

K – 2 Lessons at a Glance (LAG)
Theme Six: DLG Brrrr! It's Cold!
Grade K/Theme Book: Balto/Environment
Character Building Concept: Perseverance

Important Reminders:

- Math is not included; teachers should focus on "Go Math" for K-2 instruction or a supplemental math program.
- Art, Music, and Technology activities in the DLG can be used as written without differentiation.
- Fine Motor Skills (SSTM pp. 49 – 51) and Dramatic Play activities (SSTM p. 80) can be utilized as centers.
- Additional extension materials needed are listed in parenthesis under activities in this document.
- **DLG** in this plan refers to Kindergargen Stepping Stones "Brrrr! It's Cold!" **Daily Lesson Guide**. Blackline masters are found on a CD in the DLG.
- **P.R.E.P.** refers to Pathways Resources for Easy Planning. This document can be found on the NAD web.
- **DDL** refers to the **K-2 Detailed Daily Lesson Plan** - Activity masters are referenced in the DDL and attached to unit.

***Note:** Send home Parent Letter (Activity Master 1.0) at the beginning of the week in preparation for the culminating activity.*

Day 1 – Signing In (Morning Activity)

Kindergarten	1 st Grade	2 nd Grade
<p>Signing In, p. 42 (DLG) <i>No Differentiation needed. This is primarily a Kindergarten activity. However, extension activities are suggested in the DDLP. Repeat variations of this activity daily as children arrive each morning.</i></p>	<p>Signing In, p. 42 (DLG) <i>This activity is not designed for 1st grade. However, if teachers wish to include their 1st graders in this daily activity to practice name writing and handwriting, suggestions appropriate for 1st grade differentiation are provided in the DDLP. First and last name in best handwriting. Repeat daily.</i></p>	<p>Signing In, p. 42 (DLG) <i>This activity is not designed for 2nd grade. However, if teachers wish to include their 2nd graders in this daily activity to practice name writing and handwriting, suggestions appropriate for 2nd grade differentiation are provided in the DDLP. First and last name in best handwriting. Repeat daily.</i></p>

Day 1 – Circle Time/Morning Meeting

Kindergarten	1 st Grade	2 nd Grade
<p>CONNECT: Puzzle Activity (DDL) <i>1. Theme Concept: Experience</i> Materials Needed: Assorted puzzles, Activity Master 1.1 <i>2. Perseverance Concept Discussion (whole group) will be done during Reader's Workshop period.</i></p>	<p><i>No Differentiation – Same as Kindergarten</i></p>	<p><i>No Differentiation – Same as Kindergarten</i></p>

Day 1 – Bible

Kindergarten	1 st Grade	2 nd Grade
<p>Introducing the Bible Story, p. 28 (DLG) **Complete all of the following activities ** Activity 1: When I'm Sick, p. 28 (DLG) (Optional) Activity 2: Bible Verse p. 28 (DLG) Activity 3: Theme Song, p. 28 (DLG) Activity 4: Herbal Bags, p. 28 (DDL) Materials Needed: Photos of medicine from the past and present, fabric squares, string pieces</p>	<p>No Differentiation – Same as Kindergarten</p> <p>(Keep the herbal bags for another activity later in the week.) <i>Concept Connection Discussion</i></p>	<p>No Differentiation – Same as Kindergarten</p> <p>(Keep the herbal bags for another activity later in the week.) <i>Concept Connection Discussion</i></p>

