> <p>Theme 8, page 66 L; Take a Close Look</p>
Lesson 9.3 Identify and Name Squares	<p>Theme 2, page 220 I; Tracing Shapes and Lines (focus only on square shapes)</p> <p>Theme 3, page 239 S; Pretzel Shapes</p> <p>Theme 3, page 243 I; Marshmallow Shapes (focus only on square shapes)</p> <p>Theme 4, page 81 L; Find a Square</p> <p>Theme 4, page 82 L; Musical Shape Pass (focus only on circle and square shapes)</p> <p>Theme 4, page 83 S; What's Missing? (focus only on circle and square shapes)</p> <p>Theme 4, page 87 S; Shape Box (focus only on circle and square shapes)</p> <p>Theme 4, page 89 I; Sorting Attribute Blocks (focus only on circle and square shapes)</p> <p>Theme 4, page 92 I; Shape Rubbings (focus only on circle and square shapes)</p> <p>Theme 4, page 174 S; Draw a Shape (focus only on circle and square shapes)</p> <p>Theme 4, page 174 S; Geoboard Shapes (focus only on square shapes)</p> <p>Theme 4, page 177 I; Draw a Christmas Tree (focus only on square presents)</p> <p>Theme 4, page 254 S; Marshmallow Shapes</p> <p>Theme 4, page 255 S; Geo Shapes (focus only on square shapes)</p>
Lesson 9.4 Describe Squares	<p>Theme 3, page 243 I; Marshmallow Shapes (focus only on square shapes)</p> <p>Theme 4, page 81 L; Find a Square</p> <p>Theme 4, page 82 L; Musical Shape Pass (focus only on circle and square shapes)</p> <p>Theme 4, page 251 L; What's My Shape? (focus only on circle and square shapes)</p> <p>Theme 4, page 253 S; Attribute Blocks (focus only on circle and square shapes)</p> <p>Theme 4, page 254 S; Marshmallow Shapes (focus only on square shapes)</p> <p>Theme 8, page 66 L; Take a Close Look</p>
Lesson 9.5 Identify and Name Triangles	<p>Theme 2, page 96 S; Geoboard Houses (focus only on square and triangle shapes)</p> <p>Theme 3, page 182 S; Owl Geometry</p> <p>Theme 3, page 239 S; Pretzel Shapes (focus only on square and triangle shapes)</p> <p>Theme 3, page 243 I; S'more Smiles</p> <p>Theme 4, page 81 L; Find a Triangle</p> <p>Theme 4, page 82 L; Musical Shape Pass (focus only on circle, square, and triangle shapes)</p> <p>Theme 4, page 83 S; What's Missing? (focus only on circle, square, and triangle shapes)</p> <p>Theme 4, page 87 S; Shape Box (focus only on circle, square, and triangle shapes)</p> <p>Theme 4, page 89 I; Sorting Attribute Blocks (focus only on circle, square, and triangle shapes)</p> <p>Theme 4, page 92 I; Shape Rubbings (focus only on circle, square, and triangle shapes)</p>

