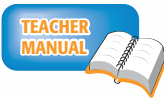




Music

MUSIC SKILLS OVERVIEW



For information about music strategies, refer to the *Teacher Manual*, Section 3: “Strategies.”

Target Skills	Activity	Materials	Process
Expression Target 4A.1	Penguin Movements to Music	<i>Saving the Wildlife</i> CD by Mannheim Steamroller	Listening and moving to rhythm
Timbre Target 5B.1	Guess Who's Talking?	Dark-colored sheet or blanket	Listening
Melody Target 2A.1	Penguin Songs	None	Listening and singing

MUSIC ACTIVITIES

Music: Penguin Movements to Music

Listen to Mannheim Steamroller's “March of the Penguins” on the CD titled *Saving the Wildlife*. Invite the children to pretend they are emperor penguins and make movements that go with the music.

Music: Guess Who's Talking?

Penguin parents must find each other among thousands of black-and-white birds every year when they return to their rookery to raise a baby penguin. It is a noisy time because they locate each other by loud squawks. Later, when returning from feeding in the ocean, penguin parents find their offspring by identifying their calls.

To help the children understand the difficulty of this process, invite a volunteer to hide under a dark blanket. Silently point to a child and ask him or her to say something he or she knows about penguins. Ask the child hiding under the blanket to identify the speaker. Allow other children to have a turn under the blanket. Discuss why it was easy to identify some speakers and hard to figure out others. Encourage the children to think about how hard it would be if there were 100 or even 1,000 children in the classroom all talking at the same time.