Day 1 – Language Arts

Kindergarten	1 st Grade	2 nd Grade
<p>STAIRWAY TO READING <i>Follow Stairway to Reading Phonics/Reading program or other conference approved Phonics/Reading curriculum. Phonemic Awareness and Sound-Letter Activities in the DLG should also be utilized in the phonics program for Kindergarten students.</i></p> <p>Phonemic Awareness pp. 35-37 (DLG) Level 1 – Thumbs Up, p. 35 (DDL) <i>Rhyming Words (Whole Word Discrimination)</i></p> <p>Materials Needed: Chart paper</p>	<p>Follow 1st grade curriculum for Chall-Popp Phonics, Foundations, or other conference approved explicit, sequential, multi-sensory phonics program adoption. Differentiated phonics activities listed in this section for 1st grade are optional, in addition to the separate curriculum adoption.</p> <p>Follow 1st grade phonics curriculum Phonemic Awareness pp. 35-37 (DLG) – (Optional extension) Level 1 – Thumbs Up, p. 35 (DDL) Synonyms</p> <p>Materials Needed: Chart paper</p>	<p>Follow 2nd grade curriculum for Chall-Popp Phonics, Foundations, or other conference approved explicit, sequential, multi-sensory phonics program adoption. Differentiated phonics activities listed in this section for 2nd grade are optional, in addition to the separate curriculum adoption.</p> <p>Follow 2nd grade phonics curriculum Phonemic Awareness pp. 35-37 (DLG) – (Optional extension) Level 1 – Thumbs Up, p. 35 (DDL) Antonyms</p> <p>Materials Needed: Chart paper</p>
<p>Sound-Letter Activities, pp. 38-40 (DLG) ** Choose one of the following activities ** Activity 1: Dd – Balto, the Dog, p. 38 (DLG) Activity 2: Dd – Divide for Dogs, p. 38 (DLG)</p>	<p>Follow adopted phonics program</p> <p>No Differentiation – Same as Kindergarten (Optional)</p>	<p>Follow adopted phonics program</p> <p>No Differentiation – Same as Kindergarten (Optional)</p>
<p>READING WORKSHOP, pp. 40-42 (DLG) ** Complete both activities ** CONNECT: Puzzle Activity – Whole Group Discussion (DDL) <i>Concept Connection</i></p> <p>Before Reading – Discussion, p. 40 (DLG) <i>Tell the children the book they will read this week is a true story about a boy and his pet dog. (Show book cover. Set the tone for today's writing activity.)</i></p>	<p>No Differentiation – Same as Kindergarten</p>	<p>No Differentiation – Same as Kindergarten</p>

GUIDED READING (Small Group Instruction)

Use leveled reading series and Running Records to place students in proper homogenous instructional ability reading levels. Possible options: Reading A-Z, Seedlings, Wright Group, etc.

WRITING WORKSHOP, pp. 43-46 (DLG)

Writing by Children – Class Book About Pets, p. 46 (DLG)

Materials Needed: Blackline Masters 1.5a and 1.5b

No Differentiation – Same as Kindergarten

Research Activity (DDL P)

Using an internet search engine – Author Research

Materials Needed: Computer, on-line connection, sticky notes

Listening/Speaking, p. 48

Show and Tell, p. 48 (DLG)

No Differentiation – Same as Kindergarten

No Differentiation – Same as Kindergarten

Day 1 – Science**Kindergarten****1st Grade****2nd Grade**

*** Choose one of the following activities ***

Activity 1: Field Trip to Freezer, p. 60 (DLG)

Activity 2: Freeze and Thaw, p. 61-62 (DLG)

No Differentiation – Same as Kindergarten

No Differentiation – Same as Kindergarten

Day 1 – Social Studies**Kindergarten****1st Grade****2nd Grade**

Transportation Map, pp. 64-65 (DLG)

Differentiation

Materials Needed: Chart paper

Transportation Map, pp. 64-65 (DDL P)

Timeline Extension Activity

Materials Needed: Long butcher paper for timeline

Differentiation: Same as 1st grade

Day 1 – Physical Education**Kindergarten****1st Grade****2nd Grade**

Mile Run/Walk, p. 67 (DLG)

No Differentiation – Same as Kindergarten

No Differentiation – Same as Kindergarten

Day 2 – Signing In (Morning Activity)**Kindergarten****1st Grade****2nd Grade**

Signing In, p. 42 (DLG)

Signing In, p. 42 (DLG) - (Optional)

First and last name in best handwriting

Signing In, p. 42 (DLG) - (Optional)

First and last name in cursive

Day 2 – Bible

Kindergarten	1 st Grade	2 nd Grade
<p>PRESENTING THE BIBLE STORY, pp. 28-29 (DLG) Jesus Makes a Sick Boy Well, p. 28 (DLG) <i>Lapbook: “Jesus Cares for Me”</i> Shoeprint Path Bible Verse Activity (p. 29) Materials Needed: Construction paper, markers, scissors</p>	<p>No Differentiation – Same as Kindergarten</p>	<p>No Differentiation – Same as Kindergarten</p>