Lesson 9.5 Identify and Name Triangles (continued)	<p>Theme 4, page 174 S; Draw a Shape (focus only on circle, square, and triangle shapes)</p> <p>Theme 4, page 174 S; Geoboard Shapes (focus only on square and triangle shapes)</p> <p>Theme 4, page 177 I; Draw a Christmas Tree (focus only on triangle tree shape)</p> <p>Theme 4, page 254 S; Marshmallow Shapes (focus only on square and triangle shapes)</p> <p>Theme 4, page 255 S; Geo Shapes (focus only on square and triangle shapes)</p>
Lesson 9.6 Describe Triangles	<p>Theme 3, page 182 S; Owl Geometry</p> <p>Theme 3, page 243 I; S'more Smiles</p> <p>Theme 3, page 243 I; Marshmallow Shapes (focus only on square and triangle shapes)</p> <p>Theme 4, page 81 L; Find a Triangle</p> <p>Theme 4, page 82 L; Musical Shape Pass (focus only on circle, square, and triangle shapes)</p> <p>Theme 4, page 251 L; What's My Shape? (focus only on circle, square, and triangle shapes)</p> <p>Theme 4, page 253 S; Attribute Blocks (focus only on square and triangle shapes)</p> <p>Theme 4, page 254 S; Marshmallow Shapes (focus only on square and triangle shapes)</p> <p>Theme 6, page 56 S; Similar Structures (provide cut-outs of two-dimensional shapes)</p> <p>Theme 8, page 66 L; Take a Close Look</p>
Lesson 9.7 Identify and Name Rectangles	<p>Theme 2, page 96 S; Geoboard Houses</p> <p>Theme 2, page 221 I; Tracing, Cutting, and Sorting Shapes (identify the oval shape)</p> <p>Theme 3, page 239 S; Pretzel Shapes (focus only on square, triangle, and rectangle shapes)</p> <p>Theme 3, page 243 I; S'more Smiles</p> <p>Theme 4, page 81 L; Find a Rectangle</p> <p>Theme 4, page 82 L; Musical Shape Pass (focus only on circle, square, triangle, and rectangle shapes)</p> <p>Theme 4, page 83 S; Shape Sorting (either identify the star, diamond, and oval shapes or omit Backline 1.13b)</p> <p>Theme 4, page 83 S; What's Missing? (focus only on circle, square, triangle, and rectangle shapes)</p> <p>Theme 4, page 84 S; Shape Snowman</p> <p>Theme 4, page 87 S; Shape Box (focus only on circle, square, triangle, and rectangle shapes)</p> <p>Theme 4, page 89 I; Sorting Attribute Blocks (focus only on circle, square, triangle, and rectangle shapes)</p> <p>Theme 4, page 92 I; Shape Rubbings (focus only on circle, square, triangle, and rectangle shapes)</p> <p>Theme 4, page 174 S; Draw a Shape (focus only on circle, square, triangle, and rectangle shapes)</p> <p>Theme 4, page 174 S; Geoboard Shapes (focus only on square, triangle, and rectangle shapes)</p> <p>Theme 4, page 177 I; Draw a Christmas Tree (focus only on rectangular presents)</p> <p>Theme 4, page 254 S; Shape Christmas Ornaments</p> <p>Theme 4, page 254 S; Marshmallow Shapes (focus only on square, triangle, and rectangle shapes)</p> <p>Theme 4, page 255 S; Geo Shapes (focus only on square, triangle, and rectangle shapes)</p>
Lesson 9.8 Describe Rectangles	<p>Theme 2, page 220 I; Tracing Shapes and Lines</p> <p>Theme 2, page 221 I; Tracing, Cutting, and Sorting Shapes</p> <p>Theme 2, page 329 L; Food Shapes (practice all shapes except for the sphere)</p> <p>Theme 3, page 243 I; S'more Smiles</p> <p>Theme 3, page 243 I; Marshmallow Shapes (focus only on square, triangle, and the rectangle shapes)</p> <p>Theme 4, page 81 L; Find a Rectangle</p> <p>Theme 4, page 82 L; Musical Shape Pass (focus only on circle, square, triangle, and rectangle shapes)</p> <p>Theme 4, page 84 S; Shape Snowman</p> <p>Theme 4, page 251 L; What's My Shape? (focus only on circle, square, triangle, and rectangle shapes)</p> <p>Theme 4, page 253 S; Attribute Blocks (focus only on circle, square, triangle, and rectangle shapes)</p> <p>Theme 4, page 254 S; Marshmallow Shapes (focus only on square, triangle, and rectangle shapes)</p> <p>Theme 6, page 56 S; Similar Structures (provide cut-outs of two-dimensional shapes)</p> <p>Theme 8, page 66 L; Take a Close Look</p>
Lesson 9.9 Identify and Name Hexagons	<p>Theme 3, page 239 S; Pretzel Shapes (focus only on square, triangle, rectangle, and hexagon shapes)</p> <p>Theme 4, page 82 L; Musical Shape Pass (focus only on circle, square, triangle, rectangle, and hexagon shapes)</p> <p>Theme 4, page 83 S; What's Missing? (focus only on circle, square, triangle, rectangle, and hexagon shapes)</p> <p>Theme 4, page 85 S; Shape Bingo (identify the star shape)</p>

