

K – 2 MULTI-GRADE BRIDGE

BUILDING **R**ESOURCES FOR **I**NSTRUCTIONAL **D**ELIVERY OF **G**REAT **E**DUICATION



Developed by the Southern Union Conference
K-2 Multi-grade Planning Committee
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Recognizing the unique challenges of the K-2 multi-grade teacher, the Southern Union K-2 Multi-grade **BRIDGE** (**B**uilding **R**esources for **I**nstructional **D**elivery of **G**REAT **E**ducation) is designed to simplify the integration of the new Kindergarten Stepping Stones curriculum with the existing Pathways program for grades 1 and 2. The documents created integrate the subject areas in both programs to provide the teacher with one lesson plan with extended activities and lessons which cover the necessary target skills for each grade. The materials contained herein represent the initial work of the committee. More units will be developed in the future.

Special thanks to the following committee members who developed the K-2 Multi-grade **BRIDGE**:

Angenette Hill
Associate Superintendent

Chairperson
South Central Conference

Mayra Rodriguez
Associate Superintendent

Associate Chairperson
Florida Conference

Sharon Garner
Associate Superintendent

Associate Chairperson
Georgia Cumberland Conference

Sherril Davis
Teacher

Writer
Florida Conference

Klossmeryl Francois
Teacher

Writer
South Central Conference

Shanel Jenkins
Teacher

Writer
Georgia Cumberland Conference

Diane Ruff
Associate Education Director

Project Director
Southern Union Conference

Debra Fryson
Director

Southern Union Conference

TEACHER'S NOTES FOR THE K-2 MULTI-GRADE BRIDGE

Quick Codes

LAG	K-2 Lessons At a Glance
DDL	K-2 Detailed Daily Lesson Plans
SSTM	Stepping Stones Teacher Manual
DLG	Stepping Stones Daily Lesson Guide

Lessons at a Glance (LAG) and the **Detailed Daily Lesson Plan (DDL)** documents are designed to aid teachers in scheduling, planning, and implementing differentiated Stepping Stones instruction in an early childhood K-2 or K-1 classroom. These documents should be used together with the Stepping Stones Daily Lesson Guide (DLG).

Teachers should refer first to the LAG document to get an overview of suggested daily activities. These activities will then need to be planned into each teacher's personal schedule. Once activities are planned, teachers should then review the DDL for an expanded look at activities. Most activities will also reference the DLG for extended information.

Subjects

- All subjects are written in large bold print each day in the LAG and DDL.
- Math is not included; teachers should focus on "Go Math" for K-2 instruction or supplement the activities in the DLG.
- Art, Music, and Technology activities in the DLG can be used, as is, without differentiation.
- Fine Motor Skills SSTM pp. 49 – 51 and Dramatic Play activities (SSTM p. 80) can be utilized as centers.
- Daily Oral Language (DOL) strategies should be used to teach grammar. (See page 86 in the 1st and 2nd grade Pathways Teacher's Manual for a detailed description on how to use DOL's in your classroom.) The sentences for DOL that correlate with each Stepping Stones theme and core book are found in the K-2 Pathways Resources for Easy Planning (P.R.E.P.) Manual on the NAD website.
- Extended Vocabulary and Spelling words appropriate for 1st and 2nd grade are also located in the K-2 P.R.E.P. Manual.
- Bible activities are designed for a 4-day Bible schedule with chapel on day 5. However, there are optional extension activities available for the teacher who uses a 5-day Bible schedule.
- It is recommended that teachers **obtain several copies of each theme book** so 1st & 2nd graders can use them for designated target skill activities.

Standards

- Differentiated standards are listed below each activity on the DDL.
- 1st grade standards are written in **blue** on the DDL.
- 2nd grade standards are written in **brown** on the DDL.
- Standards that are applicable across grades 1 and 2 are written in **black** on the DDL.

Reoccurring Subject Sections

- DLG sections are underlined.
- DLG sections are written in bold **green** print in the LAG.

Activities

- Activities needing differentiation are *italicized* below activity titles in the LAG document.
- Activities are in bold print and written in **green** in the LAG and DDLP.
- Daily Message Activities under the Writing Workshop section should be integrated into the “Morning Meeting” or “Circle Time” daily routine.

Teacher Language

- The teacher’s specific dialogue to the class is included.
- Suggested teacher language is written in **red**.

Materials

- Activity Masters are teacher created templates that were designed as extensions for 1st and 2nd grade DLG activities.
- Activity Masters are found in the Appendix of the DDLP.
- Blackline Masters are found on a CD in the DLG.

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