Day 2 – Circle Time/Morning Meeting

Kindergarten	1 st Grade	2 nd Grade
<p>Daily Message 1, p. 43 (DLG) Daily Oral Language, P.R.E.P. – Participate with 1st/2nd</p>	<p>Daily Message 1, p. 43 (DLG) - Participate with Kindergarten. <i>Help spell CVC words while teacher is writing.</i> Daily Oral Language, P.R.E.P.</p>	<p>Daily Message 1, p. 43 (DLG) - Participate with Kindergarten - <i>Help spell regular pattern/ sight words while teacher is writing.</i> Daily Oral Language, P.R.E.P.</p>

Day 2 – Language Arts

Kindergarten	1 st Grade	2 nd Grade
<p>STAIRWAY TO READING - In addition to Stairway to Reading Phonics/Reading program or other conference approved curriculum, Phonemic Awareness and Sound-Letter Activities in the DLG should be used with Kindergarten students.</p>	<p>Follow 1st grade curriculum for Chall-Popp Phonics, Foundations, or other explicit, sequential, multi-sensory phonics program adoption</p>	<p>Follow 2nd grade curriculum for Chall-Popp Phonics, Foundations, or other explicit, sequential, multi-sensory phonics program adoption</p>

Kindergarten	1 st Grade	2 nd Grade
<p>Phonemic Awareness pp. 35-37 (DLG) Level 2 – Arctic Riddles, p. 36 (DDL P) <i>Brainstorming</i></p>	<p>Phonemic Awareness pp. 35-37 (DLG) – (Optional) Level 2 – Arctic Riddles, p. 36 (DDL P) <i>Blends</i> Materials Needed: Activity Master 1.3</p>	<p>Phonemic Awareness pp. 35-37 (DLG) – (Optional) Level 2 – Arctic Riddles, p. 36 (DDL P) <i>Syllables</i> Materials Needed: Activity Master 1.3b</p>
<p>Sound-Letter Activities, pp. 38-40 (DLG) ** Complete Activity 2 AND Persuasive Writing Activity for 2nd Grade. Activity 1 may be done for K only, as desired. ** 1. Dd – Dog Show, p. 38 (DLG) Materials Needed: Stuffed animal dogs, masking tape or sidewalk chalk</p>	<p>(Follow adopted phonics program)</p>	<p>(Follow adopted phonics program)</p>
<p>2. Dd – Lead Dog Song, pp. 38-39 (DLG) Materials Needed: Sentence strips with “Lead Dog” song, markers</p>	<p>No Differentiation – Same as Kindergarten (Optional)</p>	<p>Sound-Letter Activities, pp. 38-40 (DLG) Dd – Lead Dog Song, pp. 38-39 (DDL P) <i>Persuasive Writing</i> Materials Needed: Activity Master 1.4</p>

READING WORKSHOP, pp. 40-42 (DLG)

****Complete all activities****

Before Reading –Discussion, p. 40 (DLG & DDLP)

Before Reading –Introducing Book p. 40 (DLG)

During Reading – First Time, p. 40 (DLG & DDLP)

Concept Connection

*No Differentiation – Same as Kindergarten
(See DDLP for Concept Discussion Extension)*

*No Differentiation – Same as Kindergarten
(See DDLP for Concept Discussion Extension)*

GUIDED READING (Small Group Instruction)

Use leveled reading series and Running Records to place students in proper homogenous instructional ability reading levels. Possible options: Reading A-Z, Seedlings, Wright Group, etc.