Lesson 9.9 Identify and Name Hexagons (continued)	<p>Theme 4, page 87 S; Shape Box (focus only on circle, square, triangle, rectangle, and hexagon shapes)</p> <p>Theme 4, page 89 I; Sorting Attribute Blocks (focus only on circle, square, triangle, rectangle, and hexagon shapes)</p> <p>Theme 4, page 92 I; Shape Rubbings (focus only on circle, square, triangle, rectangle, and hexagon shapes)</p> <p>Theme 4, page 174 S; Draw a Shape (focus on circle, square, triangle, rectangle, and hexagon shapes)</p> <p>Theme 4, page 174 S; Geoboard Shapes (focus on square, triangle, rectangle, and hexagon shapes)</p> <p>Theme 4, page 254 S; Marshmallow Shapes (focus on square, triangle, rectangle, and hexagon shapes)</p> <p>Theme 4, page 255 S; Geo Shapes (focus on square, triangle, rectangle, and hexagon shapes)</p>
Lesson 9.10 Describe Hexagons	<p>Theme 3, page 243 I; Marshmallow Shapes (focus on square, triangle, rectangle, and hexagon shapes)</p> <p>Theme 4, page 82 L; Musical Shape Pass (focus on circle, square, triangle, rectangle, and hexagon shapes)</p> <p>Theme 4, page 85 S; Shape Bingo (identify the star shape)</p> <p>Theme 4, page 251 L; What's My Shape? (focus on circle, square, triangle, rectangle, and hexagon shapes)</p> <p>Theme 4, page 253 S; Attribute Blocks (focus on circle, square, triangle, rectangle, and hexagon shapes)</p> <p>Theme 4, page 254 S; Marshmallow Shapes (focus on square, triangle, rectangle, and hexagon shapes)</p> <p>Theme 8, page 66 L; Take a Close Look</p>
Lesson 9.11 Algebra: Compare Two- Dimensional Shapes	<p>Theme 2, page 220 I; Tracing Shapes and Lines</p> <p>Theme 2, page 221 I; Tracing, Cutting, and Sorting Shapes</p> <p>Theme 3, page 182 S; Owl Geometry</p> <p>Theme 3, page 243 I; S'more Smiles</p> <p>Theme 3, page 243 I; Marshmallow Shapes (focus only on square, triangle, rectangle, and hexagon shapes)</p> <p>Theme 4, page 85 S; Shape Bingo (have the child pull out any two-dimensional shapes to compare and contrast)</p> <p>Theme 4, page 251 L; Compare and Contrast</p> <p>Theme 4, page 253 S; Attribute Blocks (focus only on circle, square, triangle, rectangle, and hexagon shapes)</p> <p>Theme 8, page 66 L; Take a Close Look</p>
Lesson 9.12 Problem Solving: Draw to Join Shapes	<p>Theme 2, page 452 I; Dinosaur Shapes</p> <p>Theme 2, page 456 I; Original Pattern Puzzle Pictures</p> <p>Theme 3, page 242 I; Leaf Matchup</p> <p>Theme 4, page 90 I; Pattern Block Snowman</p> <p>Theme 4, page 92 I; Pattern Block Star</p> <p>Theme 5, page 214 I; Tangram Puzzles</p> <p>Theme 7, page 74 I; Cover-Ups</p> <p>Theme 8, page 281 S; Mirror Image</p> <p>Theme 8, page 282 S; Making New Shapes</p>
Culminating Activity	<p>Theme 8, page 77 I; Pattern Block Quilt Draw a Christmas Tree</p>

