



### Phonemic Awareness: Level 2–Tap, Tap, Tap (Syllable Counting)

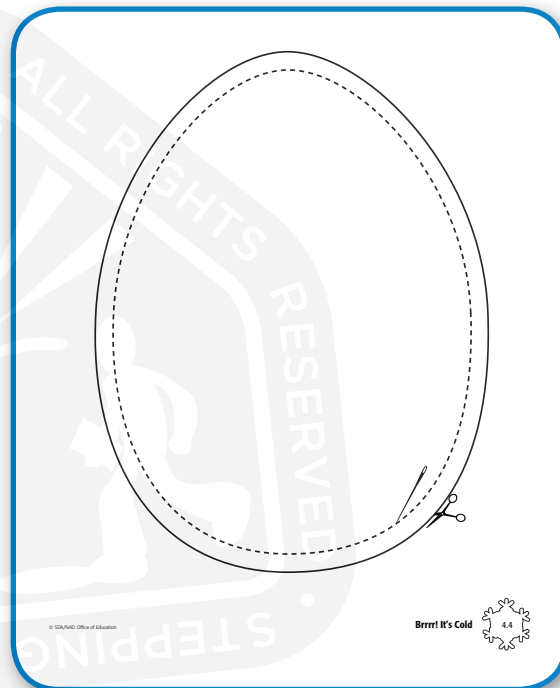
Say the word *penguin*. Ask the children to tap a pencil on their leg to indicate the number of syllables in that word. Repeat the process with the following words.

water, egg, father, shell, colder, frozen, snow, polar, fish, emperor, smallest, eating

### Phonemic Awareness: Level 3–Crack It Open (Syllable Segmentation)

Provide the children with an oval (egg) shape to cut out from Blackline 4.4. Have them use a pencil to draw a zig-zag crack line approximately through the middle to represent a cracked egg. Have them cut out the egg and then cut along the zig-zag line. They now have two pieces of an eggshell.

Ask the children to hold the two pieces together as one egg. Tell them you will pronounce a word. If it has two syllables, the children should repeat the word and separate the egg shell, one part in each hand. If the word you say has only one syllable, the children should repeat the word and keep the egg shell intact. Use words from the following list.



water, feet, chick, quiet, cold, sat, penguin, waddle, father, hatch, polar, largest, egg, iceberg, parent

### Phonemic Awareness: Level 4–It's a Surprise (Phoneme Substitution Beginning Sound)

Collect items to be placed in a bag: book, pail, fish, bear, hat, soap, coat, match. Ask each child to pull out an item. Direct the class to say the name of the item and the beginning sound. Have the class replace the beginning sound with a different beginning sound that you specify. Use the following words/sounds.

book /b/	hat /m/
pail /m/	soap /r/
fish /w/	coat /g/
bear /c/	match /p/