WRITING WORKSHOP, pp. 43-46 (DLG)

Writing by Children – “When I Am Sick, I Like...” p. 45 (DDL)

Differentiation

Materials Needed: Blackline Masters 1.4a and 1.4b

WRITING WORKSHOP, pp. 43-46 (DLG)

Writing by Children – “When I Am Sick, I Like...” p. 45 (DDL)

Extended Writing

Materials Needed: Activity Master 1.4a

WRITING WORKSHOP, pp. 43-46 (DLG)

Writing by Children – “When I Am Sick, I Like...” p. 45 (DDL)

Story Mapping & Paragraph Writing

Materials Needed: Activity Masters 1.4b and 1.5

Day 2 – Science

Kindergarten

Liquid/Solid, p. 61 (DLG)

Differentiation

1st Grade

States of Matter: Liquid/Solid/Gas - Sorting Activity (DDL)

Materials Needed: Activity Master 1.6a

2nd Grade

States of Matter: Liquid/Solid/Gas - Sorting Activity (DDL)

Optional additional classification activity (DDL)

Materials Needed: Activity Masters 1.6a and 1.6b

Day 2 – Social Studies

Kindergarten

Where is Nome? p. 65 (DLG)

Medicines Past and Present (DDL)

T-Chart (Whole Group Activity)

Materials Needed: Magazines, scissors, construction paper,

glue sticks, photos of medicine from past and present

1st Grade

Differentiation – Same as Kindergarten

2nd Grade

Differentiation – Same as Kindergarten

Day 3 – Signing In (Morning Activity)

Kindergarten	1 st Grade	2 nd Grade
Signing In, p. 42 (DLG)	Signing In, p. 42 (DLG) - (Optional) <i>First and last name in best handwriting</i>	Signing In, p. 42 (DLG) - (Optional) <i>First and last name in cursive</i>

Day 3 - Bible

Kindergarten	1 st Grade	2 nd Grade
REVIEWING THE BIBLE STORY, pp. 29-30 (DLG) (K-2) <i>**Complete one of following activities AND activity 4 **</i>		
Activity 1: “Jesus Makes a Sick Boy Well,” Role Play – p. 29 (DLG) (DDL) Materials Needed: Play props in the DLG	<i>No Differentiation – Same as Kindergarten</i>	<i>No Differentiation – Same as Kindergarten</i>
Activity 2: Finger play, pp. 29-30 (DLG)		
Activity 3: “Read” the Bible Verse, p. 30 (DLG) Materials Needed: Pre-made sentence strips, pocket chart		Activity 3: “Read” the Bible Verse, p. 30 (DDL) <i>Letter Writing</i> Materials Needed: <i>Envelopes, story paper, sick and shut in information</i>
Activity 4: Discussion Questions - Concept Connection (DDL)	Activity 4: Discussion Questions - Concept Connection (DDL) <i>No Differentiation</i>	Activity 4: Discussion Questions - Concept Connection (DDL) <i>No Differentiation</i>

Day 3 – Circle Time/Morning Meeting

Kindergarten	1 st Grade	2 nd Grade
Daily Message 2, p. 43 (DLG)	Daily Message 2, p. 43 (DLG) – <i>Participate with Kindergarten. Help spell CVC words while teacher is writing.</i>	Daily Message 2, p. 43 (DLG) - <i>Participate with Kindergarten - Help spell regular pattern/ sight words while teacher is writing.</i>
Daily Oral Language, P.R.E.P. – <i>Participate with 1st/2nd.</i>	Daily Oral Language, P.R.E.P.	Daily Oral Language, P.R.E.P.

Day 3 – Language Arts

Kindergarten	1 st Grade	2 nd Grade
STAIRWAY TO READING - <i>In addition to Stairway to Reading Phonics/Reading program or other conference approved curriculum, Phonemic Awareness and Sound-Letter Activities in the DLG should be used with Kindergarten students.</i>	<i>Follow 1st grade curriculum for Chall-Popp Phonics, Foundations, or other explicit, sequential, multi-sensory phonics program adoption</i>	<i>Follow 2nd grade curriculum for Chall-Popp Phonics, Foundations, or other explicit, sequential, multi-sensory phonics program adoption</i>

Phonemic Awareness pp. 35-37 (DLG)

Level 3 – Alike Animal Names, p. 36 (DLG)

Materials Needed: Blackline Masters 1.2a and 1.2b

Follow adopted phonics program

Follow adopted phonics program

Sound-Letter Activities, pp. 38-40 (DLG)

Dd – Snow Diamond, p. 40 (DLG)

1st/2nd Extension Activities (DDL)

Materials Needed: Pre-cut small glitter diamond shapes, construction paper, glue

Sound-Letter Activities, pp. 38-40 (DLG) – (Optional)