Go Math Chapter 10	Kindergarten Stepping Stones Math Activities
<i>Go Math</i> Lessons	activities from DLG's, L = large group; S = small group; I = independent; (adjustments)
Lesson 10.1 Three-Dimensional Shapes	<p>Theme 3, page 240 S; Make S'mores (emphasize placing the marshmallow so it does not roll)</p> <p>Theme 4, page 82 L; Musical Shape Pass (use geometric solid in place of cut-outs)</p> <p>Theme 4, page 84 S; 3 – D Exploration</p> <p>Theme 4, page 87 S; Shape Box (use geometric solid in place of cut-outs)</p> <p>Theme 4, page 251 L; What's My Shape? (use geometric solid in place of cut-outs)</p> <p>Theme 4, page 253 S; Will It Roll? Will It Slide?</p> <p>Theme 6, page 56 S; Table Top Town</p> <p>Theme 8, page 181 S; Do They Move?</p>
Lesson 10.2 Identify, Name, and Describe Spheres	<p>Theme 2, page 329 L; Food Shapes (focus on sphere)</p> <p>Theme 4, page 87 S; Shape Box (use geometric solids)</p> <p>Theme 4, page 251 L; What's My Shape? (use geometric solids)</p> <p>Theme 9, page 278 L; Circles or Spheres?</p>
Lesson 10.3 Identify, Name, and Describe Cubes	<p>Theme 4, page 82 L; Musical Shape Pass (use sphere and cube)</p> <p>Theme 4, page 87 S; Shape Box (use geometric solids)</p> <p>Theme 4, page 251 L; What's My Shape? (use sphere and cube)</p> <p>Theme 4, page 254 S; Marshmallow Shapes (make cubes)</p>
Lesson 10.4 Identify, Name, and Describe Cylinders	<p>Theme 2, page 329 L; Food Shapes (include cans for the cylinder shape)</p> <p>Theme 3, page 240 S; Make S'mores</p> <p>Theme 4, page 82 L; Musical Shape Pass (focus on sphere, cube, and cylinder)</p> <p>Theme 4, page 87 S; Shape Box (focus on sphere, cube, and cylinder)</p> <p>Theme 4, page 251 L; What's My Shape? (focus on sphere, cube, and cylinder)</p>
Lesson 10.5 Identify, Name, and Describe Cones	<p>Theme 4, page 82 L; Musical Shape Pass (focus on sphere, cube, cylinder, and cone)</p> <p>Theme 4, page 87 S; Shape Box (focus on sphere, cube, cylinder, and cone)</p> <p>Theme 4, page 251 L; What's My Shape? (focus on sphere, cube, cylinder, and cone)</p> <p>Theme 4, page 258 I; Mini-Tree</p>
Lesson 10.6 Problem Solving: Two- and Three-Dimensional Shapes	<p>Theme 3, page 240 S; Make S'mores (focus on which shapes are two-dimensional and which are three-dimensional)</p> <p>Theme 3, page 243 I; Marshmallow Shapes</p> <p>Theme 4, page 82 L; Musical Shape Pass (combine the two-dimensional cut-outs with geometric solids)</p> <p>Theme 4, page 84 S; 3 – D Exploration</p> <p>Theme 4, page 87 S; Shape Box (combine the two-dimensional cut-outs with the geometric solids)</p> <p>Theme 4, page 251 L; What's My Shape? (combine the two-dimensional cut-outs with geometric solids)</p> <p>Theme 4, page 254 S; Marshmallow Shapes</p> <p>Theme 6, page 56 S; Table Top Town</p> <p>Theme 6, page 56 S; Similar Structures</p> <p>Theme 9, page 278 L; Circles or Spheres?</p> <p>Theme 9, page 179 S; Match the Shapes (identify rectangular prism and square-based pyramid)</p>

