



SOCIAL STUDIES

SOCIAL STUDIES SKILLS OVERVIEW



For information about social studies strategies, refer to the *Teacher Manual*, Section 3: “Strategies.”

Target Skills	Activity	Materials	Process
Geography <i>Target 3B.2</i>	Landforms	Book about landforms, Blackline 4.17, globe	Identifying landforms and continents
Geography <i>Target 3A.1</i>	Globe Skills and Vocabulary	Grapefruit or orange, knife, cutting board, knitting needle, globe, Blackline 4.17, scissors	Identifying parts of a globe
Geography <i>Targets 3A.2, 3A.3</i>	Map of Southern Hemisphere	Globe or world map, penguin stickers	Identifying continents and oceans of the southern hemisphere

SOCIAL STUDIES ACTIVITIES

Social Studies: Landforms

Talk about natural features of the Earth’s surface that are around your school: valleys, hills, islands, glaciers, mountains, or plains. Find a picture book or search the Internet for pictures of other landforms less familiar to the children in your class. List the seven continents—Africa, Antarctica, Asia, Australia, Europe, North America, and South America—that make up most of the dry land on the surface of the Earth. Locate your continent on a globe. Find Antarctica and talk about where it is on the globe. Antarctica is the coldest, highest, windiest, driest, and iciest continent on Earth! The names of the continents are included on Blackline 4.17.