Dd – Snow Diamond, p. 40 (DDL)

Alliterations

Materials Needed: Pre-cut small glitter diamond shapes, construction paper, glue

Sound-Letter Activities, pp. 38-40 (DLG) – (Optional)

Dd – Snow Diamond, p. 40 (DDL)

Descriptive Writing

Materials Needed: Pre-cut small glitter diamond shapes, construction paper, glue, writing paper

READING WORKSHOP, pp. 40-42 (DLG)

*** Complete all of the following activities ***

During Reading – Second Time, p. 41 (DLG)

During Reading – Third Time, p. 41 (DLG)

After Reading – Comprehension Questions, p. 41 (DLG)

No Differentiation – Same as Kindergarten

No Differentiation – Same as Kindergarten

Fine Motor Skills, pp. 47-48 (DLG)

K/1st grade will work on fine motor skills centers independently while teacher works with 2nd grade on Two Column Notes and Selective Underlining.

Two Column Notes and Selective Underlining (DDL)

Comprehension, Selective Underlining, Two Column Notes
Materials Needed: 2nd grade *Writer’s Handbook*, 1st/2nd grade Pathways Teacher’s Manual, chart paper, document camera or overhead projector, Activity Masters 1.2a and 1.2b

GUIDED READING (Small Group Instruction)

Use leveled reading series and Running Records to place students in proper homogenous instructional ability reading levels. Possible options: Reading A-Z, Seedlings, Wright Group, etc.

WRITING WORKSHOP, pp. 43-46 (DLG)

Writing with Children – Wanted, But, So, p. 44 (DLG)

Materials Needed: Chart paper

No Differentiation – Same as Kindergarten

*** Work on “When I am Sick” editing and refining draft for the remainder of the period. ** (DDL)*

Day 3 – Science

Kindergarten

1st Grade

2nd Grade

*** Complete Needs activity while waiting for time to elapse ***

Liquid/Solid (continued), p. 61 (DLG)

Basic Needs, p. 63 (DLG)

No Differentiation – Same as Kindergarten

No Differentiation – Same as Kindergarten

Day 3 – Social Studies

Kindergarten

1st Grade

2nd Grade

Working Animals Map, pp. 65-66 (DLG)

No Differentiation – Same as Kindergarten

No Differentiation – Same as Kindergarten

Day 3 – Physical Education

Kindergarten	1 st Grade	2 nd Grade
Mile Relay, p. 67 (DLG)	No Differentiation – Same as Kindergarten	No Differentiation – Same as Kindergarten

Day 4 – Signing In (Morning Activity)

Kindergarten	1 st Grade	2 nd Grade
Signing In, p. 42 (DLG)	Signing In, p. 42 (DLG) - (Optional) First and Last Name in best handwriting	Signing In, p. 42 (DLG) - (Optional) First and Last Name in cursive

Day 4 – Bible

Kindergarten	1 st Grade	2 nd Grade
PRACTICING THE BIBLE STORY, p. 30 (DLG) ** Complete all of the following activities **		
Bandages for Boo – Boos! p. 30 (DLG) Materials Needed: Butcher paper, markers, pretend Band-Aids®		No Differentiation – Same as Kindergarten
Independent Reading, p. 31 (DLG) Materials Needed: Kindergarten Bible Story Readers	No Differentiation – Same as Kindergarten	Independent Reading, p. 31 (DLG) (DDL) Construct a booklet to retell the story parts. Materials Needed: White construction paper, markers, crayons
Get Well Cards, p. 31 (DLG) Materials Needed: Construction paper, markers, crayons		No Differentiation – Same as Kindergarten
Sing “Jesus Cares for Me,” p. 31 (DLG)		No Differentiation – Same as Kindergarten

Day 4 – Circle Time/Morning Meeting

Kindergarten	1 st Grade	2 nd Grade
Daily Message 3, pp. 43-44 (DDL) Concept Connection	Daily Message 3, p. 43 (DLG) – Participate with Kindergarten. Help spell CVC words while teacher is writing.	Daily Message 2, p. 43 (DLG) - Participate with Kindergarten - Help spell regular pattern/ sight words while teacher is writing.
Daily Oral Language, P.R.E.P. – Participate with 1 st /2 nd	Daily Oral Language, P.R.E.P.	Daily Oral Language, P.R.E.P.