Lesson 10.7 Above and Below	<p>Theme 0, page 89 L; Top, Middle, and Bottom (focus on the position words <i>above</i> and <i>below</i>)</p> <p>Theme 0, page 98 I; Over-My-Head Art</p> <p>Theme 2, page 220 I; Tracing Shapes and Lines (focus which shapes are above and below the other shapes)</p> <p>Theme 3, page 183 S; Position Words (focus on the position words <i>above</i> and <i>below</i>)</p> <p>Theme 3, page 240 S; Make S'mores (focus on the position words <i>above</i> and <i>below</i>)</p> <p>Theme 4, page 173 L; Move the Present</p> <p>Theme 5, page 313 S; Can You? (focus on the position words <i>above</i> and <i>below</i>)</p> <p>Theme 8, page 162 L; Where Is the Prairie Dog?</p>
Lesson 10.8 Beside and Next To	<p>Theme 0, page 94 S; Inside or Outside? (focus on the location of the bean bag either, beside or next to)</p> <p>Theme 2, page 220 I; Tracing Shapes and Lines (focus which shapes are next to other shapes)</p> <p>Theme 3, page 183 S; Position Words</p> <p>Theme 3, page 243 I; S'more Smiles</p> <p>Theme 4, page 173 L; Move the Present</p> <p>Theme 5, page 313 S; Can You? (focus on the position words <i>beside</i> and <i>next to</i>)</p> <p>Theme 8, page 77 I; Pattern Block Quilt (emphasize which shapes are next to each other)</p> <p>Theme 8, page 162 L; Where Is the Prairie Dog?</p>
Lesson 10.9 In Front Of and Behind	<p>Theme 3, page 121 I; Small to Large (the activity can be extended by indicating positions such as: the smallest is in front of the biggest)</p> <p>Theme 3, page 183 S; Position Words</p> <p>Theme 4, page 173 L; Move the Present</p> <p>Theme 5, page 313 S; Can You? (focus on the position words <i>in front of</i> and <i>behind</i>)</p> <p>Theme 8, page 162 L; Where Is the Prairie Dog?</p>

Go Math Chapter 11	Kindergarten Stepping Stones Math Activities
<i>Go Math</i> Lessons	activities from DLG's, L = large group; S = small group; I = independent; (adjustments)
Lesson 11.1 Compare Lengths	<p>Theme 0, page 172 I; Dog-Bone Sizing</p> <p>Theme 1, page 176 S; Kitty-Cat Measuring Theme 1, page 185 I; Matching Keys Theme 1, page 340 S; Funnel Races</p> <p>Theme 2, page 447 S; Truck Tracks</p> <p>Theme 3, page 118 L; Measure Roots Theme 3, page 121 I; Leaf Measuring</p> <p>Theme 4, page 88 I; Trees by Size</p> <p>Theme 7, page 56 L; Comparing Sizes (focus on longest and shortest) Theme 7, page 132 S; Arm Measuring Theme 7, page 270 L; Longer, Shorter Theme 7, page 271 L; Melon Measuring Theme 7, page 273 S; Koi Kite</p> <p>Theme 8, page 241 S; Measuring</p> <p>Theme 9, page 175 L; What Is Longer Than an Emerald Tree Boa? Theme 9, page 473 L; Measuring Length</p>
Lesson 11.2 Compare Heights	<p>Theme 1, page 81 L; Shortest to Tallest Theme 1, page 176 S; Kitty-Cat Measuring (measure for height) Theme 1, page 340 S; Funnel Races</p> <p>Theme 3, page 118 L; Measure Roots Theme 3, page 239 S; Are You as Long as . . . ?</p> <p>Theme 4, page 87 S; Hand Size</p> <p>Theme 5, page 314 I; Shorter and Taller Than Me</p> <p>Theme 6, page 234 S; Measure Height of Penguins</p> <p>Theme 7, page 56 L; Comparing Sizes (focus on tallest and shortest) Theme 7, page 130 S; Are You Taller in the Morning? Theme 7, page 132 S; Arm Measuring Theme 7, page 270 L; Longer, Shorter (replace the word long with tall)</p>
Lesson 11.3 Problem Solving: Direct Comparison	<p>Theme 0, page 172 I; Dog-Bone Sizing</p> <p>Theme 1, page 81 L; Shortest to Tallest Theme 1, page 176 S; Kitty-Cat Measuring Theme 1, page 185 I; Matching Keys Theme 1, page 340 S; Funnel Races</p> <p>Theme 2, page 447 S; Truck Tracks</p> <p>Theme 3, page 118 L; Measure Roots Theme 3, page 121 I; Leaf Measuring Theme 3, page 239 S; Are You as Long as . . . ?</p> <p>Theme 4, page 87 S; Hand Size</p> <p>Theme 5, page 314 I; Shorter and Taller Than Me</p> <p>Theme 6, page 234 S; Measure Height of Penguins</p>

Lesson 11.3 Problem Solving: Direct Comparison (continued)	<p>Theme 7, page 130 S; Are You Taller in the Morning?</p> <p>Theme 7, page 132 S; Arm Measuring</p> <p>Theme 7, page 270 L; Longer, Shorter</p> <p>Theme 7, page 271 L; Melon Measuring</p> <p>Theme 7, page 273 S; Koi Kite</p> <p>Theme 8, page 241 S; Measuring</p> <p>Theme 9, page 175 L; What Is Longer Than an Emerald Tree Boa?</p> <p>Theme 9, page 473 L; Measuring Length</p> <p>Theme 9, page 474 S; Gorilla Hand Comparison</p>
Lesson 11.4 Compare Weights	<p>Theme 0, page 170 S; Balance Scale</p> <p>Theme 1, page 82 L; Big Box–Little Box (ask the children to find items with the same length or height as the items you choose)</p> <p>Theme 1, page 82 S; Sorting Stuffed Animals (encourage children to sort the animals with similar height, weight, and length)</p> <p>Theme 1, page 173 L; Same and Different (use items that have either height, weight, or length in common; but are different in another way)</p> <p>Theme 1, page 174 L; Can It Be Different? (can also observe the height, weight, and length of the strawberry)</p> <p>Theme 1, page 177 I; Match Them Up! (encourage the children to observe the length and height of containers or cards)</p> <p>Theme 1, page 256 L; What Kind of Ball Is This? (observe the length, height, and weight of each ball)</p> <p>Theme 2, page 443 L; Pumpkin Math-Weighing</p> <p>Theme 3, page 119 L; What Kind of Tree Is It? (after sorting, compare the height and weight of the leaves and needles)</p> <p>Theme 5, page 99 S; Weighing Wet and Dry Sand</p> <p>Theme 7, page 56 L; Comparing Sizes (focus on weight)</p> <p>Theme 7, page 131 S; How Much Do You Weigh?</p> <p>Theme 7, page 271 L; Melon Measuring</p> <p>Theme 8, page 70 S; Match the Weights</p> <p>Theme 8, page 70 S; Heavy or Light?</p> <p>Theme 8, page 330 S; How Much Does It Weigh?</p> <p>Theme 8, page 332 I; Balance the Apples</p>
Lesson 11.5 Length, Height, and Weight	<p>Theme 7, page 273 S; Koi Kite (focus on length and height of Koi kite)</p> <p>Theme 8, page 66 L; Sorting Hats (measure the height and width of each hat)</p> <p>Theme 8, page 237 L; Wheels (extend by measuring the length and height of wheels)</p>

Go Math Chapter 12	Kindergarten Stepping Stones Math Activities
<i>Go Math</i> Lessons	activities from DLG's; L = large group; S = small group; I = independent; (adjustments)
Lesson 12.1 Algebra: Classify and Count by Color	<p>Theme 1, page 89 I; Shape and Color Sort Theme 1, page 89 I; Sorting Colors Theme 1, page 334 L; Our Eyes Theme 1, page 337 L; Sticky Plate Walk (focus on color) Theme 1, page 339 S; Bugs in the Grass! (sort by color) Theme 1, page 341 I; Bug Sort (focus on black, grey, and white) Theme 1, page 347 I; Sorting Hair Accessories (sort by color)</p> <p>Theme 2, page 104 I; Key Sorting (paint the keys different colors for the children to sort by color)</p> <p>Theme 3, page 117 L; Graphing – How Many Leaves? Theme 3, page 121 I; Sorting Forest Objects (sort by color) Theme 3, page 185 I; Sorting Birds (sort by color) Theme 3, page 185 I; Sort the Eggs</p> <p>Theme 4, page 76 L; Graphing – Horses (focus on color) Theme 4, page 89 I; Sorting Christmas Lights Theme 4, page 178 I; Farm Animal Sorting (sort by color) Theme 4, page 251 L; Colored Ornaments Graph</p> <p>Theme 8, page 333 I; Sorting Coins (paint the coins various colors and have the children sort by color)</p>
Lesson 12.2 Algebra: Classify and Count by Shape	<p>Theme 1, page 89 I; Shape and Color Sort (sort by shape) Theme 1, page 337 L; Sticky Plate Walk (focus on shape) Theme 1, page 339 S; Bugs in the Grass! (sort by shape) Theme 1, page 347 I; Sorting Hair Accessories (sort by shape)</p> <p>Theme 2, page 104 I; Key Sorting (sort by shape)</p> <p>Theme 3, page 121 I; Sorting Forest Objects (sort by shape) Theme 3, page 185 I; Sorting Birds (sort by shape)</p> <p>Theme 4, page 178 I; Farm Animal Sorting (sort by shape) Theme 4, page 251 L; Colored Ornaments Graph (modify to use ornaments of various shapes)</p> <p>The Fine Motor Activities in <i>Kindergarten Stepping Stones</i> may have activities that would supplement this <i>Go Math</i> Lesson</p>
Lesson 12.3 Algebra: Classify and Count by Size	<p>Theme 1, page 89 I; Shape and Color Sort (sort by size) Theme 1, page 337 L; Sticky Plate Walk (focus on size) Theme 1, page 339 S; Bugs in the Grass! (sort by size) Theme 1, page 341 I; Bug Sort (use only the labels that note the size of the bugs) Theme 1, page 347 I; Sorting Hair Accessories (sort by size)</p> <p>Theme 2, page 104 I; Key Sorting (sort by size)</p> <p>Theme 3, page 121 I; Sorting Forest Objects (sort by size) Theme 3, page 185 I; Sorting Birds (sort by size)</p> <p>Theme 4, page 178 I; Farm Animal Sorting (sort by size) Theme 4, page 251 L; Colored Ornaments Graph (modify and use ornaments of various sizes)</p> <p>Theme 8, page 333 I; Sorting Coins (sort by size)</p> <p>The Fine Motor Activities in <i>Kindergarten Stepping Stones</i> may have activities that would supplement this <i>Go Math</i> Lesson</p>