Day 4 – Language Arts

Kindergarten	1 st Grade	2 nd Grade
<p>STAIRWAY TO READING - In addition to Stairway to Reading Phonics/Reading program or other conference approved curriculum, Phonemic Awareness and Sound-Letter Activities in the DLG should be used with Kindergarten students.</p>	<p>Follow 1st grade curriculum for Chall-Popp Phonics, Foundations, or other explicit, sequential, multi-sensory phonics program adoption</p>	<p>Follow 2nd grade curriculum for Chall-Popp Phonics, Foundations, or other explicit, sequential, multi-sensory phonics program adoption</p>
<p>Phonemic Awareness, pp. 35-37 (DLG) Level 4 – Drop the Ending Sound, p. 37 (DLG)</p>	<p>Follow adopted phonics program</p>	<p>Follow adopted phonics program</p>
<p>Sound-Letter Activities, pp. 38-40 (DLG) Dd – Doggie Directions, p. 39 (DLG)</p>	<p>Follow adopted phonics program</p>	<p>Follow adopted phonics program</p>
<p>READING WORKSHOP, pp. 40-42 (DLG) After Reading - Vocabulary, p. 41 (DLG)</p> <p>Materials Needed: Thesaurus</p>	<p>No Differentiation – Same as Kindergarten</p>	<p>READING WORKSHOP, pp. 40-42 (DLG) After Reading - Vocabulary, p. 41 (DDL) Vocabulary Map Materials Needed: Activity Masters 1.8a & 1.8b, vocabulary folders</p> <p>Two Column Notes and Selective Underlining Practice Practice target skill introduced yesterday with “Bibles to the Arctic” article. Materials Needed: Blackline Master 1.13 & Activity Master 1.5</p>
<p>GUIDED READING (Small Group Instruction) Use leveled reading series and Running Records to place students in proper homogenous instructional ability reading levels. Possible options: Reading A-Z, Seedlings, Wright Group, etc.</p>		
<p>WRITING WORKSHOP, pp. 43-46 (DLG) ** Complete one of the following activities **</p> <p>Writing by Children – Sequencing Events, p. 44 (DLG)</p> <p>Materials Needed: Wanted, But, So chart, 4 ¼ x 11 paper strips, crayons</p> <p>Writing by Children –Think About It, DLG pp. 44-45 (DDL) Concept Connection</p>	<p>WRITING WORKSHOP, pp. 43-46 (DLG) ** Complete one of the following activities **</p> <p>Writing by Children –Sequencing Events, DLG p. 44 (DDL) Sentence Writing Materials Needed: Folded paper strips, student sized sentence strips, glue</p> <p>No Differentiation – Same as Kindergarten</p>	<p>WRITING WORKSHOP, pp. 43-46 (DLG) ** Complete one of the following activities **</p> <p>Writing by Children –Sequencing Events, DLG p. 44 (DDL) Sentence Writing Materials Needed: 2nd grade lined paper</p> <p>Writing by Children –Think About It, pp. 44-45 (DDL) Paragraph Writing, Summarizing Materials Needed: 2nd grade writing paper</p>

Day 4 – Science

Kindergarten	1 st Grade	2 nd Grade
<p>** Complete one of the following activities **</p> <p>Activity 1: Ramps and Pipes, p. 62 (DLG)</p> <p>Activity 2: Staying Healthy, p. 62 (DLG)</p>	No Differentiation – Same as Kindergarten	No Differentiation – Same as Kindergarten

Day 4 – Social Studies

Kindergarten	1 st Grade	2 nd Grade
Housebound, p. 66 (DLG)	No Differentiation – Same as Kindergarten	No Differentiation – Same as Kindergarten

Day 5 – Signing In (Morning Activity)

Kindergarten	1 st Grade	2 nd Grade
Signing In, p. 42 (DLG)	Signing In, p. 42 (DLG) - (Optional) First and last name in best handwriting	Signing In, p. 42 (DLG) - (Optional) First and last name in cursive

Day 5 – Bible (Chapel or Complete Activity Below)