Lesson 12.4
Make a Concrete
Graph

Theme 0, page 86 L; Graphing – Favorite Center
Theme 0, page 86 L; Graphing – Favorite Colors
Theme 0, page 87 L; How Many Boys? How Many Girls?
Theme 0, page 165 L; Favorite Dog

Theme 1, page 81 L; Our Favorite Stuffed Animal Picture Graph
Theme 1, page 170 L; Graphing
Theme 1, page 170 L; Smile If You Like ____ .
Theme 1, page 252 L; Do You Like Soccer?
Theme 1, page 253 L; One, Two, Which Shoe? (graph instead of tally)
Theme 1, page 334 L; Our Eyes

Theme 2, page 89 L; “Our House” Graph
Theme 2, page 90 L; “Our Favorite Room” Graph
Theme 2, page 91 L; Pet Survey
Theme 2, page 206 L; Pick-up Graph
Theme 2, page 329 L; Favorite Park Playthings Graph
Theme 2, page 442 L; Do You Like Pretzels?

Theme 3, page 117 L; Graphing – How Many Leaves?
Theme 3, page 180 L; How Do You Wake Up?
Theme 3, page 238 L; Graph Where People Camp

Theme 4, page 76 L; Graphing – Horses
Theme 4, page 173 L; Milk Graph
Theme 4, page 250 L; Where Will You Spend Christmas?
Theme 4, page 251 L; Colored Ornaments Graph

Theme 5, page 96 L; “How Many Live at Your House?” Graph
Theme 5, page 412 L; Favorite Pancake Toppings
Theme 5, page 423 L; Fish Graph

Theme 6, page 51 L; Graphing – Do You Like the Snow?
Theme 6, page 52 L; Transportation Graph
Theme 6, page 107 L; Graphing – Mittens or Gloves?
Theme 6, page 169 L; Graphing – Favorite Arctic Animal
Theme 6, page 228 L; Our Favorite Penguins Graph

Theme 7, page 271 L; Melon Measuring

Theme 8, page 236 L; Have You Ridden on a Train?
Theme 8, page 322 L; How Many Coins?

Theme 9, page 83 L; Bread or Bagel? Graph
Theme 9, page 173 L; Tasting the Rainforest Graph
Theme 9, page 278 L; I Visited Someone in the Hospital
Theme 9, page 378 L; Graphing – Do You Like to Wear Shoes?