Kindergarten	1 st Grade	2 nd Grade
<p>APPLYING THE BIBLE STORY, p. 31 (DLG)</p> <p>**Complete one of the following activities **</p> <p>Activity 1: Independent Reading & Sing “Jesus”, p. 31 (DLG)</p> <p>Activity 2: Get Well Cards & Sing “Jesus Cares”, p. 31 (DLG)</p>	No Differentiation – Same as Kindergarten	No Differentiation – Same as Kindergarten

Day 5 – Circle Time/Morning Meeting

Kindergarten	1 st Grade	2 nd Grade
<p>** Teacher generated message or no message **</p> <p>Daily Oral Language, P.R.E.P. – Participate with 1st/2nd</p>	<p>** Teacher generated message or no message **</p> <p>Daily Oral Language, P.R.E.P.</p>	<p>** Teacher generated message or no message **</p> <p>Daily Oral Language, P.R.E.P.</p>

Day 5 - Language Arts

Kindergarten	1 st Grade	2 nd Grade
<p>STAIRWAY TO READING - In addition to Stairway to Reading Phonics/Reading program or other conference approved curriculum, Phonemic Awareness and Sound-Letter Activities in the DLG should be used with Kindergarten students.</p> <p>Phonemic Awareness pp. 35-37 (DLG) ** Review concepts from phonics program above **</p>	<p>Follow 1st grade curriculum for Chall-Popp Phonics, Foundations, or other explicit, sequential, multi-sensory phonics program adoption</p> <p>Follow adopted phonics program</p>	<p>Follow 2nd grade curriculum for Chall-Popp Phonics, Foundations, or other explicit, sequential, multi-sensory phonics program adoption</p> <p>Follow adopted phonics program</p>
<p>Sound-Letter Activities, pp. 38-40 (DLG) Dd – Dozen Doggie Bones, p. 39 (DLG) Materials Needed: Various food and utensils needed (see DLG)</p>	<p>No Differentiation – Same as Kindergarten (Optional)</p>	<p>No Differentiation – Same as Kindergarten (Optional)</p>
<p>READING WORKSHOP, pp. 40-42 (DLG) Read Aloud, p. 42 (DLG) ** Read a book with an arctic setting that connects with the concept of perseverance **</p>	<p>No Differentiation – Same as Kindergarten</p>	<p>No Differentiation – Same as Kindergarten</p>
<p>GUIDED READING (Small Group Instruction) Use leveled reading series and Running Records to place students in proper homogenous instructional ability reading levels. Possible options: Reading A-Z, Seedlings, Wright Group, etc.</p>		
<p>WRITING WORKSHOP, pp. 43-46 (DLG) ** Complete one of the following activities **</p> <p>Activity 1: Writing by Children – Journaling #1, p. 46 (DLG) Activity 2: Writing by Children – Journaling #2, p. 46 (DLG)</p>	<p>No Differentiation – Same as Kindergarten</p>	<p>No Differentiation – Same as Kindergarten</p>

Day 5 – Science

Kindergarten	1 st Grade	2 nd Grade
<p>** Complete one of the following activities **</p> <p>Activity 1: Cover Coughs and Sneezes, pp. 62- 63 (DLG) Experience 2: Field Trip to Humane Society, p. 63 (DLG)</p>	<p>No Differentiation – Same as Kindergarten</p>	<p>No Differentiation – Same as Kindergarten</p>

Day 5 – Social Studies

Kindergarten	1 st Grade	2 nd Grade
<p>Iditarod Race, p. 66 (DLG)</p>	<p>No Differentiation – Same as Kindergarten</p>	<p>No Differentiation – Same as Kindergarten</p>

Day 5 – Physical Education – Perform/Celebrate

Kindergarten	1 st Grade	2 nd Grade
<p>PERFORM: Relay Races, p. 68 (DDL) <i>Perseverance through performance, Obstacle Course</i></p> <p>Materials Needed: Medicine bottles, dummy – optional, sick bed – optional, Activity Master 1.7, jump ropes, boxes/bag of potatoes, basketball/beach ball/scooter, hula hoops/sidewalk chalk; certificates – optional</p>	<p><i>No Differentiation – Same as Kindergarten</i></p>	<p><i>No Differentiation – Same as Kindergarten</i></p>