Lesson 12.5
Read a Graph

Theme 0, page 86 L; Graphing – Favorite Center
Theme 0, page 86 L; Graphing – Favorite Colors
Theme 0, page 87 L; How Many Boys? How Many Girls?
Theme 0, page 165 L; Favorite Dog

Theme 1, page 81 L; Our Favorite Stuffed Animal Picture Graph
Theme 1, page 170 L; Graphing
Theme 1, page 170 L; Smile If You Like ____ .
Theme 1, page 252 L; Do You Like Soccer?
Theme 1, page 334 L; Our Eyes

Theme 2, page 89 L; “Our House” Graph
Theme 2, page 90 L; “Our Favorite Room” Graph
Theme 2, page 206 L; Pick-up Graph
Theme 2, page 329 L; Favorite Park Playthings Graph
Theme 2, page 442 L; Do You Like Pretzels?

Theme 3, page 117 L; Graphing – How Many Leaves?
Theme 3, page 180 L; How Do You Wake Up?
Theme 3, page 238 L; Graph Where People Camp

Lesson 12.5
Read a Graph
(continued)

Theme 4, page 76 L; Graphing – Horses
Theme 4, page 173 L; Milk Graph
Theme 4, page 250 L; Where Will You Spend Christmas?
Theme 4, page 251 L; Colored Ornaments Graph

Theme 5, page 96 L; “How Many Live at Your House?” Graph
Theme 5, page 412 L; Favorite Pancake Toppings
Theme 5, page 423 I; Fish Graph

Theme 6, page 51 L; Graphing – Do You Like the Snow?
Theme 6, page 107 L; Graphing – Mittens or Gloves?
Theme 6, page 169 L; Graphing – Favorite Arctic Animal
Theme 6, page 228 L; Our Favorite Penguins Graph

Theme 7, page 56 L; Stuffed Animal Graph
Theme 7, page 124 L; Graphing
Theme 7, page 196 L; How Much Sleep?
Theme 7, page 198 L; Favorites
Theme 7, page 271 L; Melon Measuring

Theme 8, page 236 L; Have You Ridden on a Train?
Theme 8, page 322 L; How Many Coins?

Theme 9, page 83 L; Bread or Bagel? Graph
Theme 9, page 173 L; Tasting the Rainforest Graph
Theme 9, page 278 L; I Visited Someone in the Hospital
Theme 9, page 378 L; Graphing – Do You Like to Wear Shoes?

Lesson 12.6
Problem Solving: Sort
and Count

Theme 0, page 165 L; Favorite Dog

Theme 1, page 334 L; Our Eyes
Theme 1, page 337 L; Sticky Plate Walk
Theme 1, page 341 I; Bug Sort (count how many bugs are in each column)

Theme 2, page 89 L; “Our House” Graph
Theme 2, page 90 L; “Our Favorite Room” Graph
Theme 2, page 91 L; Pet Survey
Theme 2, page 329 L; Favorite Park Playthings Graph
Theme 2, page 442 L; Do You Like Pretzels?

Theme 3, page 117 L; Graphing – How Many Leaves?
Theme 3, page 238 L; Graph Where People Camp

Theme 4, page 76 L; Graphing – Horses
Theme 4, page 173 L; Milk Graph
Theme 4, page 250 L; Where Will You Spend Christmas?

Theme 5, page 96 L; “How Many Live at Your House?” Graph
Theme 5, page 412 L; Favorite Pancake Toppings
Theme 5, page 423 I; Fish Graph

Theme 6, page 51 L; Graphing – Do You Like the Snow?
Theme 6, page 52 L; Transportation Graph
Theme 6, page 107 L; Graphing – Mittens or Gloves?

Theme 7, page 56 L; Stuffed Animal Graph
Theme 7, page 124 L; Graphing
Theme 7, page 196 L; How Much Sleep?
Theme 7, page 198 L; Favorites

Theme 8, page 236 L; Have You Ridden on a Train? (count the number in each column)
Theme 8, page 322 L; How Many Coins?

Theme 9, page 83 L; Bread or Bagel? Graph
Theme 9, page 173 L; Tasting the Rainforest Graph
Theme 9, page 278 L; I Visited Someone in the Hospital
Theme 9, page 378 L; Graphing – Do You Like to Wear Shoes?